MTP Autumn 2 Humshaugh First School Class 3 - Mrs Long/Ms Osborne/Mrs Wilkinson/Mrs Phillips/Mr Hulbert

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	6.11.23	13.11.23	20.11.23	27.11.23	4.12.23	11.12.23	18.12.23
TOPIC	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS
	WISHES	WISHES	WISHES	WISHES	WISHES	WISHES	WISHES
SPELLINGS SPAG	YEAR 3-6 SPELLING LISTS Powerful Adjectives	YEAR 3-6 SPELLING LISTS 'a' or 'an'	YEAR 3-6 SPELLING LISTS Prefixes Super, anti, auto	YEAR 3-6 SPELLING LISTS Past, present, future tense	YEAR 3-6 SPELLING LISTS Apostrophes Contractions	YEAR 3-6 SPELLING LISTS SPAG test	YEAR 3-6 SPELLING LISTS
WRITING (Core Texts/Animation)	If I Were in Charge of the School Find Shape	If I Were in Charge of the School Negative & Imagining	If I Were in Charge of the School Leader	If I Were in Charge of the World Chn write their own poem	One Christmas Wish To consider the effectiveness of the story opener before and after reading the story.	One Christmas Wish To write a Christmas story opener based upon One Christmas Wish.	One Christmas Wish To rewrite the story summary sentences from a different point of view.
	If I Were in Charge of the School Experience Day	If I Were in Charge of the School Negative Feeling and Ludicrous	If I Were in Charge of the World Chn plan their own poem.	If I Were in Charge of the World Editing Lesson.	One Christmas Wish To plan a story opener based upon One Christmas Wish.	One Christmas Wish To use drama to explore the events of the story and to enable the writing of story summary sentences.	Make a pop up page for our Christmas Story.
GENRES	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION
	Poetry	Poetry	Poetry	Poetry	Poetry	Poetry	Poetry
	Story Opener	Story Opener	Story Opener	Story Opener	Story Opener	Story Opener	Story Opener

	MTP Autumn	2 Humshaugh Firs	st School Class 3 -	Mrs Long/Ms Ost	oorne/Mrs Wilkins	on/Mrs Phillips/N	/Ir Hulbert
	Catherine	Catherine	Catherine	Catherine	Catherine	Catherine	Catherine
	Rundell	Rundell	Rundell	Rundell	Rundell	Rundell	Rundell
:	(One Christmas	(One Christmas	(One Christmas	(One Christmas	(One Christmas	(One Christmas	(One Christmas
N. oks	Wish)	Wish)	Wish)	Wish)	Wish)	Wish)	Wish)
1 C	Joseph Coelho	Joseph Coelho	Joseph Coelho	Joseph Coelho	Joseph Coelho	Joseph Coelho	Joseph Coelho
.HE	(Poems to Read	(Poems to Read	(Poems to Read	(Poems to Read	(Poems to Read	(Poems to Read	(Poems to Read
P I	` Aloud)	· Aloud)	· Aloud)	· Aloud)	· Aloud)	· Aloud)	Aloud)
SPOTLIGHT ON. Authors/Books	Carol Ann	Carol Ann Duffy	Carol Ann Duffy	Carol Ann Duffy	Carol Ann Duffy	Carol Ann Duffy	Carol Ann Duffy
S P	Duffy	(Collected	(Collected	(Collected	(Collected	(Collected	(Collected
	(Collected	Poems)	Poems))	Poems)	Poems)	Poems)	Poems)
	Poems)	,	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	,			,
	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
	Stage 4	Stage 4	Stage 4	Stage 4	Stage 4	Stage 4	Stage 4
VIPERS	The Human	The Human Body	The Human Body	The Human Body	The Human Body	The Human Body	The Human Body
II	Body	Stage 4 -Music	Stage 4 -Music	Stage 4 -Music	Stage 4 -Music	Stage 4 -Music	Stage 4 -Music
>	Stage 4 - Music	History	History	History	History	History	History
	History	Stage 3-The	Stage 3-The	Stage 3-The	Stage 3-The	Stage 3-The	Stage 3-The
	Stage 3-The	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
	Orchestra						
AA	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS	CHRISTMAS
DRAMA	SHOW	SHOW	SHOW	SHOW	SHOW	SHOW	SHOW
DR	STRAW AND ORDER	STRAW AND ORDER	STRAW AND ORDER	STRAW AND ORDER	STRAW AND	STRAW AND	STRAW AND
					ORDER	ORDER	ORDER
	LAND USE				LAND USE	LAND USE	LAND USE
	Sketch Maps To describe and	Using a Key Describe and	Surveying the	Surveying the	How Land Is	How Land Is	Assessment and
	understand key	understand key	Land Part 1	Land Part 2	Used	Used for	review-quiz
АРНУ	aspects of	aspects of human	Use fieldwork to observe, measure,	Use fieldwork to observe, measure,	Use maps and atlases to describe	Farming	
AP	human	geography	record and	record and	land use in the	Use maps and atlases to describe	
L L L L L L L L L L L L L L L L L L L	geography	including land use	present the	present the	context of	land use in the	
GEOGR	including land	in the context of	human features in	human features in	thinking about	context of	
6	use in the	using keys and	the local area in	the local area in	urban and rural	thinking about	
	context of using	legends.	the context of	the context of	areas.	agriculture.	
	sketch maps.		creating sketch	drawing a map.			
			maps.				

