

		Week 1 4.9.23	Week 2 10.9.23	Week 3 17.9.23	Week 4 24.9.23	Week 5 1.9.23	Week 6 8.9.23	Week 7 15.9.23
TUESDAY	MATHS KS1	Y1 Recognise & name 3D shapes Y2 Recognise 2D & 3D shapes	Y1 Recognise and name 3D shapes (Consolidate) Y2 Count sides on 2D shapes	Y1 Recognise and name 2D Shapes Y2 Count Vertices on 2D shapes	Y1 Recognise and name 2D shapes (Consolidate) Y2 Draw 2D shapes Ext NRICH Jig Shapes	ALL Lines of symmetry on shapes	ALL Lines of symmetry to complete shapes	ALL Sort 2D shapes
	SCIENCE KS1 Animals Including Humans	Animal Offspring Notice that animals, including humans, have offspring which grow into adults. Identifying and classifying. <i>To match, sort and group young animals and their adults.</i>	Life Cycles Notice that animals, including humans, have offspring which grow into adults. Gathering and recording data to help in answering questions. <i>To find out how animals change as they grow into adults.</i>	Growing Up Notice that animals, including humans, have offspring which grow into adults. Asking simple questions. Using their observations and ideas to suggest answers to questions. <i>To compare the stages of the human life cycle</i>	Survival Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Use their observations and ideas to suggest answers to questions. <i>To research and describe what animals, including humans, need to survive.</i>	Exercise Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. <i>To test the effects of exercise on the human body.</i>	Healthy Living Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. Observe closely, using simple equipment. <i>To investigate the importance of healthy eating and hygiene.</i> *Link to Cookery	Assessment
	SCIENCE KS2 Animals Including Humans	Tooth Decay Setting up simple practical enquiries, comparative and fair tests. Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Identify the different types of teeth in humans and their simple functions. <i>To discuss how to keep teeth healthy; plan and set up an investigation into tooth decay.</i>	Types of Teeth Identify the different types of teeth in humans and their simple functions. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. <i>To draw conclusions from an investigation about keeping teeth healthy and to identify and examine different types of teeth.</i>	Parts of the Digestive System Describe the simple functions of the basic parts of the digestive system in humans. <i>To identify the parts of the digestive system and their function</i>	The Digestion Process Describe the simple functions of the basic parts of the digestive system in humans. Use straightforward scientific evidence to answer questions or to support their findings. <i>To demonstrate and explain the process of digestion.</i>	Food Chains Construct and interpret a variety of food chains, identifying producers, predators and prey. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. <i>To construct food chains for different habitats and explain findings using the correct scientific language.</i>	Animal Teeth Construct and interpret a variety of food chains, identifying producers, predators and prey. Identifying differences, similarities or changes related to simple scientific ideas and processes. Using straightforward scientific evidence to answer questions or to support their findings. <i>To compare the teeth of different animals and link this with their role in a food chain.</i>	Assessment
THURSDAY/FRIDAY	MATHS KS2 Time/Money	ALL Recognise the value of each digit in a three-digit number NRICH Coded 100 Square & Hundred Square Jigsaw	Y3 – Right Angles Y4 – Identify Angles Compare Angles Ext NRICH NATIONAL FLAGS	Y3 – Measure & draw accurately/Horizontal & Vertical Y4 – Triangles	Y3 – Recognise & describe 2-D shapes Y4 – Polygons Starter NRICH Quad Match Ext NRICH Move those halves	ALL Complete Symmetric Figures Ext - Finns Game	ALL Make 3D Shapes NRICH Skeleton Shapes	ALL To use problems solving to help understand place value. NRICH The Deca Tree
		Y3 – Turns & Angles Y4 – Understand Angles as turns	Y3 – Comparing Angles Y4- Compare and Order Angles Kandinsky – Angles in art	Y3 – Parallel & Perpendicular Y4 – Quadrilaterals Ext: NRICH Board Block Challenge & Quadrilaterals NRICH National Flags	Y3 – Draw Polygons Y4 – Lines of Symmetry NRICH Seeing Squares/Parallelograms/Rhombuses	ALL Recognise & Describe 3D Shapes	Assessment	ALL To solve number problems NRICH The Magic V
	ENGLISH KS2	The Wolves in the Walls Lucy heard noises. Sentence Stacking Lesson	The Wolves in the Walls Nobody believes Lucy Sentence Stacking Lesson	The Wolves in the Walls Confiding in Pip Puppet Sentence Stacking Lesson	The Wolves in the Walls Midnight Sky Sentence Stacking Lesson	The Wolves in the Walls Lucy slips into the wall Sentence Stacking Lesson	Independent Write Plan a three plot-point ending and agree shared Success criteria.	Finish Ending
		The Wolves in the Walls Middle of the Night Sentence Stacking Lesson	The Wolves in the Walls Experience Day ★	The Wolves in the Walls Wolves come out of the Walls Sentence Stacking Lesson	The Wolves in the Walls Shadows Sentence Stacking Lesson	The Wolves in the Walls Sentence Stacking Lesson	Write Ending	Editing Lesson

	FRENCH Kapow Year 3/4	French Greetings To greet someone and introduce yourself in French	French greetings – day and night To use the correct French greeting for the time of day	How are you feeling? – in French To ask and answer a question about feelings in French	French finger rhymes To perform a finger rhyme in French	Colours in French To recognise and name colour words	Sizes and shapes in French To describe shapes by their size and colour	
	FOREST SCHOOL	Establishing Routines New partners Getting Ready Forest School Code Circle time – listening Wolf Cub game Story Observe Seasonal Changes Group Photo!	Wildlife What animals would we expect to live in our woods?	Life Cycles Make a mimed drama out of an animal life cycle. life-cycle-stories.pdf (ltl.org.uk)	Survival Night is closing in and the chn only have 1 hour to work as a team to set up camp, with a place to cook and a shelter strong enough to withstand the storm!	NATIONAL POETRY DAY Wildlife Poems based on The Lost Spells by Robert MacFarlane Animal + Verb Hunt then children write a simple list peom. <i>Squirrels Scurrying, Badgers dashing, Robins singing, Owls swooping.</i> October by Bobbi Katz Poetry Foundation Toasting Marshmallows by Kristine O'Connell George Poetry Foundation	Food Chains	Predators & Prey
	RAINY DAY ART/DT	Drawing Club Drawing Wildlife			Spheros Making Shapes		Decorating Shoe Boxes	

scurrying