**W/C: 25.1.21 Week 4: Reception Early Years Home Learning Pack : Traditional Tales**

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| **Topic Focus** | **Communication & Language** | **Physical Development**. | **Personal Social**  |
| **The Three Billy Goats Gruff** If you have your own copy of the story please read that across the week to your child or share this version of the story together <https://www.youtube.com/watch?v=xNJBzcqjIYw>Ask why and how questions about the story. Pause and ask them to retell parts of the story, Can they retell the whole story?**Across the Week try to complete the following:*** Three Billy Goats cut and stick story map- any time
* .Three Billy Goats Colouring sheets - anytime
* Three Billy Goats writing task- Thursday’s writing task.
 | Across the week, listen to this BBC radio version of The Three Billy Goats Gruff plus songs<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-billy-goats-gruff/zr3yt39>Then ask them questions about this version to see how much they can remember. How is this different from the other version? How is it the same?Try to learn the songs. | Suggestions to try across the week:* Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc
* Play outside and give opportunities to throw, catch and kick large balls.
* Watch this version of the story and join in with all the actions. <https://www.bbc.co.uk/iplayer/episode/p064kjkd/happy-tent-tales-3three-billy-goats-gruff>
* Play hide and seek outside or a chasing game.
* Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz>
 | Find opportunities to talk about a conflict or disagreement that your child has had or they have seen on television- what could they/the character have done differently or better next time? |
|  | **Maths** | **Phonics** | **Writing** |
| **Mon** | **All about Number 18**Use bricks or other real objects to count out 18 objects. Show how we make number 18 with Numicon or show a Numicon card and talk about how it is made up of 1x 10 and 8 x 1, find 18 on a number line, what is one more and one less? * Order number cards to 18.
* Complete all about 18 sheet
 | 1. Use flashcards to practise all sounds covered so far.
2. Introduce the sound ‘ear’ (what can you hear); Watch this video to reinforce this <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4p3pg8>
3. Can you think of any other words with this sound in e.g. ear, hear, fear, shear, and near, Practice reading these. Ask them to write 2 or 3 of these words in their red exercise books.
4. Reading the speed sounds, red and green words in the next Read Write Inc Book.
5. **Spend 10 mins on Nessy.**
 | Practise tracing the alphabet on sheet provided then copy the letters underneath the ones traced,  |
| **Tues** | Find out of Number 18 is odd or even? Share 18 objects between two people. What is half of 18? Can we show it with our fingers? A number fan? On a 10 frame? On two 10s frames?* Order number cards to 20
* Complete Winter Matching numbers to 20 sheet
 | 1. Use flashcards to practise all sounds covered so far.
2. Introduce ‘ur’ ‘nurse with a purse’ and show video to reinforce this sound. <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7>
3. How many words can you think of with this sound in e.g. fur, nurse, purse, burn, turn, burnt, turnip, slurp -practise reading them. Ask them to write 2 or 3 of these words in their red exercise books.
4. Read the story of this week’s RWI book.
5. **Spend 10 mins on Nessy**
 | Use the first sheet of the Phase 4 Tricky word sheets (said, have, like so). Help them to read the words and to work out why they are ‘red words’ i.e. they done follow the rules. Ask them to copy the words in the first column then cover the word up and try to write it from memory. |
| **Wed** | Remind children how the numeral represents 1 X 10 and 8 X1, * Find 18 on a number line, and then find one, two or three less by counting the jumps back.
* Complete a Number shape subtraction sheet.
 | 1. Use flashcards to practise all sounds covered so far.
2. Introduce the sound ‘oa’ (goat in a boat ) and use this video to reinforce this <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh4j47h>
3. Think of as many words as you can with oa in e.g. goat, boat, coat, moat, cloak, stoat, float-practise reading them and then writing a few of them in red exercise book.
4. Read the story of this week’s RWI book.
5. **Spend 10 mins on Nessy.**
 | Complete Three Billy Goats writing task in red exercise book, Draw your favourite part of the story and write one or more sentences to describe it. Use writing mat to help with spellings. * Remind children to use full stops and finger spaces.
* If necessary let them copy tricky spellings
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| **Thurs** | (In school complete Big Maths Addition Sheet using Numicon) At home complete one or two of the 3 Billy Goats Addition to 20 sheets.  | 1. Use flashcards to practise all sounds covered so far.
2. Re-read the story of this week’s RWI for fluency then practise speed words on back page.
3. **Spend 10 mins on Nessy.**
 | Read out one simple phrase or sentence from this week’s Green or Red RWI book- ask your child to practice saying it aloud and holding up one finger for each word**. (Hold a sentence) Ask them to write it their Red exercise book.** |
| **Fri** | **Finish off any of the tasks above you haven’t had chance to do or:****Maths:** Watch Number blocks episode 18. <https://www.bbc.co.uk/iplayer/episode/m00064tz/numberblocks-series-4-eighteen>**Phonics:** Go on[**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)**Writing: See RE Task** | **RE: How should we take care of our world and other people?*** Explain that both Christians and Jews share the story of Creation that we learned about in the first term.
* **Watch this video** to recall the story. <https://www.youtube.com/watch?v=teu7BCZTgDs>
* Explain that in Genesis 2:15 it also says people are to care for it and work in it like gardeners look after a garden.

**Task: (see worksheet). Help your child to:*** Fill in the missing words in the Bible verse. Say why they think we should after the world- if necessary you can write your child’s ideas down for them for this or they could copy or trace them.
* Colour the picture in.
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**If you have any queries or questions, please don’t hesitate to contact me by email:** **melanie.wilkinson@humshaugh.northumberland.sch.uk**