

Class 3 Letter to parents

Teachers:	Term:	Date:		
	Summer 1	1.5.25		
Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert				
Welcome back to Class 3 for this very short half term. I hope you had a fabulous Easter holiday and are refreshed and raring to go!!				
This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me:				
jude.long@humshaugh.northumberland.sch.uk				
HOMEWORK will be set or given out on a Tuesday and due in	PE: MONDAY	PE: WEDNESDAY		
on the following Monday.	(ATHLETICS)	(SWIMMING)		
We try not to bombard children with too much homework.	Outdoor PE kit	Swimming kit		
Any paper copies sent home will be reading comprehensions or	Shorts/tracksuit bottoms /	Swimming costume/trunks		
maths sheets to consolidate learning in class.	leggings	Towel		
For some weeks, children might be asked to complete a certain	T-shirt	Goggles		
amount of tasks/time on Nessy, Busy Things or J2E Times Table	Jumper or hoodie	*Long hair tied back please		
Blast.	Trainers	*Please cover earrings with		
READING BOOKS		plaster or ideally take them		
Please ensure your child brings their book bag and reading		out on a Monday*		
record on a daily basis so they can change their books regularly.		*No tights on swimming		
Children are responsible for changing their own books and		days if possible!		
recording the title and date in their reading record.		*Please provide a healthy		
Mrs Long makes a regular check to ensure children are		snack for after swimming if		
reading either school or home books. Team points are		possible.		
awarded for regular reading and recording. Children may				
change their books at the beginning of the day or at				
playtime. If you feel books are too challenging or too easy,				
please write a note in the reading record.				



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ENGLISH	MATHEMATICS	SUBJECTS		
<u>Narrative</u>	Fractions and Decimals	TOPIC-THE STONE AGE		
The Street Beneath My Feet	Time	Science: Rocks and Fossils -Miss Osborne		
Based on the book Charlotte		DT: Hovercrafts - Miss Osborne		
Guillain and Yuval Zommer		Music: Summer Production -Mrs Long		
		Geography: The Stone Age -Mrs Long		
		Computing: - Programming Events & Actions-Miss Osborne		
Guided Reading		PE: Athletics/Swimming-Mr Hulbert / Wentworth		
The Stone Age		RE: When Jesus left what next? -Mrs Wilkinson		
Rocks and Fossils		French: ilanguages scheme-Mrs Wilkinson		
		PSHE: Circle Time-Mrs Long		
Help at home	Help at home	Help at home	Help at home	
Telling the time:	Rapid recall of:	Reading: Please try to read with	x tables: Please encourage your	
Please encourage your child to	Doubles and Halves to 100 and	your child on a daily basis and ask	children to practise multiplication	
tell the time both on digital and	beyond	key questions related to the text.	tables 1-12. These underpin many	
analogue clocks. Include		If your child is a more confident	mathematical concepts.	
questions such as - what time will		reader please encourage them to	Learning the sequences by heart	
it be in half and hour		read silently by themselves but	will assist the children in being	
How long is it to?		give opportunities for discussing	able to answer x table questions	
Also, regular practise of the Days		the text.	randomly.	
of the week, months of the year			Y3: 2,5,10,3,4	
and basic time facts such as how			Y4: 6,7,8,9,11,12 *The children in Year 4 will sit an	
many minutes in an hour?				
			on-line Multiplication table test in June.	
			Julie.	