

**Physical Development:**

Depending on their age and stage of development children will be learning to:

**Reception:** Change for PE with some adult support and engage in PE lessons. Engage in a wide range of physical play outdoors and show some understanding how to do this safely. Consolidate tripod grip with a pencil and learn to cut out a shape with scissors.

**Nursery 3-4 year olds:**

Enjoy outdoor play and engage in a range of physical activities outdoors independently. Start to use modified tripod grip and trace over some letters of own name.

**Rising 3s:**

Engage in physical activities outdoors with some adult support. Make marks with fingers or tools in a range of media.

**Personal, Social and Emotional Development:**

**In PSHE sessions Children will start the 1decision EY programme with NG.** Depending on their age and stage of development children will also be learning to:

- Settle into routines and develop in ability to respond to 'Reach the Stars' reward system, Class 1 'Golden Rules' and boundaries to

**General Information: Please remember to:**

- ★ Make sure your child brings a named book bag (**Reception**) or other suitable bag (**Nursery**) daily for transporting spare clothes, letters etc.
- ★ **All nursery children need to have a spare set of comfortable clothes in school at all times. These can be left in school. As well as the obvious accidents in the bathroom, all children can get wet occasionally e.g. from water play or from spilling their drinks or lunch on themselves!**
- ★ Reception children are included in the school fruit scheme, but we ask Nursery children to bring one portion of fruit a day which is shared among them at snack time.
- ★ Label all your child's clothes, bags etc- **initials with a marker pen is fine!**
- ★ Please bring your child through the side gate and line up with them outside Class 1 door ready for 8:45 am start. Pick them up at 3:15 pm. All drop-offs and pick-ups are from the Class 1 door.
- ★ Send your child into school with a named water bottle; they will bring it home daily to be refreshed.
- ★ The children have PE usually on Monday afternoons. **Please make sure Reception children always have a named PE kit in school. Nursery children will not be required to change for PE**
- ★ Talk to us about anything you that worries you or you would like to know more about.



**Communication & Language:**

Depending on their age and stage of development children will be learning to:

**Reception:** Listen and respond in whole class group. Express ideas in sentences including explaining how their things change including how their own bodies have changed over time. Pretend play: Play imaginatively with others taking on different roles including witches, wizards or fairies.

**Nursery 3-4 year olds:**

Start to listen and join in whole class group activities. Talk to adult or another child in 1-1 or small groups, using sentences. Pretend play: role-play familiar situations outside the home, sometimes with others.

**Rising 3s:**

Listen from a distance to group activities while engaged in another activity of own choosing e.g. playdough. Express wants and needs to familiar adults, combining words. Pretend play: Engage in simple pretend play in the home corner or outside alongside others.

