

# Friday 7<sup>th</sup> February 2025 (6 pages)

#### **ATTENDANCE**

Well done-every year group is in the green!

YEAR	ATTENDANCE %
RECEPTION	97%
YEAR 1	100%
YEAR 2	100%
YEAR 3	100%
YEAR 4	100%

#### **AWARDS AND ACHIEVEMENTS**

Well done to our Superstars Charlie H and Archie; our Handwriting Heroes Spencer, Hugo A, Elijah and Effie. Congratulations also to Lilly for receiving the Kindness Award, Olivia for the Helping Hand Award and both Hugo H and Harris for receiving the Perseverance Award. Well done to our Maths Whizzes Charlotte and Jenny and our PE stars Layla and Esme. All children were given a special sticker and a duck to sit on their desk for the week.





# **ELVIS AND TUFFY THE READING BEARS**

The reading bears are excited to be going home with Joey and Hamish this weekend.



#### Y1-4 TRIP-HINDU TEMPLE/CENTRE FOR LIFE/DISCOVERY MUSEUM

The children in Years 1 to 4 had a packed day out on Tuesday. We combined RE and Science with a visit to the Hindu Temple on the West Road. Class 2 and 3 then parted ways, with the Y1-2s going to the Centre for Life to learn about Space and Class 3 exploring the Discovery Museum with a focus on Science. As always, the children were impeccably behaved and had a fabulous experience. Thank you to Kirsty and Herbie for joining us. There are more photos on our website.







# **CELEBRATING EXTRA CURRICULAR PUPIL ACHIEVEMENTS**

Congratulations to **George** who passed his grading for his yellow belt in Taekwondo on Wednesdaywell done!!



Please let Mrs Long know if your child/ren take part in extra-curricular clubs and activities and achieve awards or prizes. We would love to celebrate and share their efforts and successes.

# <u>PE KITS</u>

Please ensure children have their PE kits in school on Monday 10<sup>th</sup> February.

**The children in <u>YEARS 1-4</u>** are doing Gymnastics this term so will need an indoor PE kit e.g. t-shirt, leggings/shorts and trainers.



# **COMMUNICATION**

If you need to speak to your child's class teacher, please either send them an email directly or ring the school office and they will aim to return your call as soon as possible.

Class 1 (Nursery/Reception) -Mrs Wilkinson

email: melanie.wilkinson@humshaugh.northumberland.sch.uk

Class 2 (Year 1 and 2)-Mrs Blythe

email: karen.blythe@humshaugh.northumberland.sch.uk

Class 3 (Year 3 and 4)-Mrs Long

email: jude.long@humshaugh.northumberland.sch.uk

For queries regarding Parent pay, Nursery funding or sessions, After School Clubs, Milk, Breakfast Club, Wrap Around Care and School Dinner, please email our Office Manager Mrs Clark.

email: admin@humshaugh.northumberland.sch.uk

#### **ONLINE SAFETY**

WHAT ARE

THE RISKS?

#### https://nationalcollege.com/guides

# What Parents & Educators Need to Know about 0

vs" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

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#### **"CLICKBAIT" PHISHING** SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to That's been since on social mean. The sind of "bait' is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct. 

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# SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

# ----YOU'RE A WINNER!

Ne This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

#### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

# PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

# FAKE CELEBRITY ENDORSEMENTS



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Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.



DIARY DATES	
Tuesday 11 <sup>th</sup> February:	Be You-Mindfulness sessions
Thursday 20 <sup>th</sup> February:	Last day of Spring 1
Friday 21 <sup>st</sup> February:	Teacher Day
Monday 3 <sup>rd</sup> March:	Spring 2 starts
Thursday 6 <sup>th</sup> March:	World Book Day and Friends from the Village
Tuesday 18 <sup>th</sup> March:	Skipping Festival-Class 3-more info to follow
W/C 24 <sup>th</sup> March:	Class 1-The Very Hungry Caterpillar-Queens Hall-more info to follow
	Parent Consultations-more info to follow
Tuesday 8 <sup>th</sup> April:	Be You-Friendship sessions
Thursday 10 <sup>th</sup> April:	Easter Service-St. Peter's Church-9.30am-Whole school-everyone welcome
Friday 11 <sup>th</sup> April:	Last day of Spring 2-Break up for Easter
Monday 28 <sup>th</sup> April:	Summer 1 starts
Monday 5 <sup>th</sup> May:	Bank Holiday-School closed
Wed14 <sup>th</sup> -Fri 16 <sup>th</sup> May:	Y4 Residential-Robinwood
Friday 23 <sup>rd</sup> May:	Last day of Summer 1
Monday 2 <sup>nd</sup> June:	Summer 2 starts
Tuesday 10 <sup>th</sup> June:	Be You-Resilience sessions
Friday 18 <sup>th</sup> July:	Last day of term-break up for Summer!