WITE Autumn 2 Humshaugh First School Class 5 -						
Appliances	Making Circuits	Complete Circuits	Conductors and	Switches	Electrical	SCIENCE SPARKS
Identify common	Construct a simple	Identify whether or	Insulators	Recognise that a	Discussions	Elephant
appliances that	series electrical	not a lamp will light	Recognise some	switch opens and	Using	Toothpaste
run on electricity.	circuit, identifying	in a simple series	common	closes a circuit and	straightforward	Reindeer STEM
Gathering,	and naming its	circuit, based on	conductors and	associate this with	scientific evidence	Relay Challenge
recording,	basic parts,	whether or not the	insulators, and	whether or not a	to answer questions	<u>t-par-1635426737-</u>
classifying and	including cells,	lamp is part of a	associate metals	lamp lights in a	or to support their	christmas-themed-
presenting data in	wires, bulbs,	complete loop with	with being good	simple series circuit.	findings.	stem-experiments-
a variety of ways	switches and	a battery.	conductors.	Reporting on	Identifying	ages-5-
to help in	buzzers.	Setting up simple	Setting up simple	findings from	differences,	<u>11 ver 2.pdf</u>
answering	Making systematic	practical enquiries,	practical	enquiries, including	similarities or	(twinkl.co.uk)
questions.	and careful	comparative and	enquiries,	oral and written	changes related to	
To classify and	observations, using	fair tests.	comparative and	explanations,	simple scientific	Sphero Sleigh
present data,	a range of	Making systematic	fair	displays or	ideas and	<u>Sphero Edu</u>
identifying	equipment.	and careful	tests.	presentations of	processes.	
common	Recording findings	observations, using	Using results to	results and	To discuss and	Salt Painting
appliances that	using labelled	a range of	draw simple	conclusions.	solve problems	<u>KS2 (Ages 7-11)</u>
run on electricity	diagrams.	equipment. Using	conclusions.	To explain how a	about electricity	Activity Video:
	To identify circuit	results to draw	To investigate	switch works in a	using reasoning	Christmas Science
	components and	simple conclusions.	which materials are	circuit, build	skills.	Experiment
	build working	To investigate	electrical	switches and report		<u>(twinkl.co.uk)</u>
	circuits.	whether circuits are	conductors or	my findings.		
		complete or	insulators.			
		incomplete.				

MTP Autumn 2 Humshaugh First School Class 3 - Mrs Long/Ms Osborne/Mrs Wilkinson/Mrs Phillips/Mr Hulbert

Looking at	Making a pattern	Adding Details	Sewing into House	Making Paper	Christmas	
Architecture	& Dying Fabric	Small groups of chn	Chn hand stitch	<u>Rhymes With</u>	Decorations	
Show Chn house	s Draw outline of	add precut fabric &	into their house to	Magic: Plantable	WOVEN STAR	
through the age	s house and cut out	violene shapes to	add detail and use	Christmas Cards	DECORATIONS -	
e.g. Tudor,	using fabric scissors	house. Lay shapes	a sewing machine	<u>Seed paper diy,</u>	Mini Mad Things	
Georgian,	(may need adult	on then adult iron	to embellish their	<u>Plantable paper,</u>		
Victorian. Show	a help).	on to house.	design. They add	<u>Homemade</u>		
village scene.	Look at the work of		buttons and other	<u>christmas cards</u>	21 Homemade	
Explain that we	Lowry and to	The rest of the class	trinkets to add	(pinterest.co.uk)	<u>Christmas</u>	
are going to ma	ke create a colour	learn how to do	more detail.		Ornaments the	
a fabric village	palette.	simple stiches on a		How to make	Whole Family Can	
and everyone is	Use fabric crayons	practice square.		<u>recycled paper (+</u>	<u>Make</u>	
going to design	to create rubbings			mould & deckle	(artfulparent.com)	
and make their	of various textures			<u>diy) Tutorial -</u>		
own house to be	onto Vilene and			<u>YouTube</u>	Homemade paper	
a part of our	cotton.				cards	
imaginary village				Link to		
To inspire us we				Humshaugh		
are going to loo				history of the		
at some real	used to add colour			Paper mill and		
houses. Chn go	to their houses.			Science recycling.		
on a House Hun	t					
- looking for						
shapes in						
architecture.						
Back in school c	าท					
draw their own						
house design or						
to A3 paper.						
Using photos of						
houses to help.						
Some chn might						
want to use 2D						
shape to help						
draw windows						
and doors etc.						

