

Lesson	Objective	Suggested Learning Activities	Assessment
1.	<p>Send a ball under control to a team mate.</p> <p>Receive a ball under control from a team mate.</p> <p>Understand the key points of passing and receiving a ball successfully.</p>	<p><b>Warm up</b> Whole class will stand inside a large coned area. 5 balls will be added to the grid. The children must roll the ball to different people and try to keep the balls within the grid. After a few minutes add in an additional ball.</p> <p><b>Activity 1</b> Increase the number of balls in the grid. Change the method of movement of the ball from rolling to passing. Focus on moving into spaces and communication when passing. Continue to add additional balls at intervals until there are approx. 10 balls.</p> <p><b>Activity 2</b> Groups will be divided into teams. Each colour team will have a ball each and must pass to one and other, keeping the ball within the grid area. Focus on not making contact with any other team or their ball.</p> <p><b>Activity 3</b> Groups will count how many successful passes they can make in their teams. They must still focus in not making contact with any other teams/ any other balls.</p> <p><b>Cool Down</b> All teams passing amongst themselves. The teacher will act as a "shark" and try to steal any stray balls away from teams.</p> <p>Plenary discussion and questioning on the teaching points of successful passing and catching.E.G: How do you know your partner is ready to receive a pass? Where do you need to hold your hands to catch a pass successfully? What do you need to do if there is someone in front of you when you are trying to catch the</p>	<p>Can students pass a ball to a partner who can catch it?</p> <p>Can students identify why some balls are easier to catch than others?</p> <p>Can students catch a ball from a team mate without dropping it?</p>

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2.	<p>Send a ball under control to a team mate using feet.</p> <p>Receive a ball under control from a team mate using feet.</p> <p>Understand the key points of passing and receiving a ball successfully.</p>	<p><b>Warm up</b> Whole class will stand inside a large coned area. 5 footballs will be added to the grid. The children must kick the ball to different people and try to keep the balls within the grid. After a few minutes add in an additional ball.</p> <p><b>Activity 1</b> Increase the number of balls in the grid. Focus on moving into spaces and communication when passing. Continue to add additional balls at intervals until there are approx. 10 balls. Key points for passing the ball: use the side of the foot, non kicking foot at the side of the ball.</p> <p><b>Activity 2</b> Groups will be divided into teams. Each colour team will have a ball each and must pass to one and other, keeping the ball within the grid area. Focus on not making contact with any other team or their ball.</p> <p><b>Activity 3</b> Groups will count how many successful passes they can make in their teams. They must still focus in not making contact with any other teams/ any other balls.</p> <p><b>Cool Down</b> All teams passing amongst themselves. The teacher will act as a "shark" and try to steal any stray balls away from teams.</p>	<p>Can students pass the ball in different directions using their feet?</p> <p>Can students identify who to pass to, when they are in a space?</p> <p>Can students pass the ball to a teammate to score points?</p>

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3.	<p>Send a ball under control to a team mate.</p> <p>Receive a ball under control from a team mate.</p> <p>Keep a ball away from a defender inside a grid area.</p>	<p><b>Warm up</b> Whole class will stand inside a large coned area. 5 balls will be added to the grid. The children must kick the ball to different people and try to keep the balls within the grid. After a few minutes add in an additional ball.</p> <p><b>Activity 1</b> Court area will now be split into two areas. Groups will be divided into teams. Each colour team will select a ball each and must kick to one and other, keeping the ball within the grid area. Focus on not making contact with any other team or their ball.</p> <p><b>Activity 2</b> Groups will count how many successful passes they can make in their teams. They must still focus in not making contact with any other teams/ any other balls. Additional balls will be given to higher ability teams.</p> <p><b>Activity 3</b> In each court area, 2 pupils will be selected to be sharks. They will try to steal balls away from teams who have not made successfully passes. If a team loses all their balls to a shark, a new shark will be selected.</p> <p><b>Cool Down</b> Whole group tidy up, incorporating stretches.</p>	<p>Can students identify where the free space is to run into with the ball?</p> <p>Can students pass the ball to a team mate in a smaller area?</p> <p>Can students keep the ball away from a defender by passing to each other?</p>

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4.	<p>To make 5 successful passes as a team.</p> <p>To keep the ball away from a defender.</p>	<p><b>Warm up</b> Split children into 4 teams. Grid area will also be split into two smaller grids. Each team will have 2 balls and can only pass to other members of their team. Try to pass straight to the person or into the space next to them. First go as a practice; next go counting how many passes they can do.</p> <p><b>Activity 1</b> Introduction of a "shark" in each grid area. Rotate shark after each 3 goes. The shark cannot steal the ball from player's feet, but can intercept the balls that are not passed successfully. Emphasis on the attacking players standing in a space to receive the ball.</p> <p><b>Activity 2</b> Add in additional sharks to each half. Each team will now have a shark against them.</p> <p><b>Activity 3</b> Progression, teams must count how many passes they do. If they make 5 passes without the shark getting the ball then they score a point. If the sharks get the ball, they score a point.</p> <p><b>Cool Down</b> Slow motion game- teacher will shout out command activities, children must perform them in slow motion.</p> <p>Plenary- Discussion and questioning on the teaching points of successful passing and receiving.E.G: How do you know your partner is ready to receive a pass? How do you make sure the defenders don't get the ball? How can you make sure your team make 5 successful passes?</p>	<p>Can students keep a ball away from a defender to score points?</p> <p>Can students intercept the ball when it is being passed between two people?</p> <p>Can students identify the spaces in a play area to receive the ball into?</p>

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5.	<p>To make successful passes between three people.</p> <p>To keep the ball away from a defender.</p> <p>To intercept passes made by attacking players.</p>	<p><b>Warm up</b> In teams of 4 children must make 20 successful passes. After each pass they must run into a different space on the court yard.</p> <p><b>Activity 1</b> Each group needs to mark out a grid area. In that grid area, 3 attacking players will play against 1 defending player. The attacking players must make between 5- 10 passes to score a point.</p> <p><b>Activity 2</b> Rotate the defending players so each player has an opportunity to defend.</p> <p><b>Cool Down</b> Whole group passing game, all attacking players can pass the ball amongst themselves, every time a defender catches a ball it is taken out of the game. Continue until the defenders have captured all of the balls.</p> <p>Plenary Time lines- How successful do you think you were are keeping the ball away form a defender? Very, Quite, Not veryHow successful were you at defending and getting the ball away from the attackers? Very, Quite, Not VeryWhat could you do to improve your success when passing? What could you do to improve your success when defending? What sports could you play with these new passing, receiving and defending skills?</p>	<p>Can students effectively score points in a small sided game?</p> <p>Can students keep score of their games?</p> <p>Can students work as a team to outwit an opponent?</p>