



Friday 4th September (8 Pages)

What a fabulous first week back. The children have embraced their new classes and there is a really positive buzz around school. Well done to everyone for making such a fabulous start to the new year.

WELCOME

A huge welcome to our new starters in Reception-Florrie, Oscar, Elsie, Jack, Amelia, Grace, Austin, Savannah, Addie, Imogen and Ottilie. Also welcome to Artie in Year 1.



ATTENDANCE

Well done -this week, everyone is in the **green!**

<u>YEAR</u>	<u>ATTENDANCE %</u>
RECEPTION	96%
YEAR 1	100%
YEAR 2	98%
YEAR 3	100%
YEAR 4	100%



SPECIAL MENTION

Well done to Alice who during the summer holidays raised a fabulous £38 for school by sorting and selling her dressing up costumes. We are so proud of how kind and thoughtful Alice is-thank you Alice!

SCHOOL DAY

Just a reminder that the school day **begins at 8.45am and ends at 3.15pm.**

Breakfast Club will run every day between **8.00-8.45am.**

After School Clubs will run between **3.15pm-4.30pm Monday, Tuesday and Thursday.**

Wraparound Club will run between **3.15-6.00pm Monday to Thursday only.**

BREAKFAST CLUB

Breakfast club started on **Wednesday 2nd September** and is available every morning from **8.00-8.45am.** Please contact Mrs Clark in the office if you have not already indicated that your child will require a place.

AFTER SCHOOL CLUBS

IF YOUR CHILD IS ATTENDING AN AFTER-SCHOOL CLUB, PLEASE PROVIDE A HEALTHY SNACK FOR THEM TO EAT AT 3.15pm.

Sports club starts on:	Monday 7 th September	3.15pm-4.30pm (PE Kit)
Dance club starts on:	Tuesday 10 th September	3.15pm-4.30pm (Trainers)
Zumba Dance club starts on:	Thursday 12 th September	3.15pm-4.30pm (Trainers)

PLEASE COLLECT YOUR CHILD/REN PROMPTLY AT THE FRONT DOOR at 4.30pm

WRAPAROUND CARE

We are delighted with how successful our Breakfast and After School provision was last year. As previously mentioned, to ensure that we can continue to provide staffing for our clubs, we will be increasing the cost from September 2026 as follows:

Club/ Activity	Current Price	Price from September
Breakfast Club	£3.50	£4.00
After school clubs (Sports, Dance & Zumba)	£2.00	£3.00
Wraparound until 4.30pm	£2.00	£4.00
Wraparound after clubs (4.30pm up to 6pm)	£4.00	£4.00
Wraparound up to 6.00pm	£6.00	£8.00
Swimming	£3.50	£4.00

DATA FORMS AND GOING HOME ARRANGEMENTS

These forms were sent home yesterday. Please ensure that you check and amend if necessary, sign and return to school as soon as possible.

GOOGLE FORMS

Please complete and submit your permission for the various activities by **the end of today** so we can ensure our records are up to date and that all children have consent to participate.

PARENTPAY

Please keep up to date with payments on ParentPay. We would rather not have to issue reminders asking parents to clear their outstanding debt.

Debt

Any debt that has built up over the half term **should be cleared before the start of the following term**. General reminders are sent by email to parents if debts exceed £20 per payment item.

****We will reserve the right to remove children from clubs or request packed lunches are provided if parents consistently run up large debts on ParentPay****

PE KITS

Y1-4

PE kit should consist of a white t-shirt and either black shorts or leggings (non-logo). Children will be allowed to come to school in this PE kit with their red jumper/hoodie/cardigan. We will be doing PE outside in the Autumn term (weather permitting), so please make sure your child has a suitable PE kit including trainers and a jumper.

RECEPTION

Children in Reception should still bring their PE kits with them to school on a Monday so they can practise getting changed as part of their Physical Development.

SWIMMING

The children in **Years 1, 2, 3 and 4** will be swimming from **Wednesday 9th September** every week, until the end of the academic year. The consent letter and information will be sent out via Google forms and payment for **£4.00 per session** will be set up on Parent Pay.

FOREST SCHOOL

The children in **Class 3** will visit the wood for the first part of the term (Wks 1-4) and Class 2 (Wks 5-8) – weather permitting.

