**W/C: 4.1.21 2-3 year olds Early Years Home Learning Pack (Nursery) : Topic Traditional Tales**

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| **Mon** | **Communication & Language**  Find some everyday objects and a container e.g. a box or a bag and give your child instructions e.g. ‘put the key in the box’ , the ‘pen in the box’ as pretend presents etc. Practise singing the song ‘Five little ducks,’ together. | **Physical Development**  Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc. | **Personal Social And Emotional Development**  Encourage your child to identify the emotions people are showing e.g. happy, sad, scared, cross, worried when looking at photos or picture books, watching telly or in real life. | **Maths**  Matching & Sorting:  Sort objects, vegetables clothes, or toys together, then hold up one e.g. a car and ask can you find another car/ /teddy/ball/brick? | **Literacy**  **Story Sharing:** Read and talk about a book chosen by your child.   1. **Mark making:** with crayon, pen or paintbrush make lines, circles and dots to make a simple face or person. | **Topic Focus & additional activities**  **Chicken Licken**  Please share this story together, online  Pause the video and ask them to point to things in the picture.  **Across the Week try to complete the following:**   * Chicken Licken colouring sheets * Chicken Licken stick puppets- make these together and use them to act out the story. |
|  | Work complete: |  |  | Work complete |  |
| **Tues** | Follow instructions + sing the song ‘Five little ducks’. | Watch Yoga with Rebecca and Douggie and join in the actions. <https://www.bbc.co.uk/cbeebies/watch/yoga-with-rebecca-and-duggee>and encourage your child to join in with the movements. | Encourage your child to identify emotions as above. | Find 8 objects e.g. coins or toy bricks and help ypur child to count them as you drop them a bowl or bucket to make a sound. Show 8 fingers and help your child to copy you. | **Story Sharing:** Read and talk about a book chosen by your child.  **Mark making:** make lines, circles and dots to make a face or person. |
|  | Work Complete: |  |  | Work Complete: |  |
| **Wed** | Follow instructions + sing the song ‘Five little ducks’. | Play outside and give opportunities to throw, catch and kick large balls | Encourage your child to identify emotions as above. | Complete an inset puzzle or shape sorter together- count the shapes or puzzle pieces together. | **Story Sharing:** Read and talk about a book chosen by your child.  **Mark making:** as above |
|  | Work Complete: |  |  | Work Complete: |  |
| **Thur** | Follow instructions + sing the song ‘Five little ducks’. | Play hide and seek outside together. | Encourage your child to identify emotions as above. | Build a tower of 8 bricks or boxes. Can they knock it down when you say ready, steady, go | **Story Sharing:** Read and talk about a book chosen by your child.  **Mark making:** as above |
| Work Complete: |  |  | Work Complete: |  |
| **Fri** | Can your child **give you** instructions involving putting objects in a box to make a present? How much of the song can they sing by themselves if you leave gaps? | Watch an episode of Magic Door and copy the movements. <https://www.bbc.co.uk/cbeebies/watch/playlist-magic-door?collection=playlist-collection> | Draw some simple faces showing different emotions- can your child finds someone who is happy, sad, scared etc? | Number blocks songs 8 <https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-eight-song> | **Story Sharing:** Read and talk about a book chosen by your child.  **Mark making:** as above |
|  | Work Complete: |  |  | Work Complete: |  | Wk Complete: |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**melanie.wilkinson@humshaugh.northumberland.sch.uk**](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)