**Class 3 Home Learning Grid-Week 5**

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| **W/C:**  **Week 5**  **1.2.21** | **Reading** | **Writing** | **Maths** | **Other** |
| **MON** | **Spellings-**  Look, Cover, Write, Check  **Handwriting-**Unit 19-Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 14  [To write the build-up](https://teachers.thenational.academy/lessons/to-write-the-build-up-cmu6ar)  <https://classroom.thenational.academy/lessons/to-write-the-build-up-cmu6ar> | **Oak Academy** TimeLesson 1-Understanding that clocks have more than one scale.<https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae> **Other**-BBC Bitesize, J2E x table blast / Busy Things | **PE**  <https://www.weareteachers.com/virtual-pe-classes/> Have a look at these great websites e.g. Just Dance and Cosmic Yoga. More PE ideas to come in the next few weeks **PSHE (OPTIONAL)**  **Oak Academy-Stop the Spread**  Helpful but harmful <https://classroom.thenational.academy/lessons/helpful-but-harmful-ccvkcc> |
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| **TUE** | **Spellings-**  Look, Cover, Write, Check  **Handwriting-**Unit 20- Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 15  [To develop a rich understanding of words associated with clever or sly traits (Part 2)](https://teachers.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-2-crv6ct)  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-2-crv6ct> | **Oak Academy**  **Time**  Lesson 2-Reading analogue time to the nearest minute  <https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd>  **Other**-BBC Bitesize, J2E x table blast / Busy Things | **RE-Oak Academy-Sikhism**  **What are the 5 Ks of Sikhism?**  <https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t>  **FRENCH**  <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs> |
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| **WED** | **Spellings-**  Look, Cover, Write, Check  **Handwriting-**Unit 21 Penpals  **Reading** school or own book | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 16  [To plan the climax](https://teachers.thenational.academy/lessons/to-plan-the-climax-6mtp4d)  <https://classroom.thenational.academy/lessons/to-plan-the-climax-6mtp4d> | **Oak Academy**  **Time**  [Telling the time to am and pm](https://teachers.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd)  <https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd>  **Other**-BBC Bitesize, J2E x table blast / Busy Things | **SCIENCE**  **Oak Academy**  **Key Stage 2**  Light and Dark –Lesson 3  What is the difference between night and day?  <https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c> |
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| **THU** | **Spellings-**  Spell check  **Handwriting-**Unit 22 Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 17  [To write the climax](https://teachers.thenational.academy/lessons/to-write-the-climax-cmu3ar)  <https://classroom.thenational.academy/lessons/to-write-the-climax-cmu3ar> | **Oak Academy** Time [Telling 'minutes past' on a digital clock](https://teachers.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c)  <https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c> Other-BBC Bitesize, J2E x table blast / Busy Things | **HISTORY**  **Oak Academy**  **THE SHANG DYNASTY-Lesson 6** Who was Fu Hao?<https://classroom.thenational.academy/lessons/who-was-fu-hao-6hhp4r> |
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| **FRI** | **Spellings-**  Copy New spellings into book  **Handwriting-** Unit 23 Penpals  **Read** school or own book  **SPAG-NESSY**-own targets | **Oak Academy**  **Narrative unit-ALADDIN**  Lesson 18  [To write the end of the narrative](https://teachers.thenational.academy/lessons/to-write-the-end-of-the-narrative-cgu62d)  <https://classroom.thenational.academy/lessons/to-write-the-end-of-the-narrative-cgu62d>  NEXT WEEK-NEW UNIT ABOUT MULAN | **Oak Academy**  **Time**  [Reading and ordering time (presented in different ways)](https://teachers.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c)  <https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c>  **Other**-BBC Bitesize, J2E x table blast / Busy Things | **ART**  Sketchbook Challenge 5  (Or whichever challenge you are up to)  **MUSIC**  Oak Academy-Pulse and Metre  Exploring 4 beats in the bar  <https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t> |
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**If you have any queries or questions, please don’t hesitate to contact me by email:** [**jude.long@humshaugh.northumberland.sch.uk**](mailto:jude.long@humshaugh.northumberland.sch.uk)

**I will be available to answer emails between 9.00am and 4.00pm Monday to Friday. Thank you.**