		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		16.4.23	23.4.23	30.4.23	7.5.23	14.5.23	21.5.23
-		Y1 Mass and Volume		Y1 Mass and Volume	Y1 Time	Y1 Time	Y1 Time
	MATHS KS1	Y2 Mass, Capacity and Temperature Y1 – Measure capacity Y2 – Four operations with mass JP	SCHOOL TRIP TO KILLHOPE Need long wellies, warm clothes, waterproof trousers, waterproof coat,	Y2 Mass, Capacity and Temperature Y1 – Compare capacity Y2 – Compare volume and capacity Linked lesson	Y2 Mass, Capacity and Temperature Y1 – Before & After + Days of the Week Y2 – Measure in ml	Y2 Mass, Capacity and Temperature Y1 – Months of the year Y2 – Measure in I	Y2 Mass, Capacity and Temperature Y1 – Hours, minutes & seconds Y2 – Four operations with volume and capacity
			• • • • •				
TUESDAY	SCIENCE KS1 Plants Twinkl Plan it	Twinkl Fruit & Vegetables To name, sort and compare some common fruit and vegetable plants.	spare trousers and socks.	Twinkl: Parts of a Plant To name and compare the parts of plants	Hamilton Trust What's Growing In Our Gardens? To name and compare the parts of plants.	Hamilton Trust What's living in our garden? To identify and describe the basic structure of a variety of common flowering plants.	Lesson 6: Comparing Plants To name and compare some common plants and trees.
	SCIENCE KS2 Rocks & Fossils	Assessment		 Types of Rocks Compare different kinds of rocks based on their appearance in the context of understanding the difference between natural and human-made rocks. I can compare different types of rocks 	Grouping Rocks Making systematic and careful observations by examining different types of rocks. • I can make systematic and careful observations. Group together different kinds of rocks on the basis of their simple physical properties in the context of natural rocks. • I can group rocks based on their properties.	 Fantastic Fossils Describe in simple terms how fossils are formed when things that have lived are trapped within rock by explaining the fossilisation process and by comparing fossils to the animals they belong to. I can explain how fossils are formed. 	 Soil Formation Recognise that soils are made from rocks and organic matter by explaining how soil is formed. I can explain how soil is formed.
		Y3 Mass and Capacity	Time	Time	Time	Time	Time
THURSDAY/FRIDAY	MATHS KS2 th and Perimeter	Y4 Problem Solving Y3 – Measure capacity and volume in I and mI Children estimate and measure the capacity of various bottles and containers. Y4 – NRICH <u>Thirsty? (maths.org)</u> <u>Oh! Harry! (maths.org)</u>	All – Tell the time to five minutes HA - work on the NRICH problem 'Clocks' & 'Wonky Watches'. LA - <u>Clocking In (educationcity.com)</u>	Y3 – Read time on a digital clock Y4 – Ext: Play matching clocks game Telling the Time - Mathsframe Clock Splat - Math Game - Sheppard Software Educational Games for kids The 12 and 24 hour clock - Maths - Learning with BBC Bitesize - BBC Bitesize	Y3 – Years, months & days Y4 – Years, months, weeks and days LA - <u>Months of the Year Cut and Stick</u> <u>Activity (teacher made) (twinkl.co.uk)</u>	Y3 – Hours and minutes (use start and end times) Y4 – Convert between analogue and digital times LA - <u>Days of the Week Yesterday and</u> <u>Tomorrow Worksheet (twinkl.co.uk)</u>	Y3 – Minutes & seconds Y4 – Convert from the 24 hour clock LA - <u>Correct Order Cut Out Clock Faces</u> (<u>teacher made</u>) (<u>twinkl.co.uk</u>) White Rose Y1 – Tell the time to the half hour Ext: <u>Train Timetabled Worksheets -</u> <u>Reading Timetables KS2/Year 6</u> (<u>twinkl.co.uk</u>) (Use LA)
l R	M	Mass & Capacity	Time	Time	Time	Time	Time
THL	Te	ALL – Add and subtract capacity & volume Y3 - Assessment	All – Tell the time to the minute HA - NRICH 'Two Clocks' or 'How many times?'	Y3 – Use am & pm Y4 – Chn record when their favourite TV programmes are on using TV guide.	Y3 – Days & hours Y4 – Hours, minutes & seconds <i>Ext: 5 on the clock</i>	Y3 – Hours and minutes - use durations Y4 – Convert to the 24 hour clock	Y3 – Units of time Y4 – NRICH 'How many times? <i>Ext: 5 on the clock</i>
			Ext: Play approaching midnight on NRICH	Ext: Complete time word problems and them write some of your own. <u>Clock wise (time) NZ Maths</u>	LA- <u>Days of the Week Year 1 Activites</u> (teacher made) (twinkl.co.uk)	LA - Year 1 Time Activities <u>Differentiated Worksheets - Twinkl</u> White Rose Y1 – Tell the time to the hour	Event Time Matching Card Game (teacher made) (twinkl.co.uk)

	Earth Day Letter Writing	The Street Beneath My Feet – The Write Stuff	The Street Beneath My Feet – The Write Stuff	The Street Beneath My Feet – The Write Stuff	The Street Beneath My Feet – The Write Stuff	The Street Beneath My Feet – The Write Stuff	
ENGLISH KS2		Based on the book Charlotte Guillain and Yuval Zommer	Based on the book Charlotte Guillain and Yuval Zommer	Based on the book Charlotte Guillain and Yuval Zommer	Based on the book Charlotte Guillain and Yuval Zommer	Based on the book Charlotte Guillain and Yuval Zommer	
	Earth Day Letter Writing	The Street Beneath My Feet – The Write Stuff	The Street Beneath My Feet – The Write Stuff	The Street Beneath My Feet – The Write Stuff	The Street Beneath My Feet – The Write Stuff		
		Based on the book Charlotte Guillain and Yuval Zommer	Based on the book Charlotte Guillain and Yuval Zommer	Based on the book Charlotte Guillain and Yuval Zommer	Based on the book Charlotte Guillain and Yuval Zommer		
	Food Glorious Food	Food Glorious Food	Family & Friends	Family & Friends	Family & Friends	Family & Friends	
FRENCH KS2 Twinkl	What did he eat? – Lesson 5	I'm hungry – Lesson 6	Meet my family – Lesson 1	Pets – Lesson 2	Alphabet – Lesson 3	What's his name? – Lesson 4	
	Earth Day 22 nd April	Science Focus: Tree ID	Science Focus: Garden Plants/Wild Plants	History Focus: Stone Age	Minibeast Hunt		
	Activities based around caring for our	Tell the story of the Man who planted		Chn decipher a code from stone age	Chn find insects living in the woods		
	planet and our woodland.	trees and discuss.	Visit Suzanne Newell's garden to learn	symbols then have a go at various	and make insect homes.		
JOC			about garden plants. Compare these	activities including: lighting fires,			
FOREST SCHOOL		Chn identify trees in the woodland and then 'adopt' their own tree.	to the wild plants found in our woods.	stone age art, flint knapping and making prehistoric tools.			
RAINY DAY ART	Cave Art KS1 Decorate Bags			Stone Age Jewellery			