

## **Class 3 Letter to parents**

Teachers:	Term:	Date:		
Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert	Spring 2	6.3.25		
Welcome back to Class 3, hope you had a fabulous half term holiday and are refreshed and raring to go!!				
This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me:				
jude.long@humshaugh.northumberland.sch.uk				
<b>HOMEWORK</b> will be set or given out on a <b>Tuesday</b> and due in	PE: MONDAY	PE: WEDNESDAY		
on the following Monday.	(HOCKEY)	(SWIMMING)		
We try not to bombard children with too much homework.	Outdoor PE kit	Swimming kit		
Any paper copies sent home will be reading comprehensions or	Shorts/tracksuit bottoms /	Swimming costume/trunks		
maths sheets to consolidate learning in class.	leggings	Towel		
For some weeks, children might be asked to complete a certain	T-shirt	Goggles		
amount of tasks/time on Nessy, Busy Things or J2E Times Table	Jumper or hoodie	*Long hair tied back please		
Blast.	Trainers	*Please cover earrings with		
READING BOOKS		plaster or ideally take them		
Please ensure your child brings their book bag and reading		out on a Monday*		
<b>record</b> on a <b>daily</b> basis so they can change their books <u>regularly</u> .		*No tights on swimming		
Children are responsible for changing their own books and		days if possible!		
recording the title and date in their reading record.		*Please provide a healthy		
Mrs Long makes a regular check to ensure children are		snack for after swimming if		
reading either school or home books. Team points are		possible.		
awarded for regular reading and recording. Children may				
change their books at the beginning of the day or at				
playtime. If you feel books are too challenging or too easy,				
please write a note in the reading record.				



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ENGLISH	<b>MATHEMATICS</b>	<b>SUBJECTS</b>		
<u>Narrative</u>	Division	TOPIC-AWESOME EARTH		
George's Marvellous Medicine	Fractions and Decimals	Science: Forces and Magnets -Miss Osborne		
by Roald Dahl	Area	Art: Hokusai inspiration-Miss Osborne		
Guided Reading	Capacity	DT: Moving Monsters -Miss Osborne		
Angry Earth	Position	Music: Songs for Easter / Recorder lessons-Mrs Long		
Volcanoes		Geography: Mountains, Volcanoes and Earthquakes-Mrs Long		
Mountains		<b>Computing:</b> - Programming Events & Actions-Miss Osborne		
		<b>PE:</b> Hockey/Swimming-Mr Hulbert / Wentworth		
		<b>RE:</b> Why do Christians call the day Jesus died Good Friday? -Mrs W		
		French: ilanguages scheme-Mrs Wilkinson		
		PSHE: A World without Judgement-Mrs Long		
Help at home	Help at home	Help at home	Help at home	
Telling the time:	Rapid recall of:	<b>Reading:</b> Please try to read with	<b>x tables:</b> Please encourage your	
Please encourage your child to	Doubles and Halves to 100 an	your child on a daily basis and ask	children to practise multiplication	
tell the time both on <b>digital and</b>	dbeyond	key questions related to the text.	tables 1-12. These underpin many	
analogue clocks. Include		If your child is a more confident	mathematical concepts.	
questions such as - what time will		reader please encourage them to	Learning the sequences by heart	
it be in half and hour		read silently by themselves but	will assist the children in being	
How long is it to?		give opportunities for discussing	able to answer x table questions	
Also, regular practise of the Days		the text.	randomly.	
of the week, months of the year			<b>Y3:</b> 2,5,10,3,4	
and basic time facts such as how			<b>Y4:</b> 6,7,8,9,11,12	
many minutes in an hour?			*The children in Year 4 will sit an	
			on-line Multiplication table test in	
			the Summer term.	