**Class 3 Home Learning Grid-Week 3**

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| **W/C:**  **Week 3**  **18.1.21** | **Reading** | **Writing** | **Maths** | **Other** |
| **MON** | **Spellings-**Look, Cover, Write, Check  **Handwriting-**Unit 9-Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  **Lesson 4**  [To generate ideas for writing](https://teachers.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec)  <https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec> | **Oak Academy**  **Multiplication and Division** [Understanding multiplication can be completed in any order](https://teachers.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c)<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c> Other-J2E x table blast / Busy Things  Karate cat maths- Multiplication and Division | **PE**  <https://www.weareteachers.com/virtual-pe-classes/>  Have a look at these great websites e.g. Just Dance and Cosmic Yoga. More PE ideas to come in the next few weeks  **PSHE (OPTIONAL)**  Oak Academy-Stop the Spread  Healthy hands are happy hands!  <https://classroom.thenational.academy/lessons/health-hero-c8w6ac> |
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| **TUE** | **Spellings-**Look, Cover, Write, Check  **Handwriting-**Unit 10- Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  **Lesson 5**  [To develop a rich understanding of words associated with clever or sly traits (Part 1)](https://teachers.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad)  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad> | **Oak Academy**  **Multiplication and Division**  [Using bar models to represent known times tables](https://teachers.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e)  <https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e>  Other-J2E x table blast / Busy Things  Karate cat maths- Multiplication and Division | **RE-Oak Academy-Sikhism**  **How did Sikhism begin?**  <https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t>  **FRENCH**  <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs>  Watch the videos  Can you revise some of the phrases that you have learnt with Mrs Wilkinson? |
|  |  |  | **Work complete:** |
| **WED** | **Spellings-** Look, Cover, Write, Check  **Handwriting-**Unit 11 Penpals  **Reading** school or own book | **Oak Academy**  **Narrative unit-ALADDIN**  **Lesson 6**  [To plan a setting description](https://teachers.thenational.academy/lessons/to-plan-a-setting-description-75jked)  <https://classroom.thenational.academy/lessons/to-plan-a-setting-description-75jked> | **Oak Academy**  **Multiplication and Division**  [Understanding that multiplication and division are inverse operations](https://teachers.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r)  <https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r>  Other-J2E x table blast / Busy Things  Karate cat maths- Multiplication and Division | **SCIENCE**  Oak Academy  Key Stage 2  Light and Dark –Lesson 1-What is light?  <https://classroom.thenational.academy/lessons/what-is-light-c4w30d> |
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| **THU** | **Spellings-** Spell check  **Handwriting-**Unit 12 Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  **Lesson 7**  [To practise and apply prefixes, including test](https://teachers.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct)  <https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct> | **Oak Academy**  **Multiplication and Division** [Using the inverse operation to find missing numbers](https://teachers.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c)<https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c> Other-J2E x table blast / Busy Things  Karate cat maths- Multiplication and Division | **HISTORY**  **Oak Academy**  **THE SHANG DYNASTY-Lesson 4** [What did the Shang people believe?](https://teachers.thenational.academy/lessons/what-did-the-shang-people-believe-cth3ed) <https://classroom.thenational.academy/lessons/what-did-the-shang-people-believe-cth3ed> |
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| **FRI** | **Spellings-**Copy New spellings into book  **Handwriting-** Unit 13 Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  **Lesson 8**  [To write the opening setting description](https://teachers.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkjt)  <https://classroom.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkjt> | **Oak Academy**  **Multiplication and Division**  [Recalling multiplication and division facts](https://teachers.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d)  <https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d>  Other-J2E x table blast / Busy Things  Karate cat maths- Multiplication and Division | **ART**  Sketchbook Challenge 3  (or Challenge 1 if you are staying at home for the first time this week) |
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**If you have any queries or questions, please don’t hesitate to contact me by email:** [**jude.long@humshaugh.northumberland.sch.uk**](mailto:jude.long@humshaugh.northumberland.sch.uk) **I will be available to answer emails between 9.00am and 4.00pm Monday to Friday. Thank you.**