

		Week 1 2.6.25	Week 2 9.6.25	Week 3 16.6.25	Week 4 23.6.25	Week 5 30.6.25	Week 6 7.7.25	Week 7 14.7.25
TUESDAY	MATHS KS1	<p>Y1 – Hours, minutes & seconds (Play a game to reinforce this)</p> <p>Tell the time to the hour Year 1 Time Activities Differentiated Worksheets - Twinkl</p> <p>Y2 – o clock and half past</p>	<p>Y1 Half Past (Twinkl) Y2 Quarter Past</p>	<p>Y1 O'clock & Half past (Twinkl) Y2 Quarter to</p>	<p>Y1 Measuring time in minutes Y2 Quarter Past & Quarter to</p> <p>Clocking In (educationcity.com) Hickory Dickory Clock: A tell the time game (ictgames.com)</p>	<p>Y1 Measuring time in seconds Y2 Five minute intervals past the hour</p>	TRANSITION DAY	<p>Y1 Comparing times Y2 Five minute intervals to the hour</p>
	SCIENCE KS1 <i>Nature Protectors</i>	<p>Lesson 6: Comparing Plants</p> <p>To name and compare some common plants and trees.</p> <p>Wild and garden plants - BBC Bitesize</p>	<p>Be You Session</p> <p>Y1 Phonics screening</p>	<p>Nature Protectors</p> <p>To understand why insects help us. Forest School session – bug hunt in the woods.</p>	<p>Nature Protectors</p> <p>To understand the importance of recycling The Messy Magpie (Twinkl Story) or The Trouble with dragons</p> <p>Make some recycled art</p> <p>Planting Cress Heads Using their recycled Pot</p> <p>Design bag ready for next week</p>	<p>Nature Protectors</p> <p>To design and make a reusable bag. Use fabric crayons to decorate.</p>		SUMMER SHOW
	SCIENCE KS2	<p>Parts of Plants</p> <p>To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers by labelling the parts of a plant. (continued in Forest School)</p> <p>Y4 HMS MEETING</p>	<p>What Do Plants Need to Grow Well?</p> <p>To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) by investigating what plants need to grow well.</p> <ul style="list-style-type: none"> I can set up an investigation to find out what plants need to grow well 	<p>Y4 DIOCEAN LEAVER SERVICE</p> <p>What Have You Found Out?</p> <p>To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables by observing and recording plant growth.</p> <ul style="list-style-type: none"> I can record my observations. <p>To report on findings from enquiries, including oral and written explanations and presentations of results and conclusions by presenting findings to the class.</p> <ul style="list-style-type: none"> I can present the results of my investigation using scientific language. 	<p>Moving Water</p> <p>To investigate the way in which water is transported within plants by observing the transport of food colouring through a flower stem.</p> <ul style="list-style-type: none"> I can investigate how water is transported in plants 	<p>Life Cycle</p> <p>To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal by ordering and describing the stages of the life cycle of a flowering plant.</p> <ul style="list-style-type: none"> I can understand and order the stages of the life cycle of a flowering plant 	Y4 TRANSITION SESSION	

THURSDAY/FRIDAY	MATHS KS2 Time/Money	ALNWICK GARDENS	<p>Time</p> <p>Y3 – Use am and pm Y4 – Convert from the 24 hour clock (reinforce learning with Twinkl Activity Sheets LA)</p> <p>Ext: Train Timetabled Worksheets - Reading Timetables KS2/Year 6 (twinkl.co.uk) (Use LA)</p>	<p>Time</p> <p>Y3 – Days and hours Y4 – Convert from the 24 hour clock (reinforce learning with Twinkl Activity Sheets LA)</p> <p>LA - Days of the Week Yesterday and Tomorrow Worksheet (twinkl.co.uk)</p> <p>Days of the Week Year 1 Activities (teacher made) (twinkl.co.uk)</p>	<p>Assessment</p> <p>LA - Event Time Matching Card Game (teacher made) (twinkl.co.uk)-</p>	<p>Money</p> <p>Y3 – Convert pounds and pence Y4 – Convert between pounds and pence</p>	<p>Money</p> <p>Y3 – Subtract Money Y4 – Estimate with money</p>	FUN DAY!
