Humshaugh First School

Subjects	Week: 1 11.4.16	Week: 2 18.4.16	Week: 3 25.4.16	Week: 4 2.5.16	Week: 5 9.5.16	Week: 6 16.5.16	Week: 7 23.5.16
Spelling (Weekly	Y2 el ending	Y2	Y2	Y2	У2	Y2	Y2
spellings everyday)	Y3 Spelling list a-c	Y3 Spelling list d-f	Y3 Spelling list g-i	Y3 Spelling list j-l	Y3 Spelling list m-o	Y3 Spelling list p-r	Y3 Spelling list s-z
	Y4 Spelling list a-c	Y4 Spelling list d-f	Y4 Spelling list g-i	Y4 Spelling list j-l	Y4 Spelling list m-o	Y4 Spelling list p-r	Y4 Spelling list s-z
Guided reading	Y2 Pirates Y3 Rat Island Y4 Treasure Island	Y2 Pirates Y3 Rat Island Y4 Treasure Island	Y2 Pirates Y3 Rat Island Y4 Treasure Island	Y2 Pirates Y3 Rat Island Y4 Treasure Island	Y2 Pirates Y3 Rat Island Y4 Treasure Island	Y2 Pirates Y3 Rat Island Y4 Treasure Island	Y2 Pirates Y3 Rat Island Y4 Treasure Island
	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters an setting Independent activities Reading comprehension Word searches Dictionary definitions
	ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS

Mrs Long	/Mr Kealoha	Class 2	? Medium Term Planni	ng for SUMMER 1 st 2	2016	Humshaugh	First School
SPAG	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences Words that should have	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences	Y2 SPAG practise testY3 SPAG practise test	Y2 SPAG practise test Y3 SPAG practise test	Assess and Review for next term's planning
	capital letters in a sentence Prefix that can be used for two words Joining words gap fill Y3 Revision (based on	Words that should have capital letters in a sentence Prefix that can be used for two words	Words that should have capital letters in a sentence Prefix that can be used for two words	Words that should have capital letters in a sentence Prefix that can be used for two words	Y4 SPAG practise test	Y4 SPAG practise test	
	SPAG test results) Contraction apostrophes Add " " to sentences Identify command words	Joining words gap fill Y3 Perfect present	Joining words gap fill Y3 Subordinate Clauses	Joining words gap fill Y3 Determiners	*Daily spelling session	*Daily spelling session	*Daily spelling session
	Choose . ! and ? for sentences Verbs Write adjectives to complete a sentence	tense Y4 Perfect present tense	Y4 Subordinate Clauses *Daily spelling session including dictation and	Y4 Determiners	including dictation and Countdown	including dictation and Countdown	including dictation and Countdown
	Possessive apostrophes- tick correct version Identify where a full stop should go in the middle of a sentence.	*Daily spelling session including dictation and Countdown	Countdown	*Daily spelling session including dictation and Countdown			
	Suffix matching Y4 Revision (based on SPAG test results) Contraction-write full version from shortened						
	Re write sentence using capital letters Identify main and subordinate clause Identify longest noun						
	phrase in a sentence Re write adverbial sentences NVAP-identify Nouns, verbs, adjectives and pronouns in a sentence.						
	*Daily spelling session including dictation and Countdown						
	*revise Fronted Adverbials						

Mrs Long/Mr Kealoha	ha	Keald	/Mr	Long	Mrs
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Class 2 Medium Term Planning for SUMMER 1st 2016

