



Class 3 Letter to parents

Teachers: Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert	Term: Summer 2	Date: 15.6.26
Welcome back to Class 3 for the final half term. This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk		
<p>HOMEWORK will be set or given out on a Wednesday and due in on the following Tuesday.</p> <p>We try not to bombard children with too much homework. Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class. For some weeks, children might be asked to complete a certain amount of tasks/time on TTRS, Nessy, Busy Things or J2E Times Table Blast.</p> <p>READING BOOKS</p> <p>Please ensure your child brings their book bag and reading record on a daily basis so they can change their books <u>regularly</u>. Children are responsible for changing their own books and recording the title and date in their reading record.</p> <p>Mrs Long makes a regular check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books at the beginning of the day or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p>PE: MONDAY KWIK CRICKET Outdoor PE kit Shorts/tracksuit bottoms / leggings T-shirt Jumper or hoodie Trainers</p>	<p>PE: WEDNESDAY (SWIMMING) Swimming kit Swimming costume/trunks Towel Goggles *Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday* *No tights on swimming days if possible! *Please provide a healthy snack for after swimming if possible.</p>



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<p><u>ENGLISH</u> <u>Non-fiction</u> Persuasive Writing Biography</p> <p><u>Guided Reading</u> VIPERs The Mediterranean Spain Italy</p>	<p><u>MATHEMATICS</u> Multiplication and Division Fractions and Decimals Time Multiplication Tables Check (MTC) practise-Y4</p>	<p><u>SUBJECTS</u> <u>TOPIC-ANIMALS</u> Science: Living Things and their Habitats -Miss Osborne DT: Viaduct Challenge-Miss Osborne Music: Summer Production PETER PAN -Mrs Long Geography: Modern Europe -Mrs Long Computing: Desktop Publishing-Miss Osborne PE: Kwik Cricket/Swimming-Mr Hulbert / Wentworth RE: What are the deeper meanings of festivals? -Mrs Wilkinson French: ilanguages scheme-Mrs Wilkinson PSHE: Healthy Relationships-Are all friends the same? -Mrs Long</p>	
<p><u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to...? Also, regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><u>Help at home</u> Rapid recall of: Doubles and Halves to 100 and beyond</p>	<p><u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently by themselves but give opportunities for discussing the text.</p>	<p><u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12</p>