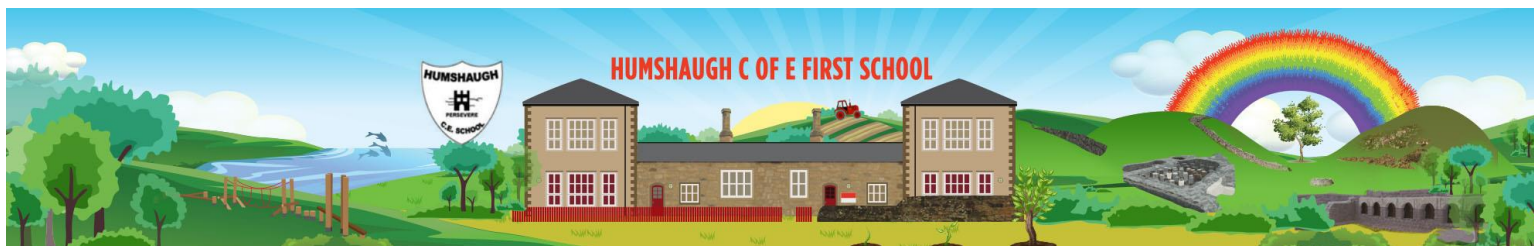


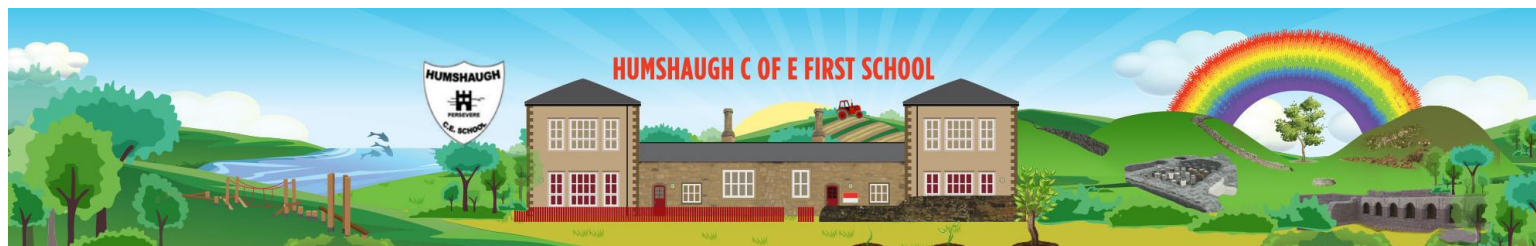
### Class 3 Letter to parents

<b>Teachers:</b> Mrs Long / Miss Osborne / Mrs Wilkinson/Mrs Phillips/Mr Hulbert	<b>Term:</b> Summer 2	<b>Date:</b> 6.6.24
<p>Welcome back to Class 3, hope you had a relaxing half term holiday and are refreshed and raring to go!! I can't believe it is the final half term of the year! It's going to be a busy one! We are really looking forward to our summer production of 'SHAKESPEARE ROCKS!'. <b>Please encourage your child/ren to learn and practise their dialogue and song words.</b></p> <p><b><i>We are looking forward to our class trip to Kirkley Hall Zoo-more information will be sent out soon.</i></b></p> <p>This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: <a href="mailto:jude.long@humshaugh.northumberland.sch.uk">jude.long@humshaugh.northumberland.sch.uk</a></p>		
<p><b><u>HOMEWORK</u></b> is usually given out on a <b><u>Tuesday</u></b> and is due in on the following <b><u>Tuesday</u></b>.</p> <p>Paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p>For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy or J2E Times table blast.</p> <p><b><u>READING BOOKS</u></b></p> <p>Please ensure your child <b><u>brings their book bag and reading record</u></b> on a <b><u>daily</u></b> basis so they can change their books <u>regularly</u>.</p> <p><b><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></b></p> <p>Mrs Long tries to make a weekly check (on a Tuesday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books at the beginning of school or at playtime. If</p>	<p><b>PE: MONDAY (STRIKING AND FIELDING)</b></p> <p><b>PE kit</b></p> <p>Shorts/tracksuit bottoms/leggings T-shirt Jumper/Hoodie Trainers</p> <p><b>PE: WEDNESDAY (SWIMMING)</b></p> <p>Swimming costume/trunks Towel Goggles</p> <p><b>*Long hair tied back please</b></p>	<p><b>FOREST SCHOOL: FRIDAYS</b></p> <p><b>We are still unable to access the woods so most Fridays will be on site.</b></p>



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<p>you feel books are too challenging or too easy, please write a note in the reading record.</p>		<p><b>*Please cover earrings with plaster or ideally take them out on a Monday/Wednesday*</b>  <b>*No tights on swimming days if possible!</b></p>	
<p><b><u>ENGLISH</u></b>  <b>Zoo by Antony Browne</b>  <b>David Attenborough-Biography</b>  <b>Persuasive – Should Zoos Exist?</b></p> <p><b>Guided reading</b>  VIPERS  The Mediterranean  Spain  Italy  Paris</p>	<p><b><u>MATHEMATICS</u></b>  Y4 MULTIPLICATION TABLES(MTC)  TIME  MONEY AND DECIMALS  USING FOUR OPERATIONS AND METHODS TO REASON AND PROBLEM SOLVE</p>	<p><b><u>TOPIC-ANIMALS</u></b>  <b><u>SUBJECTS</u></b>  <b>Science:</b> Reduce, Reuse, Recycle-Miss Osborne  <b>Geography:</b> Modern Europe-Mrs Long  <b>Art:</b> Sketchbook and Drawing skills-Miss Osborne  <b>Music:</b> Shakespeare Rocks/Recorder -Mrs Long  <b>Computing:</b> Programming B-Events &amp; Actions -Mrs Long  <b>PE:</b> Striking and Fielding-Mr Hulbert and Swimming (Wentworth teachers)  <b>RE:</b> What are the deeper meanings of festivals? - Mrs Wilkinson  <b>French:</b> Time e.g. days of the week//months of the year-Miss Osborne  <b>PSHE:</b> Mrs Phillips</p>	
<p><b><u>Help at home</u></b>  <b>Telling the time:</b>  Please encourage your child to tell the time both on <b>digital and analogue clocks</b>. Include questions such as - what time will it be in half and hour...</p>	<p><b><u>Help at home</u></b>  <b>Rapid recall of:</b>  Number bonds to 10, 20, 100 and 1000 e.g.  6 + 4 = 10 so  60 + 40 = 100 so  600 + 400 = 1000</p>	<p><b><u>Help at home</u></b>  <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text.  If your child is a more confident reader please</p>	<p><b><u>Help at home</u></b>  <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts.</p>



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<p>How long is it to.... Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><b>Doubles to 20</b> and beyond e.g. 4x2 / 8x2 / 10x2 <b><u>Money</u></b> Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.</p>	<p>encourage them to read silently but give opportunities for discussing the text. All reading should be recorded in reading records including time spent on Nessy.</p>	<p>Learning the sequences by heart will assist the children in being able to answer x table questions randomly. <b>Y3:</b> 2,5,10,3,4 <b>Y4:</b> 6,7,8,9,11,12 <b>e.g. 3x table</b> 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.</p>
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