Mrs Long	g/Mr Kealoha	Class 2	2 Medium Term Planni	ng for SUMMER 1 st 2	2016	Humshaugh	First School
Literacy	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-
Literacy	SEPARATE	SEPARATE	SEPARATE	SEPARATE	SEPARATE	SEPARATE	SEPARATE
	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING
	NARRATIVE -	NARRATIVE -	NARRATIVE -	NARRATIVE -	NARRATIVE -	NARRATIVE -	
	ADVENTURE	ADVENTURE	ADVENTURE STORIES	ADVENTURE STORIES	ADVENTURE	ADVENTURE	NARRATIVE -
	STORIES	STORIES	PIRATE/TREASURE	PIRATE/TREASURE	STORIES	STORIES	ADVENTURE
	PIRATE/TREASURE	PIRATE/TREASURE	ISLAND THEME	ISLAND THEME	PIRATE/TREASURE	PIRATE/TREASURE	STORIES
	ISLAND THEME	ISLAND THEME	*Create own Pirate	*Create own Pirate	ISLAND THEME	ISLAND THEME	PIRATE/TREASURE
	*Create own Pirate	*Create own Pirate	character	character	*Create own Pirate	*Create own Pirate	ISLAND THEME
	character	character	Setting description	Setting description	character	character	*Create own Pirate
	Setting description	Setting description	Use Radio, Film and	Use Radio, Film and	Setting description	Setting description	character
	Use Radio, Film and	Use Radio, Film and	Drama to explore	Drama to explore	Use Radio, Film and	Use Radio, Film and	Setting description
	Drama to explore	Drama to explore	character, setting and	character, setting and	Drama to explore	Drama to explore	Use Radio, Film and
	character, setting and	character, setting and	plot	plot	character, setting and	character, setting and	Drama to explore
	plot	plot	Dialogue and speech	Dialogue and speech	plot	plot	character, setting and
	Dialogue and speech	Dialogue and speech	marks	marks	Dialogue and speech	Dialogue and speech	plot
	marks	marks	Wanted poster	Wanted poster	marks	marks	Dialogue and speech
	Wanted poster	Wanted poster	Instructions	Instructions	Wanted poster	Wanted poster	marks
	Instructions	Instructions	Newspaper report	Newspaper report	Instructions	Instructions	Wanted poster
	Newspaper report	Newspaper report			Newspaper report	Newspaper report	Instructions
							Newspaper report
	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	NON-FICTION	
	ADVENTURE ISLAND	ADVENTURE ISLAND	ADVENTURE ISLAND	ADVENTURE ISLAND	ADVENTURE ISLAND	ADVENTURE ISLAND	NON-FICTION
	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT	PROJECT	ADVENTURE ISLAND
	Create own island-use	Create own island-use	Create own island-use	Create own island-use	Create own island-use	Create own island-use	PROJECT
	ipads to research	ipads to research	ipads to research	ipads to research	ipads to research	ipads to research	Create own island-use
	Persuasive advert	Persuasive advert	Persuasive advert	Persuasive advert	Persuasive advert	Persuasive advert	ipads to research
	DRAMA	DRAMA	DRAMA	DRAMA	DRAMA	DRAMA	Persuasive advert
	PIRATES V	PIRATES V	PIRATES V MERMAIDS	PIRATES V MERMAIDS	PIRATES V	PIRATES V	DRAMA
	MERMAIDS	MERMAIDS			MERMAIDS	MERMAIDS	PIRATES V
							MERMAIDS
Topic	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-
Geography	SEPARATE	SEPARATE	SEPARATE PLANNING	SEPARATE PLANNING	SEPARATE	SEPARATE	SEPARATE
	PLANNING	PLANNING			PLANNING	PLANNING	PLANNING
	ISLANDS AND	ISLANDS AND	ISLANDS AND	ISLANDS AND			ISLANDS AND
		OCEANS	OCEANS	OCEANS	ISLANDS AND	ISLANDS AND	
	OCEANS	UCEAINS			OCEANS	OCEANS	OCEANS

