



**Friday 15<sup>th</sup> March 2024 (6 pages)**

## **ATTENDANCE**

Well done to everyone who is in the green!

<b><u>YEAR</u></b>	<b><u>ATTENDANCE</u></b> <b><u>%</u></b>
<b><u>RECEPTION</u></b>	<b>98%</b>
<b><u>YEAR 1</u></b>	<b>97%</b>
<b><u>YEAR 2</u></b>	<b>94%</b>
<b><u>YEAR 3</u></b>	<b>100%</b>
<b><u>YEAR 4</u></b>	<b>90%</b>

## **AWARDS AND ACHIEVEMENTS**

Well done to our Superstars Hugo and Isla W; our Handwriting Heroes Laurie, Andrej, Charlie S and Arthur. Congratulations also to Bella for receiving the Kindness Award, Hamish for the Helping Hand Award and both Alfie and Darcey for receiving the Perseverance Award. Well done to our Maths Whizzes Isla C and Jessie. Bertie also received a Supastriker award. All children were given a special sticker and an award to sit on their desk for the week.



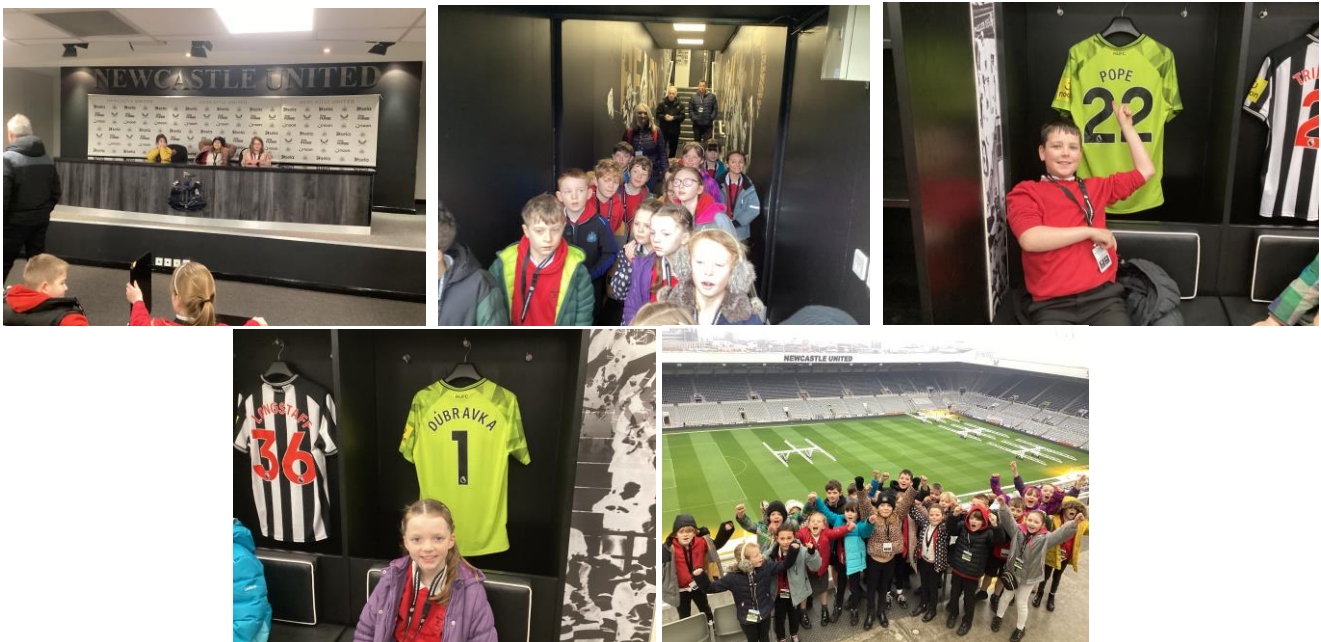


### **Y3/4 ASPIRATIONAL ST JAMES' PARK STADIUM TOUR** **TOON TOON – BLACK AND WHITE ARMY!**

The children in Class 3 had a fabulous tour of St. James' Park Stadium on Monday. The idea behind the trip was to inspire our lovely Year 3 and 4s about the many career opportunities available at the stadium from IT to Media, from Physio to Event Manager.