		<p>Time</p> <p>Y3 – Read time on a digital clock Y4 – Convert to the 24 hour clock</p> <p>LA - Tell the Time Orchard Bingo Game</p>	<p>Time</p> <p>Y3 – Years, months and days Y4 – Convert to the 24 hour clock</p> <p>LA - Months of the Year Cut and Stick Activity (teacher made) (twinkl.co.uk)</p>	<p>Time</p> <p>Y3 – Hours and minutes – use start and end times Y4 – NRICH ‘How many times?’</p> <p>LA - Correct Order Cut Out Clock Faces (teacher made) (twinkl.co.uk)</p>	<p>Money</p> <p>Y3 – Pounds and pence Y4 – Write money using decimals</p>	<p>Money</p> <p>Y3 – Add money Y4 – Compare amounts of money</p>	<p>Money</p> <p>Y3 – Find change Y4 Calculate with money</p>	
	ENGLISH KS2	ALNWICK GARDENS	<p>Lillidori – the Thing that followed us...</p> <p>To identify the key features of a newspaper report.</p>	<p>Lillidori - the thing that followed us...</p> <p>To write a newspaper report</p>	<p>The Three Little Pigs – Experience Day</p>	<p>Three Little Pigs Drama</p>	<p>INDEPENDENT WRITE - Jack and The Beanstalk</p> <p>Jack has been put into prison for the murder of the Giant. Children write and explanation of what happen in the 1st person.</p>	FUN DAY
		<p>Lillidori – the Thing that followed us...</p> <p>To write a first person report</p>	<p>Lillidori – the Thing that followed us...</p> <p>To write a newspaper report</p>	<p>Lillidori – the thing that followed us</p> <p>To edit and improve</p>	<p>The Three Little Pigs</p> <p>To write a newspaper report</p>	<p>INDEPENDENT WRITE - Jack and The Beanstalk</p> <p>Jack has been put into prison for the murder of the Giant. Children write and explanation of what happen in the 1st person.</p>	<p>INDEPENDENT WRITE - Jack and The Beanstalk</p> <p>Jack has been put into prison for the murder of the Giant. Children write and explanation of what happen in the 1st person.</p>	FUN DAY
	ICT KS2	ART COMPETITION	ART COMPETITION	<p>GREEN SCREEN</p> <p>Understand what Green Screen is and how it works.</p>	<p>GREEN SCREEN</p> <p>Create a still image using Green Screen.</p>	<p>GREEN SCREEN</p> <p>Film a Green Screen Scene using iMovie. (Link with English Newspaper report writing).</p>	<p>GREEN SCREEN</p> <p>Select appropriate digital backgrounds (Link with English Newspaper report writing).</p>	<p>GREEN SCREEN</p> <p>Edit Green Screen b==video using simple tools (Link with English Newspaper report writing).</p>
	FOREST SCHOOL	<p>Lillidori</p> <p>Something has followed us back from Lillidori and the Heartstone is missing. Mysterious happenings are occurring in the forest – it’s time for Class 3 to investigate!</p>	<p>Lillidori</p> <p>Then they make a home or a trap for the Hidden Folk.</p> <p>Use Field Sketchbooks to Invent a mythical creature - draw and describe your creatures.</p>	<p>Three Little Pigs House Building Competition</p> <p>Who can build a house that can survive the wolf’s puff?</p>	<p>Gingerbread Manhunt</p> <p>The Gingerbread man is on the loose. The chn need to use their orienteering skills to find him!</p>	<p>Gingerbread Man Boat Building</p> <p>Can you build a raft to get the gingerbread man safely across the river?</p>	<p>Fairytale Picnic (Whole School)</p> <p>Fun afternoon in the woods, with dressing up, storytelling and picnic.</p>	SCHOOL CLOSSES @ 1PM