Mrs Long/Mr Kealoha

Class 2 Medium Term Planning for SUMMER 1st 2016

Humshaugh First School

Ma S Bong	mi Keulona					· · · · · · · · · · · · · · · · · · ·	
Numeracy	<u>FOCUS</u> TIME	<u>FOCUS</u> TIME	<u>FOCUS</u> Data Handling / Statistics	<u>FOCUS</u> <u>Data Handling /</u> <u>Statistics</u>	FOCUS POSITION AND DIRECTION ANGLE	FOCUS POSITION AND DIRECTION ANGLE	FOCUS SHAPE
	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2
	TIME	TIME	DATA HANDLING	DATA HANDLING	POSITION AND	POSITION AND	SHAPE/SYMMETRY
	I can compare and	I can compare and	I can interpret and	I can interpret and	DIRECTION	DIRECTION	I can identify and
	•	•		•	ANGLE	ANGLE	'
	sequence time	sequence time	construct simple	construct simple	I can use	I can use	describe properties
	intervals.	intervals.	pictograms.	pictograms.			of 2D shapes.
	I can tell and write	I can tell and write	I can interpret and	I can interpret and	mathematical	mathematical	I can identify a
	the time to the	the time to the	construct simple tally	construct simple tally	vocabulary to	vocabulary to	vertical line of
	hour, half hour and	hour, half hour and	charts.	charts.	describe position,	describe position,	symmetry in 2D
	guarter hour and	guarter hour and	I can interpret and	I can interpret and	direction and	direction and	shapes.
	, draw the hands on a	, draw the hands on a	construct simple	construct simple	movement.	movement.	I ¹
	clock face to show	clock face to show	block diagrams.	block diagrams.	I can follow	I can follow	
	these times.	these times.	I can interpret and	I can interpret and	instructions to turn	instructions to turn	
	I can tell and writ	I can tell and writ	construct simple	construct simple	an object clock-wise	an object clock-wise	
			•	tables.	or anti-clockwise.	or anti-clockwise.	
	the time to five	the time to five	tables.		I can use	I can use	
	minutes and draw	minutes and draw	I can ask and answer	I can ask and answer	mathematical	mathematical	
	the hands on a clock	the hands on a clock	simple questions by	simple questions by			
	face to show these	face to show these	counting the number	counting the number	vocabulary to	vocabulary to	
	times.	times.	of objects in a	of objects in a	describe rotation as	describe rotation as	
	I know the number	I know the number	category and sorting	category and sorting	a turn, in terms of	a turn, in terms of	
	of minutes in an hour	of minutes in an hour	categories by	categories by	right angles, for	right angles, for	
	and the number of	and the number of	quantity.	quantity.	quarter, half and	quarter, half and	
	hours in a day.	hours in a day.	I can ask and answer	I can ask and answer	three-quarter turns.	three-quarter turns.	
			questions when	questions when			
			comparing data.	comparing data.			
			comparing dara.	comparing dara.			
	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3
	I can tell and write	I can tell and write	I can interpret and	I can interpret and	I can identify right	I can identify right	SHAPE/SYMMETRY
	the time from an	the time from an	present data using	present data using	angles.	angles.	I can draw 2D
	analogue clock in	analogue clock in	bar charts.	bar charts.	I can identify	I can identify	shapes.
	both 12 and 24 hour.	both 12 and 24 hour.	I can interpret and	I can interpret and	whether angles are	whether angles are	I can make 3D
	I can tell the time	I can tell the time	present data using	present data using	greater than or less	greater than or less	shapes using
	using Roman	using Roman	pictograms.	pictograms.	than a right angle.	than a right angle.	modelling materials.
	Numerals from I to	Numerals from I to	I can interpret and	I can interpret and	I can recognise	I can recognise	I can recognise 3D
			•	•	2	•	shapes in different
	XII	XII	present data in	present data in	angles as a property	angles as a property	•
	I can estimate and	I can estimate and	tables.	tables.	of a shape or a	of a shape or a	orientations.

Mrs Long/Mr Kealoha	Class 2	2 Medium Term Planni	ng for SUMMER 1^{st}	2016	Humshaugh	First School
read time with increasing accuracy and compare times using appropriate vocabulary. I know the number of seconds in a minute and the number of days in each month, year and leap year. I can compare the duration of events.	read time with increasing accuracy and compare times using appropriate vocabulary. I know the number of seconds in a minute and the number of days in each month, year and leap year. I can compare the duration of events.	I can solve one-step problems using data. I can solve two-step problems using data.	I can solve one-step problems using data. I can solve two-step problems using data.	description of a turn. I can recognise that two right angles make a half turn, 3 make a $\frac{3}{4}$ turn and 4 make a complete turn. I can identify horizontal and vertical lines. I can identify pairs of perpendicular and parallel lines.	description of a turn. I can recognise that two right angles make a half turn, 3 make a $\frac{3}{4}$ turn and 4 make a complete turn. I can identify horizontal and vertical lines. I can identify pairs of perpendicular and parallel lines.	
YEAR 4 I can read, write and convert time between analogue and digital 12 and 24 hour clocks. I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to day.	YEAR 4 I can read, write and convert time between analogue and digital 12 and 24 hour clocks. I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to day.	YEAR 4 I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.	YEAR 4 I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.	YEAR 4 I can identify acute and obtuse angles and compare and order angles up to two right angles. I can describe positions on a 2D grid as co-ordinates in the first quadrant. I can translate a given position as a movement to the left/right/up / down I can plot specific points and draw sides to complete a given polygon.	YEAR 4 I can identify acute and obtuse angles and compare and order angles up to two right angles. I can describe positions on a 2D grid as co-ordinates in the first quadrant. I can translate a given position as a movement to the left/right/up / down I can plot specific points and draw sides to complete a given polygon.	YEAR 4 AREA/PERIMETER I can measure and calculate the perimeter of a rectilinear figure in cm and m. I can find the area of rectilinear shapes by counting squares.

