**W/C: 1.2.21 Week 5 3-4 Years Early Years Home Learning Pack : Traditional Tales**

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| **Topic Focus** | | **Communication & Language** | **Physical Development**. | | **Personal Social** |
| **Jack and The Beanstalk**  If you have your own copy of the story please read that across the week to your child or share this version of the story together <https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk>  Ask who, what where questions about the story. Pause and ask them to retell parts of the story, Can they retell the whole story?  **Across the Week try to complete the following:**   * Jack and The Beanstalk colouring pictures- Any time * Magic Bean Counting to 10 sheet- Tues * Count and colour bean sheets – Weds & Thurs | | Please share this version of the story across the week (e.g. 2 episodes per day) <https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyc>  Learn one of the songs which accompany the episodes e/g. ‘What shall we do?’ or ‘Jack went to Market.’ Encourage your child to join in with the words. Can your child sing the whole song by the end of the week by themselves? | Suggestions to try across the week:   * Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc * Play outside and give opportunities to throw, catch and kick large balls. * Watch an episode of Otis Boogie Beebies and join in with the dance moves. <https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies> * Play hide and seek outside or a chasing game. * Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz> | | Find opportunities to develop your child’s pride in taking responsibility by giving them small tasks to do e.g.   * Putting packaging in the bin. * Fetching their coat, shoes or bag from another room to go out. * Helping to dry dishes * Helping to set the table. * Helping to sort washing. * Putting shopping away. |
|  | **Maths** | **Literacy & Early Phonics** | | **Mark Making & Early Writing** | |
| **Mon** | Find 10 objects. Order the numeral cards 1-10 in a row. Then pick a number e.g. seven, can they count out that many objects? Ask them to say how many there would be if we had **one less**. Then find the correct numeral i.e. 6. Help them to do this by explaining one less means **take away one**. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together e.g. ‘**F**ee**, Fie F**oe**, F**um’  **Early Phonics:** Find a collection of 10 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme | | Trace and copy own name on the sheet provided. Encourage correct pencil grip- see sheet (pinch and flick). Draw own face on the back of the sheet. See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting | |
| **Tues** | Order numeral cards 1-10,. Pick a number and ask which number is **one less.** Help them to do this by explaining one less means **take away one**. Use real objects to help if necessary. Complete the Magic Bean Counting Sheet. | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together e.g ‘**F**ee**, Fie F**oe**, F**um’  **Early Phonics:** Find a collection of 10 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme | | Draw a character from the story or colour one of the pictures in. Encourage correct pencil grip- see sheet (pinch and flick) See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting | |
| **Wed** | Complete a jigsaw or picture lotto together – count the pieces or pictures together. Complete a Count and Colour Beans sheet. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for rhyming words together.  Can they continue a rhyming string e.g. pat, cat, fat, sat, hat, mat, bat, rat? See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme. | | Trace and copy own name on the sheet provided. Encourage correct pencil grip- see sheet (pinch and flick). Draw own face on the back of the sheet. See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting | |
| **Thurs** | Count out 10 smaller objects. Order the numeral cards 1-10 in a row. Then pick a number e.g. five, can they count out that many objects? Ask them to say how many there would be if we had **one less**. Help them to do this by explaining one less means **take away one**. Complete a second Count and Colour Beans Sheet. | **Story Sharing:** share a story of your child’s choice and look for rhyming words together.  Can they continue a rhyming string e.g. me, be, he, we. she, tree, knee? See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme | | Ask your child to draw their favourite part of the story and ask a grown up to write what they say about it. Can they trace or copy one of the words from their sentence? | |
| **Fri** | **Finish off any of the tasks above you haven’t had chance to or** Watch this Number blocks episode about taking one away one. Explain that **minus** one = **take away** one = one **less** than. <https://www.bbc.co.uk/iplayer/episode/b08dmjsk/numberblocks-series-1-holes> | **Finish off any of the tasks above you haven’t had chance to do or:**  **Literacy:** Choose a favourite story you have read this week and read it again together.  **Phonics:** Go on [**https://www.phonicsplay.co.uk/**](https://www.phonicsplay.co.uk/) | | **Finish off any of the tasks above you haven’t had chance to do or:** Colour another picture in. | |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**melanie.wilkinson@humshaugh.northumberland.sch.uk**](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)