**W/C: 18.1.21 3-4 year olds Early Years Home Learning Pack (Nursery) : Traditional Tales**

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|  | **Communication & Language** | **Physical Development**. | **Personal Social** | **Maths** | **Literacy** | **Topic:**  **Topic Focus & additional activities**  **Goldilocks and The Three Bears**  Please share this story together, online <https://www.bbc.co.uk/programmes/p02j8v46>  across the week  Pause the video and ask them what happens next?  **Across the Week try to complete the following:**   * Colour Goldilocks colouring pictures * Draw their favourite part of the story and ask a grown up to write what they say about it. * Complete a Goldilocks Counting sheet to 5 or 10 |
| **Mon** | If you have a copy of ‘Goldilocks and The Three Bears’ at home, read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears> Ask your child who, what, where questions about the story. | Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc | Develop your child’s pride in taking responsibility by giving them a small task to do e.g. putting packaging in the bin. | Talk about number 10 look at the numeral together, and count out ten large objects .e.g. find ten spoons, ten pens, ten blocks. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together e.g. ‘**S**ammy **S**nake’  **Mark Making:** Trace and copy own name on the sheet provided. Encourage correct pencil grip- see sheet (pinch and flick) |
|  | Work complete: |  |  | Work complete |  |
| **Tues** | If you have a copy of ‘Goldilocks and The Three Bears’ at home, read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears> Ask your child who, what, where questions about the story. | Play outside and give opportunities to throw, catch and kick large balls. | Give your child a small task to do e.g. fetching their coat, shoes or bag from another room to go out. | Practice counting sets of 10 smaller objects e.g. raisins, pieces or fruit or coins. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together.  **Mark Making:** draw a character from the story. Encourage correct pencil grip- see sheet (pinch and flick) See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting |
| Work Complete: |  |  | Work Complete: |  |
| **Wed** | If you have a copy of ‘Goldilocks and The Three Bears’ at home, read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears> Pause the story at different points, can your child tell you what happens next? | Watch Yoga with Rebecca and Douggie and join in the actions. <https://www.bbc.co.uk/cbeebies/watch/yoga-with-rebecca-and-duggee> | Give your child a small job to do e.g. helping to dry dishes or set the table. | Complete a jigsaw or picture lotto together – count the pieces or pictures together. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together.  .**Early Phonics:** Find a collection of 9 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme |
| Work Complete: |  |  | Work Complete: |  |
| **Thur** | If you have a copy of ‘Goldilocks and The Three Bears’ at home, read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears> Pause the story at different points, can your child tell you what happens next? | Play hide and seek outside or a chasing game. | Give your child a small job to do e.g. helping to sort washing. | Trace Number 10 on worksheet provided. Practise showing ten fingers. | **Story Sharing:** share a story of your child’s choice and look for rhyming words together. **Mark Making:** Trace and copy own name |
| Work Complete: |  |  | Work Complete: |  |
| **Fri** | Compare two versions of the story – what is the same? What is different? Ask which one does your child like best and why? | Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz> | Give your child a small job to do e.g. putting shopping away. | Practise showing 10 fingers. Watch Number blocks episodes 10 <https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten> | **Story Sharing:** share a story of your child’s choice and look for rhyming words together.  **Early Phonics:** Find a collection of 10 objects and play I Spy with them.  See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme |
|  | Work Complete: |  |  | Work Complete: |  | Work Complete: | |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**melanie.wilkinson@humshaugh.northumberland.sch.uk**](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)