Mrs Long/Mr Kealoha		Class 2	2 Medium Term Plann	Humshaugh First School			
Music	PIRATES V	PIRATES V	PIRATES V	PIRATES V	PIRATES V	PIRATES V	PIRATES V
	MERMAIDS x 7 songs	MERMAIDS × 7 songs	MERMAIDS × 7 songs	MERMAIDS × 7 songs	MERMAIDS × 7 songs	MERMAIDS × 7 songs	MERMAIDS × 7 songs
	with movement	with movement	with movement	with movement	with movement	with movement	with movement
	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS
	Hymns and popular	Hymns and popular	Hymns and popular	Hymns and popular	Hymns and popular	Hymns and popular	Hymns and popular
	songs	songs	songs	songs	songs	songs	songs

Mrs Long	g/Mr Kealoha	Class 2	Medium Term Planni	ng for SUMMER 1 st a	2016	Humshaugh	Humshaugh First School		
Computing	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan		
Mrs Jones	Other	Other	Other	Other	Other	Other	Other		
	Research - ICT	Research - ICT	Research - ICT texts-	Research - ICT texts-	Research - ICT	Research - ICT	Research - ICT		
	texts-ipads	texts-ipads	ipads	ipads	texts-ipads	texts-ipads	texts-ipads		
	Google search engine	Google search engine	Google search engine and	Google search engine	Google search engine	Google search engine	Google search engine		
	and images	and images	images	and images	and images	and images	and images		
	Range of websites	Range of websites	Range of websites linked	Range of websites	Range of websites	Range of websites	Range of websites		
	linked with topic	linked with topic	with topic	linked with topic	linked with topic	linked with topic	linked with topic		
	MS Word	MS Word	MS Word	MS Word	MS Word	MS Word	MS Word		
	Font style/size/colour	Font style/size/colour	Font style/size/colour	Font style/size/colour	Font style/size/colour	Font style/size/colour	Font style/size/colour		
	Word Art	Word Art	Word Art	Word Art	Word Art	Word Art	Word Art		
	Insert pictures	Insert pictures	Insert pictures	Insert pictures	Insert pictures	Insert pictures	Insert pictures		
	Keyboard skills	Keyboard skills	Keyboard skills	Keyboard skills	Keyboard skills	Keyboard skills	Keyboard skills		
	Formatting	Formatting	Formatting	Formatting	Formatting	Formatting	Formatting		
	Borders	Borders	Borders	Borders	Borders	Borders	Borders		
	Maths games	Maths games	Maths games	Maths games	Maths games	Maths games	Maths games		
	Spelling software	Spelling software	Spelling software	Spelling software	Spelling software	Spelling software	Spelling software		
	Knowledge Box	Knowledge Box	Knowledge Box	Knowledge Box	Knowledge Box	Knowledge Box	Knowledge Box		
Science Mrs Carney	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning		
Art	PIRATES V	PIRATES V	PIRATES V	PIRATES V	PIRATES V	PIRATES V	PIRATES V		
	MERMAIDS	MERMAIDS	MERMAIDS	MERMAIDS	MERMAIDS	MERMAIDS	MERMAIDS		
	PROPS AND SET	PROPS AND SET	PROPS AND SET	PROPS AND SET	PROPS AND SET	PROPS AND SET	PROPS AND SET		
	TRANSFORM	TRANSFORM	TRANSFORM	TRANSFORM	TRANSFORM	TRANSFORM	TRANSFORM		
	CORRIDOR DISPLAY	CORRIDOR DISPLAY	CORRIDOR DISPLAY	CORRIDOR DISPLAY	CORRIDOR DISPLAY	CORRIDOR DISPLAY	CORRIDOR DISPLAY		
	INTO UNDERWATER	INTO UNDERWATER	INTO UNDERWATER	INTO UNDERWATER	INTO UNDERWATER	INTO UNDERWATER	INTO UNDERWATER		
	WORLD	WORLD	WORLD	WORLD	WORLD	WORLD	WORLD		

Mrs	Long/	'Mr	Kea	loha

Class 2 Medium Term Planning for SUMMER 1st 2016

Humshaugh First School

Mrs Long	g/Mr Kealona	Class 2	2 Medium Term Plannii	ng for SUMMER 1° 2	2016	Humsnaugh	First School
RE Mrs Rainford	Separate planning						
French Mrs Rainford	Separate planning						
PE Mr Collins	Separate planning Cricket						