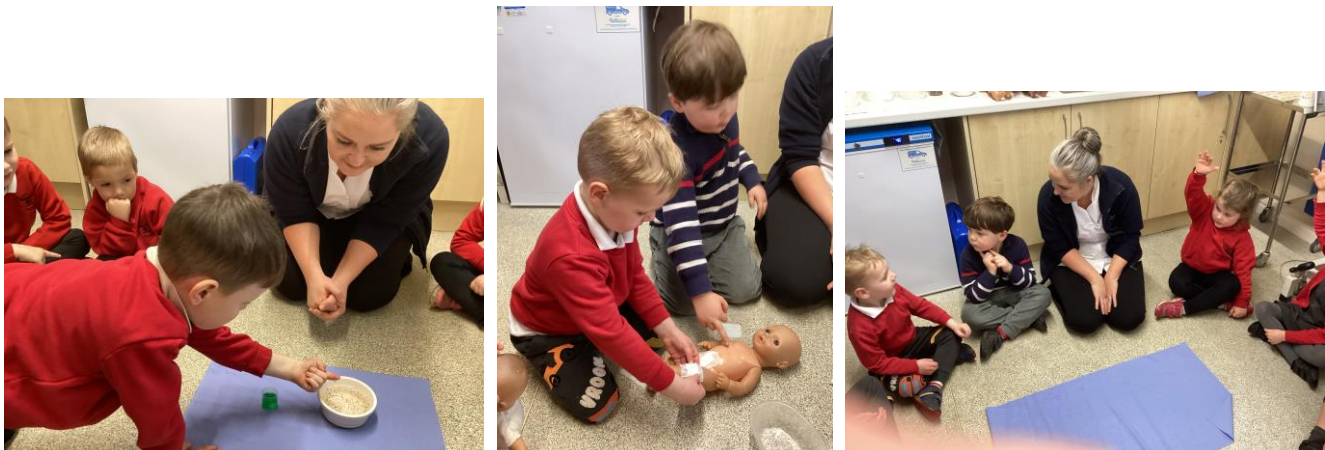
The children as always were impeccably behaved and our tour guides Bill and Keith regaled us with history, facts, statistics and anecdotes while showing us around the changing rooms, media suite and even the tunnel!

Thank you to Mrs Clark for organising the trip. Every child received a bag, hat and lanyard as a souvenir of their visit. We will definitely repeat the tour in two years time so the current Year 1 and 2s will have the opportunity to tour the stadium. There are more super photographs on our website.



### **EYFS VISIT- 'PEOPLE WHO HELP US' - DOCTOR'S SURGERY**

As part of their topic this term, the children in Nursery and Reception went to the Doctor's Surgery on Tuesday afternoon to learn all about how Doctors and Nurses help people. The children will be visiting a fire engine next week and also having a visit from a Community Police Officer and Ambulance service as well.







### **CELEBRATING EXTRA CURRICULAR PUPIL ACHIEVEMENTS**

**Congratulations to George who achieved his Stage 5 swimming badge!**



Please let Mrs Long know if your child/ren take part in extra-curricular clubs and activities and achieve awards or prizes. We would love to celebrate and share their efforts and successes.

### **FRAGILE EARTH PART II**

The children in Years 1 to 4 enjoyed the second visit from the Fragile Earth team. They were enthralled with the Universe story which developed even further to cover difference, diversity and climate change. The children who had completed a design for the Cloth of Hopes and Dreams were delighted to see their design made into one of the patches for the cloth. A team of local volunteers have worked so hard to create these patches for which we are truly grateful. Finally, the children worked with a partner to draw a portrait celebrating our uniqueness which are in a folder on our 'Standing up for our World' display.

