**Class 3 Home Learning Grid-Week 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **W/C:** **Week 3****18.1.21** | **Reading** | **Writing** | **Maths** | **Other** |
| **MON** | **Spellings-**Look, Cover, Write, Check**Handwriting-**Unit 9-Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN****Lesson 4**[To generate ideas for writing](https://teachers.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec)<https://classroom.thenational.academy/lessons/to-generate-ideas-for-writing-64ukec> | **Oak Academy****Multiplication and Division**[Understanding multiplication can be completed in any order](https://teachers.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c)<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c>Other-J2E x table blast / Busy ThingsKarate cat maths- Multiplication and Division | **PE**<https://www.weareteachers.com/virtual-pe-classes/>Have a look at these great websites e.g. Just Dance and Cosmic Yoga. More PE ideas to come in the next few weeks**PSHE (OPTIONAL)**Oak Academy-Stop the SpreadHealthy hands are happy hands!<https://classroom.thenational.academy/lessons/health-hero-c8w6ac> |
|  |  |  |  |
| **TUE** | **Spellings-**Look, Cover, Write, Check**Handwriting-**Unit 10- Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN****Lesson 5**[To develop a rich understanding of words associated with clever or sly traits (Part 1)](https://teachers.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad)<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-1-6cr6ad> | **Oak Academy****Multiplication and Division**[Using bar models to represent known times tables](https://teachers.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e)<https://classroom.thenational.academy/lessons/using-bar-models-to-represent-known-times-tables-6tj62e>Other-J2E x table blast / Busy ThingsKarate cat maths- Multiplication and Division | **RE-Oak Academy-Sikhism****How did Sikhism begin?**<https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t>**FRENCH**<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs>Watch the videosCan you revise some of the phrases that you have learnt with Mrs Wilkinson? |
|  |  |  | **Work complete:** |
| **WED** | **Spellings-** Look, Cover, Write, Check**Handwriting-**Unit 11 Penpals**Reading** school or own book | **Oak Academy****Narrative unit-ALADDIN****Lesson 6**[To plan a setting description](https://teachers.thenational.academy/lessons/to-plan-a-setting-description-75jked)<https://classroom.thenational.academy/lessons/to-plan-a-setting-description-75jked> | **Oak Academy****Multiplication and Division**[Understanding that multiplication and division are inverse operations](https://teachers.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r)<https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r>Other-J2E x table blast / Busy ThingsKarate cat maths- Multiplication and Division | **SCIENCE**Oak AcademyKey Stage 2Light and Dark –Lesson 1-What is light?<https://classroom.thenational.academy/lessons/what-is-light-c4w30d> |
|  |  |  |  |
| **THU** | **Spellings-** Spell check**Handwriting-**Unit 12 Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN****Lesson 7**[To practise and apply prefixes, including test](https://teachers.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct)<https://classroom.thenational.academy/lessons/to-practise-and-apply-prefixes-including-test-68t3ct> | **Oak Academy****Multiplication and Division**[Using the inverse operation to find missing numbers](https://teachers.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c)<https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c>Other-J2E x table blast / Busy ThingsKarate cat maths- Multiplication and Division | **HISTORY****Oak Academy****THE SHANG DYNASTY-Lesson 4**[What did the Shang people believe?](https://teachers.thenational.academy/lessons/what-did-the-shang-people-believe-cth3ed)<https://classroom.thenational.academy/lessons/what-did-the-shang-people-believe-cth3ed> |
|  |  |  |  |
| **FRI** | **Spellings-**Copy New spellings into book**Handwriting-** Unit 13 Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN****Lesson 8**[To write the opening setting description](https://teachers.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkjt)<https://classroom.thenational.academy/lessons/to-write-the-opening-setting-description-6hjkjt> | **Oak Academy****Multiplication and Division**[Recalling multiplication and division facts](https://teachers.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d)<https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d>Other-J2E x table blast / Busy ThingsKarate cat maths- Multiplication and Division | **ART**Sketchbook Challenge 3(or Challenge 1 if you are staying at home for the first time this week) |
|  |  |  |  |

**If you have any queries or questions, please don’t hesitate to contact me by email:** **jude.long@humshaugh.northumberland.sch.uk** **I will be available to answer emails between 9.00am and 4.00pm Monday to Friday. Thank you.**