

EYFS Unit Autumn 2 Mrs Wilkinson & Mrs Blythe

Topic: Traditional Tales

<p>Physical Development: Topic Fundamental skills: Co-ordination (footwork and ball skills) Depending on their age and stage of development children will be learning to:</p> <ul style="list-style-type: none">• Squat with steadiness to rest or play with object on the ground, and rise to feet without using hands. Begin to pull up on climbing equipment. Turn pages in a book, sometimes several at once. Begin to use three fingers to hold pencil and imitate drawing simple shapes such as circles and lines.• Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. Stand momentarily on one foot when shown. Hold a pencil near the end between thumb and two fingers, and start to copy the letters of their own name.• Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Travel with confidence and skill around, under, over and through balancing and climbing equipment. Use a pencil and hold it effectively to form recognisable letters.	<p>General Information: Please remember to:</p> <ul style="list-style-type: none">★ Make sure all clothes and belongings are labelled.★ Please bring your child and line up with them using the cones ready for 8:50 am start. Pick them up at 3:05 pm. from the Home Room ramp.★ Send your child into school with a named water bottle; they will bring it home daily to be refreshed.★ The children have PE usually on Monday afternoons. Please make sure Reception children always have a named PE kit in school. Nursery children will not be required to change for PE but it would be very helpful if they had a spare set of comfortable clothes in school at all times.★ Talk to us about anything you that worries you or you would like to know more about.	<p>Communication & Language: Depending on their age and stage of development children will be learning to:</p> <ul style="list-style-type: none">• Listen with interest to the noises adults make when they read stories. Understand action words and body part names by carrying out instructions’ and begin to follow more complex sentences, e.g. ‘Put your toys away and then we’ll read a book.’ Use simple sentences.• Listen to stories with increasing attention and recall. Begin to shows understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture. Begin to use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.• Maintain attention, concentrate and sit quietly during appropriate activities. Begin to be able to follow a story without pictures or props. Begin to introduce a storyline or narrative into their play.	
<p>Personal, Social and Emotional Development: Topic: Making Choices: Depending on their stage of development children will learn to:</p> <ul style="list-style-type: none">• Express own preferences and interests. Be interested in others’ play and begin to seek out others to share experiences. Begin to show understanding and cooperate with some boundaries and routines.• Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Enjoy responsibility of carrying out small tasks. Be aware of own feelings, and knows that some actions and words can hurt others’ feelings. Begin to accept the needs of others and can take turns and share resources, sometimes with support from others.• Explain own knowledge and understanding, and ask appropriate questions of others. Be confident to speak to others about own needs, wants, interests and opinions. Consolidate awareness of the boundaries set, the ‘kind’ behaviour that we expect in our school.			
<p>RE Reception children will finish off our topic from last term when we were looking at the question ‘Why is the word ‘God’ so important to Christians?’ before looking at the new question ‘Why do Christians perform Nativity plays at Christmas?’</p>			
<p>Literacy: All the children will be listening to some ‘Traditional Tales’ and depending on their age and stage they will be encouraged to join in with repeated refrains in them, to recount key events or to retell the whole story. The stories we will cover this term will be ‘The Three Little Pigs’, ‘Chicken Licken,’ ‘The Enormous Turnip,’ The Magic Porridge Pot’and ‘The Gingerbread Man’ Nearer Christmas we will also read a version of the nativity story; ‘Baby Jesus,’ We will be encouraging all the children to make marks and copy letters and supporting older children to write single words, labels and captions. Phonics: At the early stages children will be encouraged to listen to and copy sounds with instruments, copy actions in time to music, then find rhyming words, identify the first sound in words and blend sounds together e.g. find the ‘c-a-t.’ Reception children will be consolidating their knowledge of Set 1 letter sounds and their ability to read and write simple words independently with these sounds.</p>	<p>Maths: In Reception we will finish learning ‘all about’ a particular number up to 10, and then up to 15 including one more and one less than, and also learning to add and take away numbers within 10 including learning number bonds to 10. Younger children will be matching pairs of objects, shapes or colours, and counting objects up to 5 or 10. All children will continue to learn to recognise, play with and identify basic 2D shapes and will begin to compare objects or people by size or length or height.</p>	<p>Understanding the World: This term the children will be learning lots about different materials in our environment related to our stories. We will also look at changes in our environment as it is turning from Autumn to Winter. In Technology Reception children will learn about Coding using Safari and practise some Nussy navigation - logging in and progressing through the initial levels. Nursery children will continue to have opportunities to use a range of technology in school.</p>	<p>Expressive Art and Design We will continue to learn to sing new songs, relating to our stories, adding actions to our singing. We will also be learning some Christmas songs. The children will continue to have lots of opportunities to construct, collage, and paint and make marks including making things relating to our traditional stories as well as Christmas related craft activities.</p>