

		Week 1 26.2.24	Week 2 4.3.24	Week 3 11.3.24	Week 4 18.3.24	Week 5 25.3.24
TUESDAY	MATHS KS1 Mass, Vol, Capacity & Temp	Y1 – Compare capacity Y2 – Measure in ml Linked lesson Twinkl Plan it Compare Capacity with White Rose sheets	Y1 – NRICH Bottles 1 & 2 Y2 – Measure in ml	Y1 – Year 1’s have a go at measuring in litres and ml through play. Start to read scales and notice different scales. <i>Why might the scale on this beaker be different to the scale on this one?</i> etc Y2 – Measure in l	Y1 – NRICH Repeating Patterns Y2 – Four operations with volume and capacity	Y1 – Measure the temperature of different areas around the school and record into a table Y2 – Temperature
	SCIENCE KS1 Plants	What Do Plants Need to Grow? Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Performing simple tests. Using their observations and ideas to suggest answers to questions. <ul style="list-style-type: none">To design and set up a test to find out what plants need to stay healthy	What’s Inside a Seed? Observe and describe how seeds and bulbs grow into mature plants. Observing closely, using simple equipment. <ul style="list-style-type: none">To look closely at the parts of a seed that will grow into a plant and explain how it will germinate.	Life Cycle of a Plant Observe and describe how seeds and bulbs grow into mature plants. <ul style="list-style-type: none">To describe the life cycle of a plant.	What Do Plants Need to Stay Healthy? Part 1 Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Using their observations and ideas to suggest answers to questions. <ul style="list-style-type: none">To explain what plants need to grow and stay healthy.	What Do Plants Need to Stay Healthy? Part 2 Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Using their observations and ideas to suggest answers to questions. <ul style="list-style-type: none">To describe what happens if plants don’t get all the things they need.
	SCIENCE KS2 States of Matter/Sound	Evaporation Investigation To associate the rate of evaporation with temperature by investigating the effect of temperature on drying washing. To make systematic, careful and accurate observations and measurements and report on findings from enquiries by displaying results and conclusions by investigating the effect of temperature on drying washing. <ul style="list-style-type: none">I can investigate how water evaporates.	The Water Cycle To identify the part played by evaporation and condensation in the water cycle by creating a model of the water cycle. <ul style="list-style-type: none">I can identify and describe the different stages of the water cycle. The Water Cycle Song - Bing video	Good Vibrations To identify how sounds are made, associating some of them with something vibrating, by identifying and explaining sound sources around school. <ul style="list-style-type: none">I can describe and explain sound source	Hearing Sounds To identify how sounds are made, associating some of them with something vibrating, by performing a dramatization of how sounds travel. To find patterns between the volume of a sound and the strength of the vibrations that produced it, by performing a dramatization of how sounds travel. To recognise that vibrations from sounds travel through a medium to the ear, by performing a dramatization of how sounds travel. <ul style="list-style-type: none">I can explain how different sounds travel.	Higher and Lower To recognise that vibrations from sounds travel through a medium to the ear, by exploring how high and low sounds are created. To find patterns between the pitch of a sound and features of the object that produced it, by exploring and creating musical instruments, and explaining how they change pitch. <ul style="list-style-type: none">I can explore ways to change the pitch of a sound
THURSDAY/FRIDAY	MATHS KS2 Length & Perimeter	Y3 - Add lengths Y4 - Perimeter of polygons	Y3 – What is perimeter?	Y3 – Measure mass in grams	Y3 - Equivalent masses (kilograms and grams)	Y3 - Add and subtract mass
		Y3 - Subtract lengths Y4 –	Y3 - Use scales	Y3 - Measure mass in kilograms and grams	Y3 - Compare mass	Y3 - Measure capacity and volume in millilitres
	ENGLISH KS2	FAIRTRADE FORTNIGHT Forest Friendly Farming (have some Divine Chocolate) Write about a day in the life of Gbassay Watch Guardians of the Rainforest. Make notes on what Gbassay and his family do throughout the day. Recap bullet points!	DT DAY EVALUATION	Miniscule Plot Point 1: First impressions of the rainforest.	Miniscule Plot Point 3: Deeper into the forest.	Miniscule Independent Write Plan
		DT DAY Test existing cereal bars, children design their own fairtrade bar. Make Fairtrade Cereal bars on Monday 4 th .	WORLD BOOK DAY Rainforest Experience in the Library	Miniscule Plot Point 2: Bizarre bugs.	Miniscule Plot Point 4: The Trap	Miniscule Independent Write

	FRENCH Twinkl Year 3/4	Pets To develop strategies for remembering new language. To match subject and verb correctly when talking about pets.	Alphabet To recognise and repeat sounds and words with increasing accuracy. To use songs or rhymes to help me remember new language	What’s His Name? To use a range of vocabulary to create different sentences.	How Do You Spell...? To use French pronunciation of the alphabet to spell words	Recap
	ART Printing	Leaf Collagraphs Explore the work of Glen Alps. Chn create their own tropical leaf inspired collagraph printing plate using a variety of materials.	Print Making. Chn use a variety of techniques to print their collagraphs.	Rainforest Leaves Chn make giant willow leaves and cover with cling film.	Rainforest Leaves Chn collage their leaves with tissue paper	Warhol inspired Press Printing Chn create observational drawings of food packaging and tins (e.g. sardines, fentimans, soup cans etc) then turn into a press print.