

MTP Autumn 2 Humshaugh First School Class 3 - Mrs Long/Ms Osborne/Mrs Wilkinson/Mrs Phillips/Mr Hulbert

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SPOTLIGHT ON... Authors/Books	Catherine Rundell <i>(One Christmas Wish)</i> Joseph Coelho <i>(Poems to Read Aloud)</i> Carol Ann Duffy <i>(Collected Poems)</i>	Catherine Rundell <i>(One Christmas Wish)</i> Joseph Coelho <i>(Poems to Read Aloud)</i> Carol Ann Duffy <i>(Collected Poems)</i>	Catherine Rundell <i>(One Christmas Wish)</i> Joseph Coelho <i>(Poems to Read Aloud)</i> Carol Ann Duffy <i>(Collected Poems)</i>	Catherine Rundell <i>(One Christmas Wish)</i> Joseph Coelho <i>(Poems to Read Aloud)</i> Carol Ann Duffy <i>(Collected Poems)</i>	Catherine Rundell <i>(One Christmas Wish)</i> Joseph Coelho <i>(Poems to Read Aloud)</i> Carol Ann Duffy <i>(Collected Poems)</i>	Catherine Rundell <i>(One Christmas Wish)</i> Joseph Coelho <i>(Poems to Read Aloud)</i> Carol Ann Duffy <i>(Collected Poems)</i>	Catherine Rundell <i>(One Christmas Wish)</i> Joseph Coelho <i>(Poems to Read Aloud)</i> Carol Ann Duffy <i>(Collected Poems)</i>
VIPERS	Guided reading VIPERS Stage 4 The Human Body Stage 4 -Music History Stage 3-The Orchestra	Guided reading VIPERS Stage 4 The Human Body Stage 4 -Music History Stage 3-The Orchestra	Guided reading VIPERS Stage 4 The Human Body Stage 4 -Music History Stage 3-The Orchestra	Guided reading VIPERS Stage 4 The Human Body Stage 4 -Music History Stage 3-The Orchestra	Guided reading VIPERS Stage 4 The Human Body Stage 4 -Music History Stage 3-The Orchestra	Guided reading VIPERS Stage 4 The Human Body Stage 4 -Music History Stage 3-The Orchestra	Guided reading VIPERS Stage 4 The Human Body Stage 4 -Music History Stage 3-The Orchestra
DRAMA	CHRISTMAS SHOW STRAW AND ORDER	CHRISTMAS SHOW STRAW AND ORDER	CHRISTMAS SHOW STRAW AND ORDER	CHRISTMAS SHOW STRAW AND ORDER	CHRISTMAS SHOW STRAW AND ORDER	CHRISTMAS SHOW STRAW AND ORDER	CHRISTMAS SHOW STRAW AND ORDER
GEOGRAPHY	LAND USE Sketch Maps To describe and understand key aspects of human geography including land use in the context of using sketch maps.	LAND USE Using a Key Describe and understand key aspects of human geography including land use in the context of using keys and legends.	LAND USE Surveying the Land Part 1 Use fieldwork to observe, measure, record and present the human features in the local area in the context of creating sketch maps.	LAND USE Surveying the Land Part 2 Use fieldwork to observe, measure, record and present the human features in the local area in the context of drawing a map.	LAND USE How Land Is Used Use maps and atlases to describe land use in the context of thinking about urban and rural areas.	LAND USE How Land Is Used for Farming Use maps and atlases to describe land use in the context of thinking about agriculture.	LAND USE Assessment and review-quiz