On a Forest School Friday, please ensure your child/ren comes to school in practical trousers or leggings as well as their usual white polo shirt and red jumper.

SUNCREAM/WATERPROOF COATS

Usually the weather at the start of term is hot and sunny. Please ensure your child has **sun cream** applied before school. If they require a top up, please send in a named bottle of sun cream, ideally in a clear plastic bag. Children are not to share their sun cream with other children. We will try to spend our playtimes outside whenever possible so please ensure you provide a **hat or cap and a refillable water bottle**. **IF THE WEATHER FORECAST IS RAIN, PLEASE ENSURE YOUR CHILD BRINGS A WATERPROOF COAT TO SCHOOL SO WE CAN STILL GO OUTSIDE FOR PLAYTIMES.**

FLU IMMUNISATION-Whole School

The following date has been planned for our school **1.10.26**. Parents of children in Reception to Year 4 have been provided with a link.

ILLNESS

<https://ukhsa.blog.gov.uk/2026/08/28/a-guide-to-keeping-kids-healthy-this-school-year-for-parents-and-carers/>

In the coming months, coughs and snotty noses will be a regular occurrence. We would prefer that your child have a dose of paracetamol and come into school unless they have a high temperature. If staff are concerned that a child is unwell in school, parents will be contacted for the child to be collected. **Please note the guidelines for children with diarrhoea and vomiting state that they should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).**

HEALTHY SNACK

The School Free Fruit Scheme will resume for children in Reception and Year 1 and 2 only. If you are able, please provide a **healthy snack** for your child to eat during morning playtime **if they are not in Reception, Year 1 or 2**.

SCHOOL TRANSPORT

Children who travel on the taxi will be escorted to the front door by the driver. A Breakfast club member of staff will be there to greet the children at whatever time they arrive and the children can join Breakfast club until school starts.

HARVEST SHOE BOXES

We are planning on delivering Harvest gift boxes as usual to our Friends from the Village. The boxes will be decorated in school; however, we need at least 20 boxes with lids. If you have spare/unused adult sized shoe boxes with removable lids then please send them into school as soon as you can.

BIRTHDAY TREATS

Due to an increase in the number of pupils with dietary needs including allergies, we are requesting that parents DO NOT send birthday cakes OR sweets into school.

UNIFORM

All children are expected to wear full school uniform as outlined in the school brochure (see website). Uniform with the logo is available at www.schooltrends.co.uk. **Logos are not compulsory and plain red sweatshirts / cardigans are available at local supermarkets.**

***PLEASE ENSURE THAT ALL ITEMS OF UNIFORM ARE
CLEARLY LABELLED WITH YOUR CHILD'S NAME OR INITIALS***

HEADTEACHER UPDATE/COMMUNICATION

I will send a weekly newsletter to parents with regular updates, news, diary dates and photographs. We will hold Parent Consultations towards the end of the first half term. Letters will be sent out in advance.

If you need to speak to your child's class teacher, please either send them an email directly or ring the school office and they will aim to return your call as soon as possible.

Class 1 (Nursery/Reception) -Mrs Wilkinson

email: melanie.wilkinson@humshaugh.northumberland.sch.uk

Class 2 (Year 1 and 2)-Mrs Blythe

email: karen.blythe@humshaugh.northumberland.sch.uk

Class 3 (Year 3 and 4)-Mrs Long

email: jude.long@humshaugh.northumberland.sch.uk

For queries regarding Parent pay, Nursery funding or sessions, clubs, milk, Breakfast club and school dinner, please email our Office Manager Mrs Clark.

email: admin@humshaugh.northumberland.sch.uk

**HUMSHAUGH
CHILDREN'S
PLAYING FIELD**

♥ RAISING FUNDS ♥

♥ Let's come together to support our playing field
and create a great place for our children! ♥

**CHARITY
CAR WASH** and **COFFEE
& CAKE**

VENUE:
HUMSHAUGH VILLAGE HALL
SUNDAY 6TH SEPTEMBER
10AM – 2PM

♥ **SUPPORT**
OUR PLAYING FIELD
SUPPORT OUR
CHILDREN

👤 **COMMUNITY**
WORKING TOGETHER
TO MAKE A GREAT
PLACE TO PLAY

🍰 **COFFEE & CAKE**
ENJOY A TREAT
AND SUPPORT
A GREAT CAUSE

£ **EVERY DONATION**
MAKES A DIFFERENCE
THANK YOU FOR
YOUR SUPPORT!

