


# Class 3 Letter to parents

| **Teachers:**<br>Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert | **Term:**<br>Autumn 2 | **Date:**<br>5.11.26 |
|---|---|---|
| Welcome back to Class 3, hope you had a lovely half term holiday and are refreshed and raring to go!!<br>This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me:<br>**jude.long@humshaugh.northumberland.sch.uk** | | |
| **HOMEWORK** will be set or given out on a **Tuesday** and due in on the following **Monday**<br>We try not to bombard children with too much homework.<br>Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.<br>For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy, Busy Things or J2E Times Table Blast.<br>**READING BOOKS**<br>Please ensure your child **brings their book bag and reading record** on a **daily** basis so they can change their books regularly.<br>**Children are responsible for changing their own books and recording the title and date in their reading record.**<br>Mrs Long makes a regular check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books at the beginning of the day or at playtime.<br>**If you feel books are too challenging or too easy, please write a note in the reading record.** | **PE: MONDAY-DANCE**<br>**PE kit (come to school wearing PE Kit)**<br>Shorts/tracksuit bottoms / leggings<br>T-shirt<br>Jumper or hoodie<br>Trainers | **PE: WEDNESDAY-SWIMMING**<br>**Swimming kit**<br>Swimming costume/trunks<br>Towel<br>Goggles<br>***Long hair tied back please**<br>***No earrings please**<br>***No tights on swimming days if possible!**<br>***Please provide a healthy snack for after swimming if possible.** |




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<td><u>ENGLISH</u><br>Poetry and Diaries<br><u>Guided Reading</u><br>Women of the Skies<br><u>Speaking and Listening</u><br>Christmas Show-Lights, Camel, Action 2 -The Sequin!</td>
<td><u>MATHEMATICS</u><br>Addition<br>Subtraction<br>Times Tables<br>Charts, Pictograms and Graphs<br>Problem Solving</td>
<td colspan="2"><u>SUBJECTS</u><br>Science: Forces -Miss Osborne<br>Art: Cards and Decorations-Miss Osborne<br>DT: Textiles-Miss Osborne<br>Music: War songs and Christmas show-Mrs Long<br>History: World War I-Mrs Long<br>Computing: Desktop Publishing-Miss Osborne<br>PE: Dance/Swimming-Mr Hulbert / Wentworth<br>RE: Incarnation: What is the Trinity? -Mrs Wilkinson<br>French: Colours, Food and traditional tales-Mrs Wilkinson<br>PSHE: Healthy Relationships-Families-Mrs Long</td>
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<td><u>Help at home</u><br>Telling the time:<br>Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour…<br>How long is it to…?<br>Also, regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</td>
<td><u>Help at home</u><br>Rapid recall of:<br>Number bonds to 10, 20, 100 and 1000. e.g.<br>6 + 4 = 10 so<br>60 + 40 = 100 so<br>600 + 400 = 1000<br>Doubles to 20 and beyond<br>e.g. 4x2 / 8x2 / 10x2<br><u>Money (practical contexts like shopping)</u><br>Recognising coins and amounts<br>Adding and totalling amounts<br>Working out how much change is owed from £5.00 and £10.00.</td>
<td><u>Help at home</u><br>Reading: Please try to read with your child on a daily basis and ask key questions related to the text.<br>If your child is a more confident reader please encourage them to read silently by themselves but give opportunities for discussing the text.</td>
<td><u>Help at home</u><br>x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts.<br>Learning the sequences by heart will assist the children in being able to answer x table questions randomly.<br>Y3: 2,5,10,3,4<br>Y4: 6,7,8,9,11,12<br>e.g. 3x table<br>3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.</td>
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