	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
MATHS KS1 Properties of Shape		Y1 Recognise & name 3D shapes Y2 Recognise 2D & 3D shapes	Y1 Recognise and name 3D shapes (Consolidate) Y2 Count sides on 2D shapes	Y1 Recognise and name 2D Shapes Y2 Count Vertices on 2D shapes	Y1 Recognise and name 2D shapes (Consolidate) Y2 Draw 2D shapes	ALL Lines of symmetry on shapes	ALL Lines of symmetry to complete shapes	ALL Sort 2D shapes
4S KS2 s of Shape		All: Right Angles in Shapes Twinkl Plan It Lesson 2	Y3 Horizontal and Vertical Twinkl Plan It Lesson 4 Y4 Identify Angles White Rose	Y3 Draw accurately See Twinkl Posters Y4 Compare and Order angles White Rose	Y3: Consolidate 2D Shapes Y4: Quadrilaterals	All: Construct 3D Shapes	Y3: Construct symmetric figures Y4: WR Symmetric Figures	All: Draw on a grid
MATHS   Properties o	All: Turns and Angles Twinkl Plan It Lesson 1	Y3: Compare Angles	All Parallel and Perpendicular Twinkl Plan It Lesson 5	Y3 2D Shapes Twinkl Plan It Lesson 6 Y4 Triangles activity WhiteRose	All: 3D Shapes	All: Lines of Symmetry	All: Describe position	All: Move on a grid
SCIENCE KS1 Animals Inc Humans		Observing Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and classifying	Comparing Animals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identifying and classifying.	Animal Diets Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identifying and classifying.	The Human Body Identify, name, draw and Iabel the basic parts of the human body. Identifying and classifying.	Senses Say which part of the body is associated with each sense. To perform simple tests.	Senses Consolidation Say which part of the body is associated with each sense. Identifying and classifying. Chn create a pic collage work with a partner to photograph the parts of the body associated with each sense and create a pic collage.	Nocturnal Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and classifying.
SCIENCE KS2 ANIMALS INC HUMANS		Nutrition To sort foods into food groups and find out about the nutrients that different foods provide.	Food Labels To explore the nutritional values of different foods by gathering information from food labels.	Skeletons To sort animal skeletons into groups, discussing patterns and similarities and differences	Human Skeletons To investigate an idea about how the human skeleton supports movement.	Muscles To explain how bones and muscles work together to create movement.	<b>Investigating</b> To design and carry out my own investigation.	Consolidation
LISH 22	Recount from the Holidays	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff
ENGLISH KS2	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff

		3.2 Creating Media	3.2 Creating Media	3.2 Creating Media	3.2 Creating Media	3.2 Creating Media	Food Tech/Harvest Boxes	Food Tech/Harvest Boxes	Teacher Training
	5	Animation	Animation	Animation	Animation	Animation			
	-	Can a picture Move?	Frame by frame	What's the story?	Picture perfect	Evaluate and make it great			
	ART	Making Animated Drawings See Access Art Pathway (Linked with ICT & Link to Mythical Beasts and Greek Myths)	Making Animated Drawings	Making Animated Drawings	Making Animated Drawings	Making Animated Drawings			