



Friday 30th January 2026 (6 Pages)

ATTENDANCE

Well done to everyone in the **green!!**

<u>YEAR</u>	<u>ATTENDANCE %</u>
RECEPTION	100%
YEAR 1	98%
YEAR 2	100%
YEAR 3	97%
YEAR 4	95%

AWARDS AND ACHIEVEMENTS

Well done to our Superstars Hugo H and Olivia; our Handwriting Heroes Willow, Ada, Mollie and Ava. Congratulations also to Mia for receiving the Helping Hand Award and Logan for the Kindness award. Well done to Eilidh and Elijah for receiving the Perseverance Award. Well done to our Maths Whizzes Layla and Jenny. Congratulations also to our PE stars Florrie and Isla. All children were given a special sticker and a duck to sit on their desk for the week.





READING BEARS

Tuffy and Elvis are very happy to be going home with Charlie H and Hamish this weekend.



Tuffy and Elvis enjoyed their weekend of reading with Robert and Charlotte!



CLASS 3'S VISIT FROM OLAF THE VIKING

The children in Class 3 had an amazing day with Olaf (Ben) from Viking School Experience. It was fun, informative and interactive and the children were buzzing with excitement!





CELEBRATING EXTRA CURRICULAR PUPIL ACHIEVEMENTS



Please let Mrs Long know if your child/ren take part in extra-curricular clubs and activities and achieve awards or prizes. We love to celebrate and share their efforts and successes.

PE KITS

The children are doing Gymnastics this half term so please ensure Y1-4 have their PE kits on **Monday 2nd February** and subsequent Mondays and Class 1 on Fridays.

'BE YOU' PADLET

This link takes you to the 'Be You' Family zone which has some really interesting and useful resources for parents and families.

<https://padlet.com/nies1/be-you-family-zone-8jbhdyus7shqhd2>

UNIFORM

PLEASE ENSURE THAT ALL ITEMS OF UNIFORM ARE CLEARLY LABELLED WITH YOUR CHILD'S NAME OR INITIALS

SNOW COMMS

If snow is forecast, please check Facebook and emails regularly for information regarding closure due to bad weather. We always try our very best to ensure that school remains open but with staff travelling from various areas, we need to make sure that there are enough members of staff on site to maintain the children's safety.

In the event of a closure, a message will be sent via Facebook and email. You will also receive a phone call from an allocated member of staff. If you are yet to join our private Facebook page, please consider doing so as we do regularly post reminders and important information.

What Parents & Educators Need to Know about ROBLOX

AGE RESTRICTION
PEGI 7

WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

YEAR 4 RESIDENTIAL TO ROBINWOOD (13th-15th May)

A reminder to all Year 4 parents about payment for Robinwood. Instalments have been set up on ParentPay with the aim to ensure that the full amount is paid by **Friday 1st May**.

SCHOOL COMMUNICATION

If you need to speak to your child's class teacher, please either send them an email directly or ring the school office and they will aim to return your call as soon as possible.

Class 1 (Nursery/Reception) -Mrs Wilkinson

email: melanie.wilkinson@humshaugh.northumberland.sch.uk

Class 2 (Year 1 and 2)-Mrs Blythe

email: karen.blythe@humshaugh.northumberland.sch.uk

Class 3 (Year 3 and 4)-Mrs Long

email: jude.long@humshaugh.northumberland.sch.uk

For queries regarding Parent Pay, Nursery funding or sessions, Clubs, Milk, Breakfast Club, Wraparound Club and School Lunches, please email our Office Manager Mrs Clark.

email: admin@humshaugh.northumberland.sch.uk

DIARY DATES

Thursday 5 th February:	Y1-4 trip to the Sikh Gurudwara-google form sent out
Tuesday 10 th February:	Be You-Self Esteem (Whole school)-morning Y3/4 Skipping Festival-afternoon-google form sent out
Thursday 12 th February:	Last day of Spring 1
Friday 13 th February:	Teacher Day
Monday 23 rd February:	Spring 2 starts (All clubs and swimming resume)
Thursday 26 th February:	Friends from the Village – Class 3