**W/C: 18.1.21 Reception Early Years Home Learning Pack: Topic Traditional Tales 2**

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| **Mon** | **Communication & Language**  Read a simple story that your child is not familiar without showing the pictures, then ask them questions afterwards to find out what they have understood/  remembered. Alternatively use one of these stories <https://www.bbc.co.uk/cbeebies/curations/radio-cbeebies-radio-story-time> for the same activity. | **Physical Development**  Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc | **Personal, Social and Emotional Development**  Talk about a conflict or disagreement that your child has had or they have seen on television- what could they/the character have done better next time? | **Phonics & Reading**   1. Use flashcards to practiseall sounds covered so far. 2. Introduce the sound ‘ir’ (whirl and twirl); Watch this video to reinforce this <https://www.bbc.co.uk/iplayer/episode/b036mwgh/alphablocks-series-4-12-birthday-girl> 3. Can you think of any other words with this sound in e.g. girl, first, twirl, dirt, stir, shirt Practice reading and writing these words in red exercise book. 4. Make your own flashcard for this sound with ‘ir’ on one side someone twirling on the back. 5. Practice reading the speed sounds, red and   green words in **a Green (or Red ) Read Write**  **Inc Book: ’My dog Ned.’**   1. **Spend 10 mins on Nessy.**   **(NB in class one group complete handwriting task and Nessy while other group read RWI book with teacher)** | **Writing**   * Complete one of Alphabet letter formation sheet or a HFW formation sheet. | **Maths**  **All about Number 17**  Use bricks or other real objects to count out 17 objects. Show how we make number 17 with Numicon or show a Numicon card and talk about how it is made up of 1x 10 and 7 x 1, find 17 on a number line, what is one more and one less?   * Order number cards to 17 * Complete all about 17 sheet | **Weekly Focus activities**  **Goldilocks and The Three Bears**  Look at the text and listen to this version together  <https://www.dltk-teach.com/rhymes/goldilocks_story.htm>  Ask why and how questions about the story. Pause and ask them to retell parts of the story, Can they retell the whole story?  **Across the Week try to complete the following:**   * Goldilocks Cut and stick story map * Goldilocks Missing Numbers sheet. * Goldilocks subtraction within 10 and addition up to 20 – see Maths | |
| Work complete: | Work complete: | Wk complete: | Work complete | Work complete: | Work complete: |
| **Tues** | As above. | Play outside and give opportunities to throw, catch and kick large balls. | Talk about conflicts as above. | 1. Use flashcards to practiseall sounds covered so far. 2. Introduce ‘ou’ (shout it out) and show video to reinforce this sound. <https://www.bbc.co.uk/iplayer/episode/b036mytd/alphablocks-series-4-13-cowboy> 3. How many words can you think of with this sound in e.g. out, shout, loud, proud sound, found, practise reading and writing them. 4. Make your own flashcard with ou on one side and someone shouting on the back. 5. Read the story of this week’s Green (or Red )book 6. **Spend 10 mins on Nessy.** | * Alphabet letter formation sheet or HFW formation sheet | * Find out of Number 17 is odd or even? * Can we show it with our fingers? a number fan? On a 10 frame? On two 10s frames? * Order number cards to 20 * Complete Goldilocks subtraction sheet an addition within 10 sheet. |
|  | Work complete: | Work complete: | Wk complete: |  | Work complete: | Work complete: |  |  |
| **Weds** | As above. | Watch Yoga with Rebecca and Douggie and join in the actions. <https://www.bbc.co.uk/cbeebies/watch/yoga-with-rebecca-and-duggee> | Talk about conflicts as above. | 1. Use flashcards to practiseall sounds covered so far. 2. Introduce the sound ‘oy’ (toy to enjoy) and use this video to reinforce this <https://www.youtube.com/watch?v=HvuvvVvGH6I> 3. Think of as many words as you can with oy in e.g. boy, toy, enjoy, Roy, royal, ahoy, practise reading them and writing them in red exercise book. 4. Make your own flashcard with oy on one side and a boy with a toy on the back. 5. Re-read the story of this week’s Green (or Red book and discuss the questions at the back (pg 14) 6. **Spend 10 mins on Nessy.** | * Alphabet letter formation sheet or HFW formation sheet | * Remind children how the numeral represents 1 X 10 and 7 X1 * Find 17 on a number line, then one, two or three more or less. * Complete Goldilocks subtraction sheet an addition within 10 sheet. |  |
| Work Complete: | Work complete: | Wk complete: | Work Complete: | Work complete: | Work complete: |
| **Thurs** | As above. | Play hide and seek outside or a chasing game. | Talk about conflicts as above. | 1. Use flashcards to practiseall sounds covered so far. 2. Re-read the story of this week’s Green (or Red) book for fluency then practise speed words on back page. 3. **Spend 10 mins on Nessy.**   **(In Class, one group on Nessy while other group read and hold a sentence with Teacher)** | * Ask your child to write a simple sentence in red book using sounds and words practised already this week.   **(In class ‘hold a sentence’ in Phonics books)** | * At home complete one of the Goldilocks addition to 20 sheets. * **(In class complete Big Maths challenge sheet- use Numicon or real objects to help if necessary)** |
|  | Work Complete: | Work Complete: | Wk Complete: | Work Complete: | Work Complete: | Work Complete: |  | Work complete |
| **Fri** | Can your child read their reading book to you without showing you the pictures, then ask you some questions about it? | Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz> | Talk about conflicts as above. | 1. Use flashcards to revise all sounds learned so far. 2. Complete Goldilocks writing task in red exercise book, Draw your favourite part of the story and write one or more sentences to describe it. Use writing mat to help with spellings. | * See writing task. Remind children to use full stops and finger spaces. * If necessary let them copy tricky spellings or use a yellow pen to write them so they can trace over the letters.. | Watch Number blocks 17  https://www.bbc.co.uk/iplayer/episode/m00063vv/numberblocks-series-4-seventeenWhat facts can your child tell you about number 17?  How ways can they make 17? | **RE: How should we take care of our world and other people?**  Recap the idea that both Christians and Jews believe each person is unique and important to God. Explore a story from the Christian Bible about friendship and care for others when four friends take a paralysed man to Jesus **Watch the video** <https://www.youtube.com/watch?v=0LqHYkGU4Zg>  **Task:**  Think about who was helpful in the story? What do you think we should do to help our friends? Colour the picture in and with adult help write the answer to these two questions. | |
|  | Work Complete: | Work complete: | Wk complete: | Work Complete: | Work complete: | Work complete: | Work complete: | |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**melanie.wilkinson@humshaugh.northumberland.sch.uk**](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)