**Class 3 Home Learning Grid-Week 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **W/C:**  **Week 4**  **25.1.21** | **Reading** | **Writing** | **Maths** | **Other** |
| **MON** | **Spellings-**  Look, Cover, Write, Check  **Handwriting-**Unit 14-Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 9  [To practise writing speech](https://teachers.thenational.academy/lessons/to-practise-writing-speech-69j34t)  <https://classroom.thenational.academy/lessons/to-practise-writing-speech-69j34t> | **Oak Academy**  **Multiplication and Division** [Using factors and products to solve division problems](https://teachers.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e)<https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e> **Othe**r-BBC Bitesize, J2E x table blast / Busy Things | **PE**  <https://www.weareteachers.com/virtual-pe-classes/> Have a look at these great websites e.g. Just Dance and Cosmic Yoga. More PE ideas to come in the next few weeks **PSHE (OPTIONAL)**  **Oak Academy-Stop the Spread**  Catch it, kill it, Bin it!  <https://classroom.thenational.academy/lessons/catch-it-bin-it-kill-it-crw6ad> |
|  |  |  |  |
| **TUE** | **Spellings-**  Look, Cover, Write, Check  **Handwriting-**Unit 15- Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 10  [To write a scene with speech](https://teachers.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked)  <https://classroom.thenational.academy/lessons/to-write-a-scene-with-speech-ctgked> | **Oak Academy**  **Multiplication and Division** [Consolidating multiplication and division knowledge (Part 1)](https://teachers.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec)<https://classroom.thenational.academy/lessons/consolidating-multiplication-and-division-knowledge-part-1-70vkec> **Othe**r-BBC Bitesize, J2E x table blast / Busy Things | **RE-Oak Academy-Sikhism**  **Who were the ten gurus?**  <https://classroom.thenational.academy/lessons/who-were-the-ten-gurus-c9j36c>  **FRENCH**  <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs> |
|  |  |  |  |
| **WED** | **Spellings-**  Look, Cover, Write, Check  **Handwriting-**Unit 16 Penpals  **Reading** school or own book | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 11  [To plan a build-up](https://teachers.thenational.academy/lessons/to-plan-a-build-up-6ww36d)  <https://classroom.thenational.academy/lessons/to-plan-a-build-up-6ww36d> | **Oak Academy**  **Multiplication and Division**  [Solving correspondence problems](https://teachers.thenational.academy/lessons/solving-correspondence-problems-cgt6ae)  <https://classroom.thenational.academy/lessons/solving-correspondence-problems-cgt6ae>  **Other**-BBC Bitesize, J2E x table blast / Busy Things | **SCIENCE**  **Oak Academy**  **Key Stage 2**  Light and Dark –Lesson 2  How can we see objects?  <https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct> |
|  |  |  |  |
| **THU** | **Spellings-**  Spell check  **Handwriting-**Unit 17 Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 12  [To investigate more prefixes](https://teachers.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd)  <https://classroom.thenational.academy/lessons/to-investigate-more-prefixes-6cwkcd> | **Oak Academy**  **Multiplication and Division** [Using doubles to multiply](https://teachers.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr)<https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkcr>Other-BBC Bitesize, J2E x table blast / Busy Things | **HISTORY**  **Oak Academy**  **THE SHANG DYNASTY-Lesson 5** [How were Shang people's beliefs similar and different to other people's at the time?](https://teachers.thenational.academy/lessons/how-were-shang-peoples-beliefs-similar-and-different-to-other-peoples-at-the-time-70v3jc)<https://classroom.thenational.academy/lessons/how-were-shang-peoples-beliefs-similar-and-different-to-other-peoples-at-the-time-70v3jc> |
|  |  |  |  |
| **FRI** | **Spellings-**  Copy new spellings into book  **Handwriting-** Unit 18 Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 13  [To understand the two functions of apostrophes](https://teachers.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t)  <https://classroom.thenational.academy/lessons/to-understand-the-two-functions-of-apostrophes-68vk6t> | **Oak Academy**  **Multiplication and Division**  [Using ten times greater for known times tables](https://teachers.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e)  <https://classroom.thenational.academy/lessons/using-ten-times-greater-for-known-times-tables-c4t68e>  **Other**-BBC Bitesize, J2E x table blast / Busy Things | **ART**  Sketchbook Challenge 4  **MUSIC**  Oak Academy-Pulse and Metre  Understanding pulse and rhythm  <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr> |
|  |  |  |  |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**jude.long@humshaugh.northumberland.sch.uk**](mailto:jude.long@humshaugh.northumberland.sch.uk)

**I will be available to answer emails between 9.00am and 4.00pm Monday to Friday. Thank you.**