

Class 1 Medium Term Plan Autumn First Half 2017

Week	Y1 Phonics	Y2 Phonics	Literacy	Numeracy	Science: Living Things and Habitats	Topic: One in a Million	R.E.	ICT	PE
1	RWInc. 'air'	RWInc 'ay, a_e'	Stories in Familiar settings: The Tiger Who Comes to Tea, Whatever Next, Dogger, Goat's Sore Tummy	Count to 100 fwds/back from any given number. Count in 2s, 3s and 5s from zero and in 10s from any number.	Differences between living/non-living	Rosie's Walk - directions	Harvest: Why do we Celebrate Harvest?	E-safety	Agility, Balance, Co-ordination
2	RWInc 'ir'	RWInc 'igh, i_e'	Stories in Familiar settings: The Tiger Who Comes to Tea, Whatever Next, Dogger, Goat's Sore Tummy	Read and write numbers to 100 in numerals and words. Recognise the place value of each digit in a 2d number.	Sorting and Classifying living/non-living	Rosie's walk - directions around school	Harvest: Where does our Food Come From	E-safety	Agility, Balance, Co-ordination
3	RWInc 'ou'	RWInc 'ow, o_e'	Stories in Familiar settings: The Tiger Who Comes to Tea, Whatever Next, Dogger, Goat's Sore Tummy	Identify, represent and estimate numbers to 100. Compare and order numbers from 0 to 100 using <, > and = signs.	Types and suitability of habitats	Rosie's Questions about our School	Harvest: Christian Charities	E-safety	Agility, Balance, Co-ordination
4	RWInc 'oy'	RWInc 'oo, u_e'	Labels, lists and posters: The Favourite T-Shirt, Clothes, Boris and the Bug, The sad Donkey	Recall and use addition and subtraction facts to 10 and 20; derive and use related facts to 100.	Identify and name plants and animals in their habitats	I-Spy: Features of our school	God and Creation: The Creation Story	Schools 360	Agility, Balance, Co-ordination
5	RWInc 'ea'	RWInc 'ee, e_e'	Labels, lists and posters: The Favourite T-Shirt, Clothes, Boris and the Bug, The sad Donkey	Add and subtract practically and mentally, including 2d+1d, 2d+10s, 2d+2d and 1d+1d+1d numbers.	Practical investigation into habitats	Travel to School Survey	God and Creation: Genesis 1 and 2	Schools 360	Multi skills
6	RWInc 'oi'	RWInc 'aw, or'	Songs and Repetitive Poems: Move It, Conversation, I'm the Youngest in this House	Solve problems with addition and subtraction, using objects and pictures. Apply knowledge of mental and written methods.	Food chains - obtaining food	Traffic Survey	God and Creation: Collect natural objects	Schools 360	Multi skills
7	RWInc consolidate	RWInc 'air, are'	Songs and Repetitive Poems: Move It, Conversation, I'm the Youngest in this House	Recognise and use the inverse relationship between addition and subtraction and use this to solve missing number problems.	Food chains - different sources of food	Time Machine: Local Area	God and Creation: Environmental issues	Schools 360	Multi skills