THANK YOU FOR SUPPORTING OUR COMMUNITY! ♥

NATIONAL COLLEGE PARENT GUIDES

<https://nationalcollege.com/pages/wake-up-wednesday>

The National College website has an amazing selection of Parent Guides for Online Safety, Mental Health and more. It is free to sign up and contains some very useful information.

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

- 1 START EARLY CONVERSATIONS**
Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.
- 2 PROMOTE SAFER SHARING**
Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.
- 3 ENCOURAGE DIGITAL BALANCE**
Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.
- 4 CREATE A SAFE SPACE FOR CONCERNS**
When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.
- 5 STAY INFORMED AND CURRENT**
With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.
- 6 TEACH CRITICAL THINKING**
Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.
- 7 SET CLEAR BOUNDARIES**
Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.
- 8 LEAD BY EXAMPLE**
Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.
- 9 EXPLORE PRIVACY SETTINGS TOGETHER**
Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.
- 10 KNOW WHERE TO GET HELP**
Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

10 Top Tips for Parents and Carers

ONLINE SAFETY FOR UNDER 5S

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. There is an increase in parents of 3-5-year-olds who say their child uses social media apps or sites. In 2021 and 2022 about a quarter of 3-5 year olds whose parents have said their child used social media apps or sites has risen to three in ten (29%) in 2023, and almost four in ten (37%) this year. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is now more than ever essential that trusted adults recognise both the benefits and the risks of infants and toddlers going online. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. Co-viewing also provides the interaction that supports children's understanding of what they are seeing, discussing content – allowing them to ask you questions, and so on.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content they have access to and can support, rather than replace, active supervision. Social media and AI toys should be avoided. If your child uses any device (even borrowing yours), it is a good idea to explore what controls the device has and enable them whenever they have access to it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day without devices. According to the new guidance, you need to limit total screen time for young children, wherever possible. Under 2 years: screen time should be avoided, other than for shared activities with family that encourage bonding, interaction and conversation. 2-5 years: should try to keep screen time to 1 hour a day and even less if possible.

4 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too. Try to keep routines such as meals or before bedtime screen-free, alternative suggestions can be background music, simple conversations, table games, colouring or "I Spy" with colours or letters.

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money on your device.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app and test it yourself before allowing your child to use it. Choose slow-paced, age-appropriate content and being mindful of risks such as autoplay features, algorithm-driven content, and in-app adverts or purchases.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage your whole family to be good role models and help little ones stay safe online.

9 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

10 SUPPORT CREATIVE AND ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos. Screens should not replace key aspects of early development, such as sleep, physical play, and interaction with adults.

DIARY DATES

Monday 7th September:

PE / Sports Club (come to school in kit)

Tuesday 8th September:

Dance Club

Wednesday 9th September:

Swimming (Y1-4)

Thursday 10th September:

Zumba

Tuesday 22nd September:	Y3/4 Great North Museum (more info to follow)
Thursday 1st October:	Flu Immunisation (Reception to Year 4)
Thursday 22nd October:	Last day of Autumn 1
Friday 23rd October:	Teacher Day
Monday 2nd November:	Autumn 2 starts
Monday 14 th December:	Y1-4 Theatre Trip-A Christmas Carol-Queens Hall 1.00pm
Thursday 17 th December:	Christmas Party
Friday 18th December:	Last day of Autumn 2 -school closes at 1.00pm
Monday 4th January 2027:	Spring 1 starts
Friday 12th February:	Last day of Spring 1
Monday 22nd February:	Spring 2 starts
Thursday 25th March:	Last day of Spring 2
Friday 26th March:	Good Friday-Bank Holiday-school closed
Monday 12th April:	Summer 1 starts
Friday 23rd April:	Bikeability (Y3/4)
Monday 3rd May:	Bank Holiday-school closed
Friday 28th May:	Last day of Summer 1
Monday 7th June:	Summer 2 starts
Friday 16th July:	Last day of Summer 1-break up for the summer holidays