

		Week 1 15.4.24	Week 2 22.4.24	Week 3 29.4.24	Week 4 6.5.24	Week 5 13.5.24	Week 6 20.5.24
TUESDAY	MATHS KS1 Statistics/Problem Solving	<b>One is a Snail Two is a Crab</b>  <a href="#">One Is a Snail Part Two Module.pdf (riverbendmath.org)</a>  <a href="#">BUILDING NUMBER SENSE - ONE IS A SNAIL, TEN IS A CRAB   you clever monkey</a>	KS2 Trip to Vindolanda & The Roman Army Museum	<b>Y1 - Tally Charts</b> <b>Y2 – Make Tally Charts</b>  Bug hunt. Record finding in a tally chart.	<b>Y1 – NRICH Same Length Trains</b> <b>Y2 - Block Diagrams</b>	<b>Y1 – Replacing Natural Objects for Numbers</b> <a href="#">Algebraic Equations   Creative STAR Learning   I'm a teacher, get me OUTSIDE here!</a> <b>Y2 – Draw Pictograms</b>	<b>ARTS WEEK</b>  <b>KS1 – Art Activity</b>  <b>Carnival Costume - Jungle Collar &amp; Headdress</b>  <a href="#">How To Make A Carnival Leaf Collar — UK Centre For Carnival Arts</a>
	SCIENCE KS1 Plants/Living Things & their Habitats	<b>Growing Plants</b> <a href="#">How one daffodil becomes many / RHS Campaign for School Gardening</a> <b>Greenhouse Growing</b> To find out how plants need water, light and a suitable temperature to grow and stay healthy <i>in the context of exploring how plants grow in greenhouses, including in the biomes at the Eden Project.</i> <ul style="list-style-type: none"><li>• I can describe how greenhouses help plants grow healthily.</li></ul> To find out how plants need water, light and a suitable temperature to grow and stay healthy <i>in the context of comparing plant growth in and out of a greenhouse.</i> <ul style="list-style-type: none"><li>• I can observe whether plants grow best inside or outside of a greenhouse.</li></ul>		<b>Microhabitats</b>  To identify and name a variety of plants and animals in their habitats, including microhabitats by identifying minibeasts in microhabitats. <ul style="list-style-type: none"><li>• I can identify animals in their habitats. To gather and record data to help in answering questions by investigating the preferred habitat of minibeasts.</li><li>• I can use information I have gathered to answer a question.</li></ul> <b>Growing</b> To observe and describe how seeds and bulbs grow into mature plants.  Group 3 – Courgette (In tub) + French Beans (Not Dwarf as they don’t climb)  Group 4 – Runner Beans (With garden canes) + Marigold	<b>Make a mini-wormery</b>  <a href="#">Mini wormery / RHS Campaign for School Gardening</a>	<b>Local Habitats</b> To identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants. <ul style="list-style-type: none"><li>• I can map a habitat and identify what is in it. To identify and classify, and sort objects into categories by sorting objects that are living, dead and have never been alive.</li><li>• I can classify objects as those that are living, dead and those that have never been alive.</li></ul>	<b>ARTS WEEK</b>  <b>MAKING WILLOW INSECTS</b>
	SCIENCE KS2 Living Things & their Habitats	<b>SOUND ASSESSMENT</b>  <b>Grouping Living Things</b> To recognise that living things can be grouped in a variety of ways <i>by sorting living things into a range of groups.</i> <ul style="list-style-type: none"><li>• I can group living things in a range of ways.</li></ul> Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions <i>by using a range of methods to sort and group living things.</i> <ul style="list-style-type: none"><li>• I can use a range of methods to sort living things.</li></ul>		<b>Classifying Vertebrates</b> To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment <i>by generating questions to sort vertebrates in a classification key.</i> <ul style="list-style-type: none"><li>• I can generate questions to use in a classification key.</li></ul> Identifying differences, similarities or changes related to simple scientific ideas and processes <i>by identifying vertebrates by their similarities and differences.