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SCIENCE	<p>Appliances Identify common appliances that run on electricity. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. To classify and present data, identifying common appliances that run on electricity</p>	<p>Making Circuits Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Making systematic and careful observations, using a range of equipment. Recording findings using labelled diagrams. To identify circuit components and build working circuits.</p>	<p>Complete Circuits Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations, using a range of equipment. Using results to draw simple conclusions. To investigate whether circuits are complete or incomplete.</p>	<p>Conductors and Insulators Recognise some common conductors and insulators, and associate metals with being good conductors. Setting up simple practical enquiries, comparative and fair tests. Using results to draw simple conclusions. To investigate which materials are electrical conductors or insulators.</p>	<p>Switches Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. To explain how a switch works in a circuit, build switches and report my findings.</p>	<p>Electrical Discussions Using straightforward scientific evidence to answer questions or to support their findings. Identifying differences, similarities or changes related to simple scientific ideas and processes. To discuss and solve problems about electricity using reasoning skills.</p>	<p>SCIENCE SPARKS Elephant Toothpaste Reindeer STEM Relay Challenge t-par-1635426737-christmas-themed-stem-experiments-ages-5-11 ver 2.pdf (twinkl.co.uk)</p> <p>Sphero Sleigh Sphero Edu</p> <p>Salt Painting KS2 (Ages 7-11) Activity Video: Christmas Science Experiment (twinkl.co.uk)</p>
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ART	<p>Looking at Architecture Show Chn houses through the ages e.g. Tudor, Georgian, Victorian. Show a village scene. Explain that we are going to make a fabric village and everyone is going to design and make their own house to be a part of our imaginary village. To inspire us we are going to look at some real houses. Chn go on a House Hunt - looking for shapes in architecture. Back in school chn draw their own house design on to A3 paper. Using photos of houses to help. Some chn might want to use 2D shape to help draw windows and doors etc.</p>	<p>Making a pattern & Dying Fabric Draw outline of house and cut out using fabric scissors (may need adult help). Look at the work of Lowry and ... to create a colour palette. Use fabric crayons to create rubbings of various textures onto Vilene and cotton. Groups of chn dye their fabric. Explain that these will be used to add colour to their houses.</p>	<p>Adding Details Small groups of chn add precut fabric & violene shapes to house. Lay shapes on then adult iron on to house. The rest of the class learn how to do simple stiches on a practice square.</p>	<p>Sewing into House Chn hand stitch into their house to add detail and use a sewing machine to embellish their design. They add buttons and other trinkets to add more detail.</p>	<p>Making Paper Rhymes With Magic: Plantable Christmas Cards Seed paper diy. Plantable paper. Homemade christmas cards (pinterest.co.uk) How to make recycled paper (+ mould & deckle diy) Tutorial - YouTube Link to Humshaugh history of the Paper mill and Science recycling.</p>	<p>Christmas Decorations WOVEN STAR DECORATIONS - Mini Mad Things 21 Homemade Christmas Ornaments the Whole Family Can Make (artfulparent.com) Homemade paper cards</p>	
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COMPUTING	NCC/360 Scheme Unit 3.3 Desktop Publishing Words and pictures To recognise how text and images convey information	NCC/360 Scheme Unit 3.3 Desktop Publishing Can you edit it? To recognise that text and layout can be edited	NCC/360 Scheme Unit 3.3 Desktop Publishing Great template! To choose appropriate page settings	NCC/360 Scheme Unit 3.3 Desktop Publishing Can you add content? To add content to a desktop publishing publication	NCC/360 Scheme Unit 3.3 Desktop Publishing Lay it out To consider how different layouts can suit different purposes	NCC/360 Scheme Unit 3.3 Desktop Publishing Why desktop publishing? To consider the benefits of desktop publishing	NCC/360 Scheme Unit 3.3 Desktop Publishing Presentation
PSHE	1Decision Keep Safe/Staying Safe	1Decision Keep Safe/Staying Safe	1Decision Keep Safe/Staying Safe	1Decision Keep Safe/Staying Safe	1Decision Keep Safe/Staying Safe	1Decision Keep Safe/Staying Safe	1Decision Keep Safe/Staying Safe
VISITS & VISITOR							QUEENS HALL CHRISTMAS SHOW