

		Week 1 3.6.24	Week 2 10.6.24	Week 3 17.6.24	Week 4 24.6.24	Week 5 1.7.24	Week 6 8.7.24	Week 7 15.7.24
TUESDAY	MATHS KS1	Y1 – Collecting Data from Early Years and Making a Pictogram with Coloured stickers Y2 – Interpret Pictograms 2,5,10	Y1 Describe Position – Left & Right Y2 The Language of Position & Describe Movement Using Beebot Grids	Y1 Describe Position – Forwards & Backwards Y2 Describe Turns Using Beebots	Covering Class 3	Y1 – describe Position – Above & Below/ Ordinal Numbers Y2 – Describe Movement & Turns Using Spheros	Transfer Day with New Year 1’s from Reception	Shakespear Rocks 9.15 & 4.15
	SCIENCE KS1 <i>Biodiversity - Minibeasts</i>	Bee-Friendly Environments Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Observing closely, using simple equipment. <i>To explain the importance of bees and pollination.</i> <i>Design a Bee Friendly Garden and Make a</i>	Minibeast Helpers Find out about and describe the basic needs of animals including humans, for survival (water, food and air). Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Asking simple questions and recognising that they can be answered in different ways. Gathering and recording data to help in answering questions. <i>To research minibeasts and explain their importance</i>	Minibeast Mansions Find out about and describe the basic needs of animals including humans, for survival (water, food and air). Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Use their observations and ideas to suggest answers to questions. <i>To show how a microhabitat is suitable for a minibeast</i>		Minibeasts for our Planet Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Find out about and describe the basic needs of animals including humans, for survival (water, food and air). Using their observations and ideas to suggest answers to questions. To explain the importance and needs of minibeasts and microhabitats		
	SCIENCE KS2 <i>Animals Including Humans</i>	Local Habitat Survey To recognise that environments can change and that this can sometimes pose dangers to living things by identifying changes and dangers in the local habitat. • I can recognise positive and negative changes to the local environment. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and table by recording observations on a map and in a table. • I can record my observations in different ways.	Environmental Changes To recognise that environments can change and that this can sometimes pose dangers to living things by learning about environmental dangers and endangered species. • I can describe environmental dangers to endangered species. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions by writing about and orally presenting findings from research. • I can present my findings orally and in writing	Scientists & Inventors – David Attenborough	Carbon Footprint Recognise that environments can change and that this can sometimes pose dangers to living things (Y4). Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Identifying differences, similarities or changes related to simple scientific ideas and processes. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. To make recommendations to reduce our carbon footprint	Water Waste Recognise that environments can change and that this can sometimes pose dangers to living things (Y4). Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Using straightforward scientific evidence to answer questions or to support their findings. To analyse rainfall data and use it to answer a scientific question.	Sustainability Outdoors Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant (Y3). Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. To use results from a comparative test to draw conclusions. NO Y4’s Transfer Day!	Assessment

	FRENCH Kapow Year 3/4	Days of the Week Listen attentively to spoken language and show understanding by joining in and responding; in the context of the days of the week. • I can recognise, say and respond to a set of vocabulary.	Months of the Year Read carefully and show understanding of words, phrases and simple writing; in the context of months of the year. • I can listen, read and respond to a set of vocabulary.	My Birthday! Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of birthday dates. • I can speak in sentences using known vocabulary and grammar.	What’s the Date Today? Present ideas and information orally to a range of audiences; in the context of talking about festivals. • I can use known language to present information about French festival dates	Yesterday, Today, Tomorrow Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of saying the date. • I can begin to conjugate the verb ‘to be’ for past and future tens	Recap & Revise No Y4’s	French Café
THURSDAY/FRIDAY	MATHS KS2 Time/Money	Y3 - Pounds & Pence Y4 – Write Money Using Decimals	Y3 – Add Money Year 4 – Compare Amounts of Money NRICH How Many Times?	Y3 – Find Change Y4 – Calculate with Money	Y3 – NRICH Buying a Balloon Y4 – Solve Problems with Money	Y3 & 4 – The Puzzling Sweet Shop	Y3 & 4 – NRICH Apporoaching Midnight or How many times? Ext: Twinkl Time Word Problems	Water fight & Fun Day
		Y3 & 4 – Convert Pounds & Pence Y4 – Convert Between Pounds & Pence	Y3 – Subtract Money Y4 – Estimate with Money Approaching Midnight Nrich	Simonburn	Y3 & 4 – NRICH Money Bags	Y3 & 4 - NRICH Clocks	Assessment	Last Day of Term Activities
	ENGLISH KS2 Hamilton Trust	Persuasion & Argument – Animals in Captivity Introduction to Zoos	Persuasion & Argument – Animals in Captivity Expressing a Point of View in a Letter No Y3’s No Alex & Euan	Persuasion & Argument – Animals in Captivity Plan & Deliver a Speech – Exploring Features of Persuasive Texts	Persuasion & Argument – Animals in Captivity Plan & Deliver a Speech – Exploring Structure	Persuasion & Argument – Animals in Captivity Planning a Persuasive Speech	Persuasion & Argument – Animals in Captivity Write a Persuasive Article for a Website	Water fight & Funday
		Persuasion & Argument – Animals in Captivity Considering a Contrasting Point of View	Persuasion & Argument – Animals in Captivity Using Adverbials	Simonburn	Visit Kirkley Hall	Persuasion & Argument – Animals in Captivity Preparing & Performing a Persuasive Speech	Persuasion & Argument – Animals in Captivity Write a Persuasive Article for a Website	Leavers Service