

		Week 1 27.4.25	Week 2 4.5.25	Week 3 11.5.25	Week 4 18.5.25
TUESDAY	MATHS KS1	Y1 Mass and Volume Y2 Mass, Capacity and Temperature Y1 – Measure capacity Y2 – Four operations with mass JP	Y1 Mass and Volume Y2 Mass, Capacity and Temperature Y1 – Compare capacity Y2 – Compare volume and capacity	Y1 Time Y2 Mass, Capacity and Temperature Y1 – Before & After + Days of the Week Y2 – Measure in ml	Y1 Time Y2 Mass, Capacity and Temperature Y1 – Months of the year Y2 – Measure in l
	SCIENCE KS1 <i>Plants</i> <i>Twinkl Plan it</i>	Twinkl Fruit & Vegetables To name, sort and compare some common fruit and vegetable plants.	Twinkl: Parts of a Plant To name and compare the parts of plants	Hamilton Trust What's Growing In Our Gardens? To name and compare the parts of plants.	Hamilton Trust What’s living in our garden? To identify and describe the basic structure of a variety of common flowering plants.
	SCIENCE KS2 <i>Rocks & Fossils</i>	Forces Making hovercrafts	Types of Rocks Compare different kinds of rocks based on their appearance in the context of understanding the difference between natural and human-made rocks. • I can compare different types of rocks	Grouping Rocks Making systematic and careful observations by examining different types of rocks. • I can make systematic and careful observations. Group together different kinds of rocks on the basis of their simple physical properties in the context of natural rocks. • I can group rocks based on their properties.	Fantastic Fossils Describe in simple terms how fossils are formed when things that have lived are trapped within rock by explaining the fossilisation process and by comparing fossils to the animals they belong to. • I can explain how fossils are formed.
THURSDAY/FRIDAY	MATHS KS2 <i>Length and Perimeter</i>	Time All – Tell the time to five minutes HA - work on the NRICH problem ‘Clocks’ & ‘Wonky Watches’. <i>LA - Clocking In (educationcity.com)</i>	Time Y3 – Read time on a digital clock Y4 – <i>Ext: Play matching clocks game</i> Telling the Time - Mathsframe Clock Splat - Math Game - Sheppard Software Educational Games for kids The 12 and 24 hour clock - Maths - Learning with BBC Bitesize - BBC Bitesize	Time Y3 – Years, months & days Y4 – Years, months, weeks and days LA - Months of the Year Cut and Stick Activity (teacher made) (twinkl.co.uk)	Time Y3 – Hours and minutes (use start and end times) Y4 – Convert between analogue and digital times LA - Days of the Week Yesterday and Tomorrow Worksheet (twinkl.co.uk)
		Time All – Tell the time to the minute HA - NRICH ‘Two Clocks’ or ‘How many times?’ <i>Ext: Play approaching midnight on NRICH</i>	Time Y3 – Use am & pm Y4 – Chn record when their favourite TV programmes are on using TV guide. <i>Ext: Complete time word problems and them write some of your own.</i> Clock wise (time) NZ Maths	Time Y3 – Days & hours Y4 – Hours, minutes & seconds <i>Ext: 5 on the clock</i> LA- Days of the Week Year 1 Activites (teacher made) (twinkl.co.uk)	Time Y3 – Hours and minutes - use durations Y4 – Convert to the 24 hour clock LA - Year 1 Time Activities Differentiated Worksheets - Twinkl White Rose Y1 – Tell the time to the hour
	ENGLISH KS2	The Street Beneath My Feet – The Write Stuff Based on the book Charlotte Guillain and Yuval Zommer	The Street Beneath My Feet – The Write Stuff Based on the book Charlotte Guillain and Yuval Zommer	The Street Beneath My Feet – The Write Stuff Based on the book Charlotte Guillain and Yuval Zommer	The Street Beneath My Feet – The Write Stuff Independent Write
		The Street Beneath My Feet – The Write Stuff Based on the book Charlotte Guillain and Yuval Zommer	The Street Beneath My Feet – The Write Stuff Based on the book Charlotte Guillain and Yuval Zommer	The Street Beneath My Feet – The Write Stuff Based on the book Charlotte Guillain and Yuval Zommer	The Street Beneath My Feet – The Write Stuff Independent Write

	ICT KS2 Twinkl	Programming – Events & Actions Moving a Sprite	Programming – Events & Actions Maze Movement	Programming – Events & Actions Drawing Lines	Programming – Events & Actions Adding Features
	FOREST SCHOOL	Spring Hunt Establish the Forest School Rules. Go on a Hunt to see what plants chn can find.	Science Focus: Tree ID Tell the story of the Man who planted trees and discuss. Chn identify trees in the woodland and then ‘adopt’ their own tree.	Science Focus: Garden Plants/Wild Plants Visit Suzanne Newell’s garden to learn about garden plants. Compare these to the wild plants found in our woods.	Minibeast Hunt Chn find insects living in the woods and make insect homes.