



Class 3 Letter to parents

Teachers:	Term:	Date:
Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert	Summer 2	12.6.25
<p>Welcome back to Class 3 for the final half term of this year. I hope you had a fabulous half term holiday and are refreshed and raring to go!!</p> <p>This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk</p>		
<p>HOMEWORK will be set or given out on a Tuesday and due in on the following Monday.</p> <p>We try not to bombard children with too much homework. Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class. For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy, Busy Things or J2E Times Table Blast.</p> <p>READING BOOKS</p> <p>Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly. Children are responsible for changing their own books and recording the title and date in their reading record.</p> <p>Mrs Long makes a regular check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books at the beginning of the day or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p>PE: MONDAY (TENNIS/ATHLETICS)</p> <p>Outdoor PE kit</p> <p>Shorts/tracksuit bottoms / leggings T-shirt Jumper or hoodie Trainers</p>	<p>PE: WEDNESDAY (SWIMMING)</p> <p>Swimming kit</p> <p>Swimming costume/trunks Towel Goggles</p> <p>*Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday* *No tights on swimming days if possible! *Please provide a healthy snack for after swimming if possible.</p>



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<p><u>ENGLISH</u> <u>Narrative</u> Traditional Tales and Lilidorei Magic-newspaper reports</p> <p><u>Guided Reading</u> The Legend of Robin Hood Bees British Inventions</p>	<p><u>MATHEMATICS</u> Multiplication Times Table Check (Y4) Revision of all methods for addition, subtraction, multiplication and division Time Money Roman Numerals Negative Numbers</p>	<p><u>SUBJECTS</u> <u>TOPIC-THE STONE AGE</u> Science: Plants -Miss Osborne Music: Pirates vs Mermaids -Mrs Long Geography: This is the UK -Mrs Long Computing: Green Screen-Miss Osborne PE: Tennis/Athletics/Swimming-Mr Hulbert / Wentworth RE: How and why do believers show their commitments during the journey of life? -Mrs Wilkinson French: ilanguages scheme-Mrs Wilkinson PSHE: Circle Time-Mrs Long</p>	
<p><u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to...? Also, regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><u>Help at home</u> Rapid recall of: Doubles and Halves to 100 and beyond</p>	<p><u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently by themselves but give opportunities for discussing the text.</p>	<p><u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12 *The children in Year 4 will sit an on-line Multiplication table test in June.</p>