</i> <ul style="list-style-type: none"><li>• I can identify vertebrates by observing their similarities and differences.</li></ul>	<b>Invertebrate Hunt</b> To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment <i>by using keys to identify invertebrates found in the local environment.</i> <ul style="list-style-type: none"><li>• I can use a key to identify invertebrates.</li></ul> Using straightforward scientific evidence to answer questions <i>by explaining how they have identified an invertebrate.</i> <ul style="list-style-type: none"><li>• I can use evidence to identify an invertebrate.</li></ul>	<b>Classification Keys</b> To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment <i>by creating classification keys.</i> <ul style="list-style-type: none"><li>• I can create a classification key.</li></ul> Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions <i>by creating tables and keys showing the characteristics of living things.</i> <ul style="list-style-type: none"><li>• I can show the characteristics of living things in a table and a key</li></ul>	

THURSDAY/FRIDAY	MATHS KS2 Mass & Capacity Position & Direction/Area	Y3 – Use Scales Y4 – Describe position using coordinates	Y3 – Measure Mass in Kg and g Y4 – Draw 2d shapes on a grid	Y3 – Compare Mass Y4 – Describe Translation on a Grid	Y3 - Measure capacity and volume in millilitres Y4 - Plants	All – Oh Harry! NRICH	
		Y3 – Measure Mass in Grams Y4 – Plot Coordinates	Y3 - Equivalent masses (kilograms and grams) Y4 – Translate on a grid	Y3 – Add & Subtract Mass Y4 – Co ordinate Challenge NRICH	Y3 - Measure capacity and volume in litres and millilitres Y4 – Follow the Numbers	Y3 - Compare capacity and volume Y4 – Compare capacity and volume (RECAP)	
	ENGLISH KS2	The Journal of Iliona a Young Slave Find the Shape	The Journal of Iliona a Young Slave To write a diary entry from a character’s perspective.	The Journal of Iliona a Young Slave To write a diary entry from a character’s perspective.	The Journal of Iliona a Young Slave To write a diary entry from a character’s perspective.	INDEPENDENT WRITE The Journal of ... To write a diary entry from a character’s perspective.	ARTS WEEK
		Experience Day The Gladiator Arena Watch edited version of bbc colloseum	The Journal of Iliona a Young Slave To write a diary entry from a character’s perspective.	The Journal of Iliona a Young Slave To write a diary entry from a character’s perspective.	The Journal of Iliona a Young Slave To write a diary entry from a character’s perspective.	INDEPENDENT WRITE The Journal of ... To write a diary entry from a character’s perspective.	Making Carnival Food Fruit Kebabs Chocolate Apples Pineapple skewers
	FRENCH Twinkl Plan it Time	Counting 11-31  Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; explore the patterns and sounds of language and link the spelling, sound and meaning of words; in the context of counting.  • I can recognise and repeat sounds and words with increasing accuracy.  • I can make links between known and new vocabulary	KS2 Trip to Vindolanda & The Roman Army Museum	Days of the Week Listen attentively to spoken language and show understanding by joining in and responding; in the context of the days of the week.  • I can recognise, say and respond to a set of vocabulary.	Months of the Year Read carefully and show understanding of words, phrases and simple writing; in the context of months of the year.  • I can listen, read and respond to a set of vocabulary.	My Birthday! Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of birthday dates.  • I can speak in sentences using known vocabulary and grammar.	ARTS WEEK
	DT Sliders & Levers				KS1 – Design & Technology Sliders and Levers	KS1 – Design & Technology Sliders & Levers	
FOREST SCHOOL	KS1 – Nature Hunt (Finding Natures Treasures)	KS1 – Bug Hunt, Bug Hotels and Clay Bugs	KS1 – Making Symmetrical Insects	KS2 – Viaduct Challenge	KS2 – Archaeological Dig		