**Class 3 Home Learning Grid-Week 5**

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| **W/C:** **Week 5****1.2.21** | **Reading** | **Writing** | **Maths** | **Other** |
| **MON** | **Spellings-**Look, Cover, Write, Check**Handwriting-**Unit 19-Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 14[To write the build-up](https://teachers.thenational.academy/lessons/to-write-the-build-up-cmu6ar)<https://classroom.thenational.academy/lessons/to-write-the-build-up-cmu6ar> | **Oak Academy**TimeLesson 1-Understanding that clocks have more than one scale.<https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae>**Other**-BBC Bitesize, J2E x table blast / Busy Things | **PE**<https://www.weareteachers.com/virtual-pe-classes/>Have a look at these great websites e.g. Just Dance and Cosmic Yoga. More PE ideas to come in the next few weeks**PSHE (OPTIONAL)****Oak Academy-Stop the Spread**Helpful but harmful<https://classroom.thenational.academy/lessons/helpful-but-harmful-ccvkcc> |
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| **TUE** | **Spellings-**Look, Cover, Write, Check**Handwriting-**Unit 20- Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 15[To develop a rich understanding of words associated with clever or sly traits (Part 2)](https://teachers.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-2-crv6ct)<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clever-or-sly-traits-part-2-crv6ct> | **Oak Academy****Time** Lesson 2-Reading analogue time to the nearest minute<https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd>**Other**-BBC Bitesize, J2E x table blast / Busy Things | **RE-Oak Academy-Sikhism****What are the 5 Ks of Sikhism?**<https://classroom.thenational.academy/lessons/what-are-the-5-ks-of-sikhism-crtk2t>**FRENCH**<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-virtually-there-france/zjby8xs> |
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| **WED** | **Spellings-** Look, Cover, Write, Check**Handwriting-**Unit 21 Penpals**Reading** school or own book | **Oak Academy****Narrative unit-ALADDIN**Lesson 16[To plan the climax](https://teachers.thenational.academy/lessons/to-plan-the-climax-6mtp4d)<https://classroom.thenational.academy/lessons/to-plan-the-climax-6mtp4d> | **Oak Academy****Time**[Telling the time to am and pm](https://teachers.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd)<https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd>**Other**-BBC Bitesize, J2E x table blast / Busy Things | **SCIENCE****Oak Academy****Key Stage 2**Light and Dark –Lesson 3What is the difference between night and day?<https://classroom.thenational.academy/lessons/what-is-the-difference-between-night-and-day-60wp2c> |
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| **THU** | **Spellings-** Spell check**Handwriting-**Unit 22 Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 17[To write the climax](https://teachers.thenational.academy/lessons/to-write-the-climax-cmu3ar)<https://classroom.thenational.academy/lessons/to-write-the-climax-cmu3ar> | **Oak Academy**Time[Telling 'minutes past' on a digital clock](https://teachers.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c)<https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c>Other-BBC Bitesize, J2E x table blast / Busy Things | **HISTORY****Oak Academy****THE SHANG DYNASTY-Lesson 6**Who was Fu Hao?<https://classroom.thenational.academy/lessons/who-was-fu-hao-6hhp4r> |
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| **FRI** | **Spellings-**Copy New spellings into book**Handwriting-** Unit 23 Penpals**Read** school or own book**SPAG-NESSY**-own targets | **Oak Academy****Narrative unit-ALADDIN**Lesson 18[To write the end of the narrative](https://teachers.thenational.academy/lessons/to-write-the-end-of-the-narrative-cgu62d)<https://classroom.thenational.academy/lessons/to-write-the-end-of-the-narrative-cgu62d>NEXT WEEK-NEW UNIT ABOUT MULAN | **Oak Academy****Time**[Reading and ordering time (presented in different ways)](https://teachers.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c)<https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c>**Other**-BBC Bitesize, J2E x table blast / Busy Things | **ART**Sketchbook Challenge 5(Or whichever challenge you are up to)**MUSIC**Oak Academy-Pulse and MetreExploring 4 beats in the bar<https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t> |
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**If you have any queries or questions, please don’t hesitate to contact me by email:** **jude.long@humshaugh.northumberland.sch.uk**

**I will be available to answer emails between 9.00am and 4.00pm Monday to Friday. Thank you.**