**W/C: 1.2.21 Week 5: Reception Early Years Home Learning Pack : Traditional Tales**

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| **Topic Focus** | **Communication & Language** | **Physical Development**. | **Personal Social**  |
| **Jack and The Beanstalk** Please share this version of the story across the week (e.g. 2 episodes per day) <https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyc>Ask why and how questions about the story. Pause and ask them to retell parts of the story, Can they retell the whole story?**Across the Week try to complete the following:*** Jack & Beanstalk cut and stick story map- any time
* Jack and Beanstalk size ordering task – any time.
* Jack & Beanstalk addition sheets- Thursdays Maths
* Jack and Beanstalk early writing activities- Thursday’s writing task.
 | Across the week, read your own copy of Jack and The Beanstalk if you have one **without showing the pictures** or listen to this version **without watching** the animation <https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>Then ask them questions about this version to see how much they can remember. How is this different from the other version? How is it the same? Can they re-tell the whole story? | Suggestions to try across the week:* Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc
* Play outside and give opportunities to throw, catch and kick large balls.
* Watch an episode of Otis Boogie Beebies and join in with the dance moves. <https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies>
* Play hide and seek outside or a chasing game.
* Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz>
 | Find opportunities to talk about a conflict or disagreement that your child has had or they have seen on television- what could they/the character have done differently or better next time? |
|  | **Maths** | **Phonics** | **Writing** |
| **Mon** | **All about Number 19**Use bricks or other real objects to count out 19 objects. Show how we make number 19 with Numicon or show a Numicon card and talk about how it is made up of 1x 10 and 9 x 1, find 19 on a number line, what is one more and one less? * Order number cards to 19.
* Complete all about 19 sheet
 | 1. Use flashcards to practise all sounds covered so far.
2. Introduce the sound ‘er’ (better letter); Watch this video to reinforce this <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zvmnmfr>
3. Can you think of any other words with this sound in e.g. her, Bertie, better, letter, butter, after, herd, ladder and term? Practice reading these. Ask them to write 2 or 3 of these words in their red exercise books.
4. Reading the speed sounds, red and green words in the next Read Write Inc Book.
5. **Spend 10 mins on Nessy.**
 | Practise tracing the alphabet on sheet provided then copy the letters underneath the ones traced,  |
| **Tues** | Find out of Number 19 is odd or even? Share 19 objects between two people. Can we show it with our fingers? A number fan? On a 10 frame? On two 10s frames?* Order number cards to 20
* Complete Winter counting to 20 sheet
 | 1. Use flashcards to practise all sounds covered so far.
2. Introduce ‘ow’ (‘brown cow’) and show video to reinforce this sound.
3. How many words can you think of with this sound in e.g. ow, owl, cow, brown, town, down, frown, towel, -practise reading them. Ask them to write 2 or 3 of these words in their red exercise books.
4. Read the story of this week’s RWI book.
5. **Spend 10 mins on Nessy**
 | Use the second sheet of the Phase 4 Tricky word sheets (do, some, come, were). Help them to read the words and to work out why they are ‘red words’ i.e. they done follow the rules. Ask them to copy the words in the first column then cover the word up and try to write it from memory. |
| **Wed** | Remind children how the numeral represents 1 X 10 and 9 X1, * Find 19 on a number line, and then find one, two or three less by counting the jumps back.
* Complete one or more Winter subtraction sheets.
 | 1. Use flashcards to practise all sounds covered so far.
2. Introduce the sound ‘oi’ (spoil the boy) and use this video to reinforce this

 <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zfj6jhv>1. Think of as many words as you can with oa in e.g. oink, coin, soil, join, foil, boil, spoil, joint, point -practise reading them and then writing a few of them in red exercise book.
2. Read the story of this week’s RWI book.
3. **Spend 10 mins on Nessy.**
 | Complete one of the Jack and The Beanstalk early writing activity sheets. Ask your child to think of their own sentences to describe what is happening in the pictures and help them to write them on the sheet. Use writing mat to help with spellings. * Remind children to use full stops and finger spaces.
* If necessary let them copy tricky spellings
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| **Thurs** | (In school complete Big Maths Addition Sheet using Numicon) At home complete one or more of the 3 Jack and The Beanstalk Addition to 20 sheets.  | 1. Use flashcards to practise all sounds covered so far.
2. Re-read the story of this week’s RWI for fluency then practise speed words on back page.
3. **Spend 10 mins on Nessy.**
 | Read out one simple phrase or sentence from this week’s Green or Red RWI book- ask your child to practice saying it aloud and holding up one finger for each word**. (Hold a sentence) Ask them to write it their Red exercise book.** |
| **Fri** | **Finish off any of the tasks above you haven’t had chance to do or:****Maths:** Watch Number blocks episode 19. <https://www.bbc.co.uk/iplayer/episode/m000663t/numberblocks-series-4-nineteen>**Phonics:** Go on[**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/)**Writing:** Complete a second one of the Jack and The Beanstalk early writing activity sheets. | **RE: How should we take care of our world and other people?*** Recap hat both Christians and Jews share the story of Creation which says that people should care for the world and look after it like a garden

**Task: Messy Magpie Sort the recycling activity. Help your child to:*** Cut out the small pictures and identify what they are made of
* Sort them into the correct bin and stick them on.
* Sort out some real rubbish into different categories for recycling.
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**If you have any queries or questions, please don’t hesitate to contact me by email:** **melanie.wilkinson@humshaugh.northumberland.sch.uk**