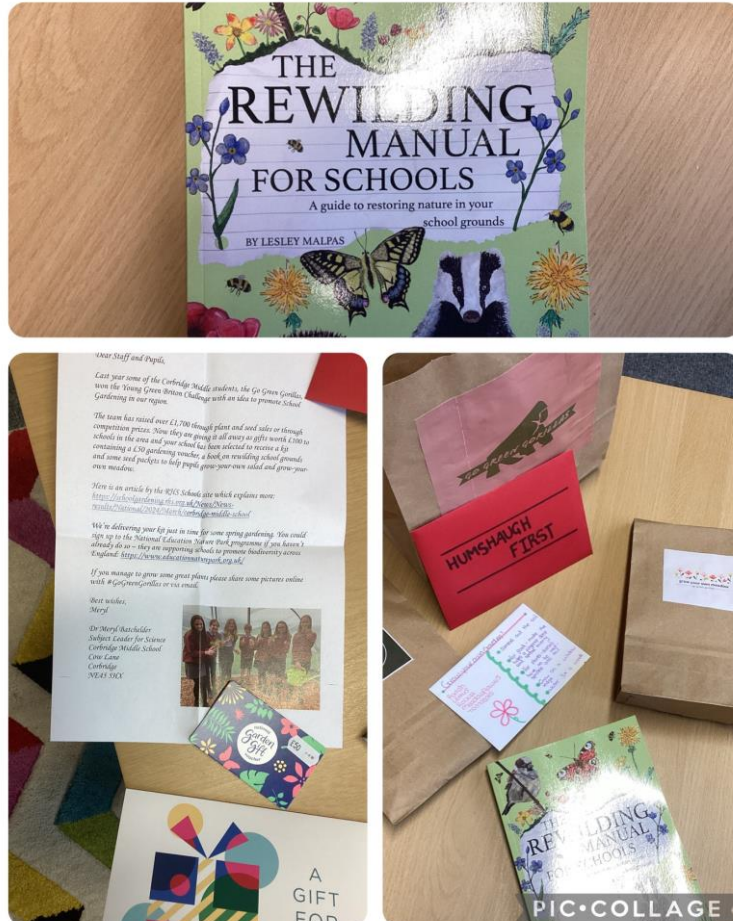


### **BIKEABILITY ACHIEVEMENT**

As you know, the children in Year 4 completed their Bikeability Level 1 session last week. Today they received a certificate, a badge and a handy booklet about bike maintenance. Well done Year 4s!

## **GARDENING GIFT FROM CORBRIDGE MIDDLE**

We have been given a fabulous gift from pupils at Corbridge Middle School who have raised funds allowing them to provide a number of local schools with a £50 Gardening gift voucher, a book about rewilding and some seeds to create a meadow and vegetable patch. They wrote a lovely card and included information about their project called Go Green Gorillas. We have thanked the Science Lead and pupils at CMS for including our school. The children in Class 2 will help to plant the seeds as part of their Science lessons and I am sure we will think of some items to purchase with our voucher.



## **PE KITS**

Please ensure children in Class 2 and 3 have their outdoor PE kits in school on **Monday 18<sup>th</sup> March.**



## **COMIC RELIEF**

Thank you to everyone who has donated so far. To make a small donation please follow the link <https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=13538>



## PARENTZONE-ONLINE SAFETY

Every week, we will share information or an article about online safety. These guides can be found on our website and also on the National College website.

# What Parents & Carers Need to Know about SN PCHAT

AGE RESTRICTION 13+

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

### WHAT ARE THE RISKS?

#### CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

#### EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score), Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

#### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

#### ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

#### VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

### #NOFILTER

## Advice for Parents & Carers

#### TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

#### CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

#### DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

#### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which became popular on the platform may have potentially harmful consequences.

#### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

#### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



## National Online Safety®

#WakeUpWednesday

Source: <https://help.snapchat.com/en-us/article?id=202078158882> on safety of an snapchat and your child's user | <https://help.snapchat.com/en-us/article?id=202078158882> on safety of an snapchat and your child's user | <https://help.snapchat.com/en-us/article?id=202078158882> on safety of an snapchat and your child's user | <https://help.snapchat.com/en-us/article?id=202078158882> on safety of an snapchat and your child's user



## **DIARY DATES**

Wednesday 20 <sup>th</sup> March:	<b>Y2-4 Queen's Hall visit-</b> 'Fishing for Rainbows' ( <b>packed lunch</b> ) <b>EYFS-Fire Engine</b> visit (People who help us)
Friday 22 <sup>nd</sup> March:	<b>Easter Service</b> -(N-Y4)-St. Peter's Church 9.30am- <b>parents/carers welcome</b>
Thursday 28 <sup>th</sup> March:	<b>Break up for Easter</b> (Good Friday is on Friday 29 <sup>th</sup> March)
Monday 15 <sup>th</sup> April:	Summer 1 starts (All clubs and swimming resume) Reception Parent Consultations (appointment times sent 15.3.24)
Monday 22 <sup>nd</sup> April:	Reception, Class 2 and 3 Parent Consultations (appointment times sent 15.3.24)
Wednesday 24 <sup>th</sup> April:	Class 2 and 3 Parent Consultations (appointment times sent 15.3.24)
Thursday 25 <sup>th</sup> April:	Class 2 and 3 Parent Consultations (appointment times sent 15.3.24)
Monday 6 <sup>th</sup> May:	<b>Bank Holiday-School closed</b>
Wed 15 <sup>th</sup> -Fri 17 <sup>th</sup> May:	Y4 Residential-Robinwood
Friday 24 <sup>th</sup> May:	Last day of Summer 1
Monday 3 <sup>rd</sup> June:	Summer 2 starts
Thursday 13 <sup>th</sup> June:	Year 3 visit to HMS (more info to follow)
Thursday 20 <sup>th</sup> June:	Year 4 Leaver Service – Newcastle Cathedral
Tuesday 9 <sup>th</sup> July:	Transfer Day (Year 4s at Middle Schools for the whole day)
Thursday 18 <sup>th</sup> July:	Year 4 water fight and Fun Day
Friday 19 <sup>th</sup> July:	Year 4 Leaver Service-in school