

		Week 1 1.6.26	Week 2 8.6.26	Week 3 15.6.26	Week 4 22.6.26	Week 5 29.6.26	Week 6 6.7.26	Week 7 13.7.26
TUESDAY	MATHS KS1	Recap o'clock and half past https://mathsframe.co.uk/en/resources/resource/116/telling-the-time	KIRKLEY HALL TRIP	Quarter Past Make a chalk and stick clock	Tell the time past the hour	Quarter to	Transfer Day with New Year 1's from Reception	Peter Pan 9.15 & 4.15
	SCIENCE KS1 <i>Summer Science Bonanza!</i>	Animal Beak Challenge To investigate how different beaks are suited to different foods. <ul style="list-style-type: none"> I can make a prediction. I can carry out a simple test. I can describe which beak worked best. I can explain why different birds need different beaks. 		Where Do Puddles Go? To observe how water changes when it is left in different places. <ul style="list-style-type: none"> I can make a prediction. I can observe changes over time. I can record what I notice. I can explain where some of the water went. 	Floating and Sinking Boat Challenge To investigate which boat design can hold the most weight. <ul style="list-style-type: none"> I can design and make a boat. I can test my boat fairly. I can observe what happens. I can suggest improvements to my design. 	Which Material Makes the Best Sun Hat? To investigate which materials are best at blocking light. <ul style="list-style-type: none"> I can make a prediction. I can test different materials. I can observe what happens. I can identify which material blocks the most light. 		
	SCIENCE KS2 <i>Animals Including Humans</i>	Art Competition – Garden Chn create a birds eye view patchwork piece for a nature garden. Watch part of the Chelsea Flower Show and discuss this years winners with their emphasis on biodiversity and nature. What elements would a garden have to be a haven for nature and a relaxing space to be in... Flowers Borders Grasses Wild areas A pond Bug Hotels Bird Feeders Children choose one element then create a A4 page based on that.		Scientists & Inventors – David Attenborough	Carbon Footprint Recognise that environments can change and that this can sometimes pose dangers to living things (Y4). Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Identifying differences, similarities or changes related to simple scientific ideas and processes. Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions. To make recommendations to reduce our carbon footprint Protecting the environment - BBC Bitesize Climate Basics: Your carbon footprint explained - BBC News Bing Videos	Water Waste Recognise that environments can change and that this can sometimes pose dangers to living things (Y4). Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Using straightforward scientific evidence to answer questions or to support their findings. To analyse rainfall data and use it to answer a scientific question.		
ICT	Drawing & Desktop Publishing - Objects		Drawing & Desktop Publishing – Ordering and Grouping	Drawing & Desktop Publishing – Manipulating Objects	Drawing & Desktop Publishing - Posters	Drawing & Desktop Publishing – Combining Text & Images No Y4's	Drawing & Desktop Publishing – Effective Layouts	

THURSDAY/FRIDAY	MATHS KS2 Time/Money	Tell the time to the minute https://mathsframe.co.uk/en/resources/resource/116/telling-the-time	Use a.m. and p.m.	Friends from the Village	Hours, minutes and seconds	Years, months, weeks and days	NRICH Approaching Midnight or How many times? Ext: Twinkl Time Word Problems	Water fight & Fun Day
		Read time of a digital clock https://mathsframe.co.uk/en/resources/resource/116/telling-the-time	Convert between analogue and digital times	Convert between 12- and 24-hour clock times	Find and use durations	NRICH Clocks	The Puzzling Sweet Shop Assessment	Last Day of Term Activities
	ENGLISH KS2 Hamilton Trust	Persuasion & Argument – Animals in Captivity Finding out about zoos. Introduction to Zoos - Do we need zoos today? Why are zoos a good thing? https://www.bbc.co.uk/teach/articles/z649f4j	Y3 – HMS Visit	Friends from the Village	Persuasion & Argument – Collect Evidence to Support an Argument	Persuasion & Argument – To write a letter that could influence local decision makers	Persuasion & Argument – Animals in Captivity Write a Persuasive Article for a Website BE YOU Transition with Y4's	Water fight & Funday
		Persuasion & Argument – Animals in Captivity Considering a Contrasting Point of view https://www.bbc.co.uk/videos/cewllk1d4xno	Persuasion & Argument – Animals in Captivity Expressing a Point of View in a Letter Y3 HMS Taster Visit	Persuasion & Argument – Write a letter about zoos to a character from Zoo by Anthony Browne	Persuasion and Argument – To identify effective persuasive techniques	Persuasion & Argument – To write a persuasive article or speech	Persuasion & Argument – To write a persuasive article or speech	Leavers Service
FOREST SCHOOL	KS2 – Viaduct Challenge	KS1 – Where the Wild Things Are	DT Session Jo Morris Visit	KS2 – Documentary Film Makers	SPORTS DAY	KS2 – Den building		