MTP Autumn 2 Humshaugh First School Class 3 - Mrs Long/Ms Osborne/Mrs Wilkinson/Mrs Phillips/Mr Hulbert

MTP Autumn 2 Humshaugh Fi	rst School Class 3 - Mrs I	Long/Ms Osborne/Mrs Wilkir	nson/Mrs Phillips/Mr Hulbert
		,	

DT							FOOD TECH
R	INCARNATION	INCARNATION	INCARNATION	INCARNATION	INCARNATION	INCARNATION	INCARNATION
	(UC) L2.3 What	(UC) L2.3 What	(UC) L2.3 What	(UC) L2.3 What	(UC) L2.3 What	(UC) L2.3 What	(UC) L2.3 What
	is the Trinity?	is the Trinity?	is the Trinity?	is the Trinity?	is the Trinity?	is the Trinity?	is the Trinity?
	Core	Core	Core	Core	Core	Core	Core
FRENCH	Colours in French To recognise and name colour words	Sizes and shapes in French To describe shapes by their size and colour	Shapes of different colours and sizes in French To describe shapes by their size and colour.	Using shapes like the French artist, Matisse To understand and recognise what are cognates and near cognates.	In the style of the French artist, Matisse To follow instructions in French.	French Christmas	Christmas Activities
BE	Dance-Eco	Dance-Eco	Dance-Eco	Dance-Eco	Dance-Eco	Dance-Eco	Dance-Eco
	Warriors	Warriors	Warriors	Warriors	Warriors	Warriors	Warriors
	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
MUSIC	Straw and	Straw and	Straw and	Straw and	Straw and	Straw and	Straw and
	Order songs	Order songs	Order songs	Order songs	Order songs	Order songs	Order songs
	Recorder	Recorder	Recorder	Recorder	Recorder	Recorder	Recorder

MTP Autumn 2 Humshaugh First School Class 3 -	• Mrs Lona/Ms Osborne/	Mrs Wilkinson/Mr	s Phillips/Mr Hulbert

		_						
	NCC/360 Scheme	NCC/360 Scheme	NCC/360 Scheme	NCC/360 Scheme	NCC/360 Scheme	NCC/360 Scheme	NCC/360 Scheme	
	Unit 3.3	Unit 3.3	Unit 3.3	Unit 3.3	Unit 3.3	Unit 3.3	Unit 3.3	
	Desktop	Desktop	Desktop	Desktop	Desktop	Desktop	Desktop	
U	Publishing	Publishing	Publishing	Publishing	Publishing	Publishing	Publishing	
N.	•	Can you edit it?	Great template!	Can you add	Lay it out	Why desktop	Presentation	
5	Words and	To recognise that	To choose	content?	To consider how	publishing?		
COMPUTING	pictures	text and layout can	appropriate page	To add content to a	different layouts	To consider the		
0	To recognise how	be edited	settings	desktop publishing	can suit different	benefits of desktop		
Ŭ	text and images	De eulteu	settings					
	convey			publication	purposes	publishing		
	information							
	1Decision	1Decision	1Decision	1Decision	1Decision	1Decision	1Decision	
	Keen	Keen	Keen	Keep	Keep	Keep	Keen	
ш	Keep	Keep Sofo (Staving	Keep Sefe (Steving	Keep Sofo (Storing	Keep	Keep	Keep	
SHE	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	
PSHE	•	•	-	•	-	-	-	
PSHE	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	
PSHE	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	
	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	
	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying Safe QUEENS HALL	
	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying Safe QUEENS HALL CHRISTMAS	
VISITS & PSHE VISITOR	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying	Safe/Staying Safe QUEENS HALL	