

Class 3 Letter to parents

Teachers:	Term:	Date:
Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert	Autumn 2	8.11.24
Welcome back to Class 3, hope you had a lovely half term holiday		
This letter outlines the focus of all subjects for this half term. If yo		0
	u have any questions at all, plea	se do not nesitate to email me.
jude.long@humshaugh.northumberland.sch.uk		
HOMEWORK will be set or given out on a Tuesday and due in	PE: MONDAY	PE: WEDNESDAY
on the following <u>Monday</u>	(DANCE)	(SWIMMING)
We try not to bombard children with too much homework.	PE kit	Swimming kit
Any paper copies sent home will be reading comprehensions or	Shorts/tracksuit bottoms /	Swimming costume/trunks
maths sheets to consolidate learning in class.	leggings	Towel
For some weeks, children might be asked to complete a certain	T-shirt	Goggles
amount of tasks/time on Nessy, Busy Things or J2E Times Table	Jumper or hoodie	*Long hair tied back please
Blast.	Trainers	*Please cover earrings with
		plaster or ideally take them
READING BOOKS		out on a Monday*
Please ensure your child brings their book bag and reading		*No tights on swimming
record on a daily basis so they can change their books <u>regularly</u> .		days if possible!
Children are responsible for changing their own books and		*Please provide a healthy
recording the title and date in their reading record.		snack for after swimming if
Mrs Long makes a regular check to ensure children are reading		possible.
either school or home books. Team points are awarded for		
regular reading and recording. Children may change their books		
at the beginning of the day or at playtime.		
If you feel books are too challenging or too easy, please		
write a note in the reading record.		



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ENGLISH	MATHEMATICS	<u>SUBJECTS</u>		
Poetry and Diaries	Subtraction	Science: Light -Miss Osborne		
Guided Reading	Multiplication	Art: Cards and Decorations-Miss Osborne		
Women of the Skies	Charts, Pictograms and Graphs	DT: Textiles-Miss Osborne		
Nursery Rhymes	Problem Solving	Music: War songs and Christmas show-Mrs Long		
Speaking and Listening		History: World War I-Mrs Long		
Christmas Show		Computing: Desktop Publishing-Miss Osborne		
		PE: Dance/Swimming-Mr Hulbert / Wentworth		
		RE: Incarnation: What is the Trinity? -Mrs Wilkinson		
		French: Colours, Food and traditional tales-Mrs Wilkinson		
		PSHE: Computer Safety/Circle Time-Mrs Long		
<u>Help at home</u>	<u>Help at home</u>	<u>Help at home</u>	Help at home	
Telling the time:	Rapid recall of:	Reading: Please try to read	x tables: Please encourage	
Please encourage your child to	Number bonds to 10, 20, 100	with your child on a daily basis	your children to practise	
tell the time both on digital	and 1000.	and ask key questions related	multiplication tables 1-12.	
and analogue clocks. Include	e.g.	to the text.	These underpin many	
questions such as - what time	6 + 4 = 10 so	If your child is a more	mathematical concepts.	
will it be in half and hour	60 + 40 = 100 so	confident reader please	Learning the sequences by	
How long is it to?	600 + 400 = 1000	encourage them to read	heart will assist the children in	
Also, regular practise of the	Doubles to 20 and beyond	silently by themselves but give	being able to answer x table	
Days of the week, months of	e.g. 4x2 / 8x2 / 10x2	opportunities for discussing	questions randomly.	
the year and basic time facts	Money	the text.	Y3: 2,5,10,3,4	
such as how many minutes in	(practical contexts like		Y4: 6,7,8,9,11,12	
an hour?	<u>shopping)</u>		e.g. 3x table	
	Recognising coins and		3, 6, 9, 12, 15, 18, 21, 24, 27, 30,	
	amounts		33, 36.	
	Adding and totalling amounts		*The children in Year 4 will sit	



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Working out how much	an on-line Multiplication table
change is owed from £5.00 and	test in the Summer term-more
£10.00.	info to follow.