<p>regulate emotions and behaviour at an appropriate level for their age and stage.</p> <ul style="list-style-type: none"> <li>• Develop age appropriate independence skills at lunchtime, snack time and in the bathroom and seek help when needed.</li> </ul>		<p><b>RE: Reception</b> Children will focus on Creation and trying to answer the question ‘Why is the word ‘God’ so important to Christians?’ They will learn about Harvest, giving thanks for food and God’s many gifts to us and take part in the school Harvest service. Listen to the story of Creation and begin to explore the wonders of our amazing world.</p>
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<p><b>Literacy: Reception:</b> Listen and respond to stories in class group: <i>‘It’s ok to be different,’ ‘Owl Babies,’ ‘Winnie the Witch,’ ‘The Growing Story’ ‘The Magic Porridge Pot,’ ‘Meg &amp; Mog,’ ‘Room on the Broom.’</i> Phonics: Consolidate oral phonological awareness of rhythm, rhyme, initial sounds and oral blending CVC words. Learn to orally segment CVC words and begin to learn to read and write <b>RWI</b> Set 1 sounds. Writing: Practise copying own name and start to write it independently, use ‘writing’ in own play which includes some known letters.</p> <p><b>Nursery 3-4 year olds:</b> engage with whole class stories and show some understanding of them by answering questions or through pretend play. Phonics: identify a pair of rhyming words in</p>	<p><b>Expressive Art and Design: Reception:</b> Skills based focus: children will learn where resources are kept and how to tidy them away, how to use scissors, hole-punch, sellotape, pencil sharpeners and glue safely and effectively. Techniques: Learn how to mix primary colours with paint and fix materials to collage. Genre: Self portraiture with range of media including loose parts. Key artist: Jean Tinguely (sculptor). Key Text: <b>Mix it Up</b> by Hervé Tullet.</p> <p>Learn nursery rhymes &amp; action songs related to topic and for Harvest. <b>Charanga Unit 1 ‘Me!’</b></p> <p><b>Nursery 3-4 year olds;</b> As Reception with support when necessary.</p> <p><b>Risings 3s:</b> Engage in a range of sensory and creative play. Join in with songs, action rhymes, dances or musical activities.</p>	<p><b>Understanding the World:</b></p> <p><b>Reception:</b> Experiment with mixing ingredients, observe and record changes in potion kitchen, learn about changes in our bodies as we grow including measuring &amp; recording own height and weight, size of hands, shoes etc and comparing with babies or younger children, siblings and familiar adults at home and in school.</p> <p><b>Nursery 3-4 year olds:</b> Talk about how they have grown and changed since they were born. Measure and compare height with younger and older children. Explore changes in potion kitchen.</p>
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stories and start to spot alliteration. Tap out 2 or 3 syllables in words. Writing: Start to use ‘writing’ in pretend play and copy one or more letters from own name.  <b>Rising 3s:</b> Enjoy sharing familiar stories 1-1 with an adult or in a small group and fill in gaps with key words. Phonics: join in rhythmical activities and nursery rhymes.	<b>Technology:</b> <b>Food technology: Reception</b> children will learn about the importance of hygiene when handling food and learn how to make porridge, measuring ingredients with standard measures e.g. cups or table spoons. <b>Nursery children:</b> will take turns to help an adult prepare the fruit for snack, washing and drying their own hands, washing fruit or veg. and if necessary, peeling and chopping soft fruit e.g. bananas or strawberries with rounded knives. <b>Computing: Reception</b> children will have opportunities to develop skills using iPads with a focus on <b>taking photographs to record observations of changes.</b> They will also begin to learn about e-safety and about not sharing photos without consent. <b>Nursery</b> children will have opportunities to explore a range of technology in pretend play situations including phones, laptops, a toy microwave, toaster and kettle, learning about cause and effect.	<b>Rising 3s:</b> Observe and talk about changes as they play e.g. with playdough, sand, water or painting and who is big and who is small in nursery.
<b>Reception: White Rose Maths: Phases: Wks 1 &amp; 2 Getting to know you:</b> Explore provision using positional language & learn about routines and key times of the day <b>Wks 3 &amp; 4 Match, Sort &amp; Compare, Wks 5 &amp; 6 Talk about measure and pattern, Wks 7 &amp; 8 It’s me 1, 2, 3.</b> Complete jigsaw puzzles with 4-6 pieces. <b>Nursery 3-4 year olds;</b> Develop key concepts of matching & sorting objects and exploring pattern at a differentiated level comparing two quantities or dimensions e.g. big and small, heavy and light, objects and full or empty items. Start to develop 1-1 correspondence for 1, 2, and 3 to count objects. Complete inset puzzles with 6 + pieces <b>Rising 3s:</b> Join in with Number Songs and Rhymes, Start to recite numbers up to 3, Match 2 objects, shapes or colours. Stack 3 bricks.		
<b><u>Topic Vocabulary: Autumn 1: Magical me and how I am changing</u></b>		
autumn face, hair, eyes, ears, nose, skin family, parent, mum, mother, dad, father, brother, sister, grandad, granny, grandparent, cousin house, home same, different big, small bigger, smaller, medium/middle sized the same size as... tall, short,	taller, shorter grow, growing, grew baby, toddler, child, teenager, adult, older, younger become, turn into changes, changing, changed change back dissolve mix, stir porridge	pot sweet, salty hot, cold thick, thin, runny wet, dry magic witch wizard, potion,  spell broomstick Winnie, Wilbur grass black, white, pink, red, green etc. stripes, spots