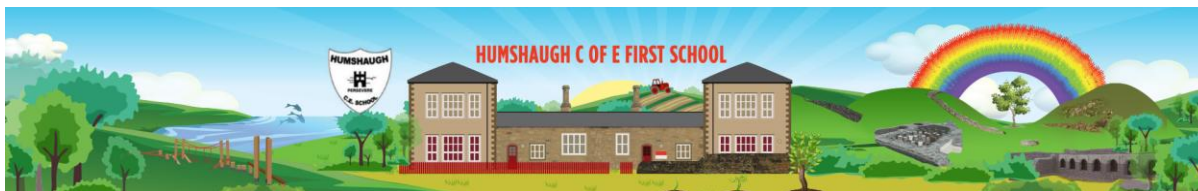




HUMSHAUGH C OF E (AIDED) FIRST SCHOOL

SEND Information Report-Part 1

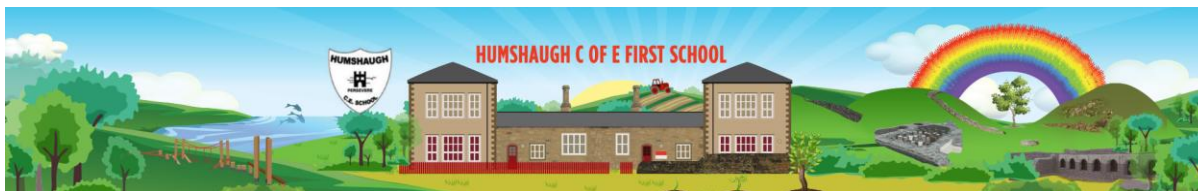
SCHOOL NAME:	Humshaugh First School		
TYPE OF SCHOOL:	First School (2-9 years old)		
ACCESSIBILITY:	Fully wheelchair Accessible	PARTIAL	
	Auditory/Visual Enhancements:	NO	
	Other Adaptations	NONE	
CORE OFFER:	Are you currently able to deliver your core offer over all areas of your school? YES		
POLICIES:	Are the school policies available on the website for:	SEND	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALTY AND DIVERSITY	YES
	Are you aware/familiar with the requirements of the Disability Act 1995 and the Equality Act of 2010?		
	YES		



HUMSHAUGH C OF E (AIDED) FIRST SCHOOL

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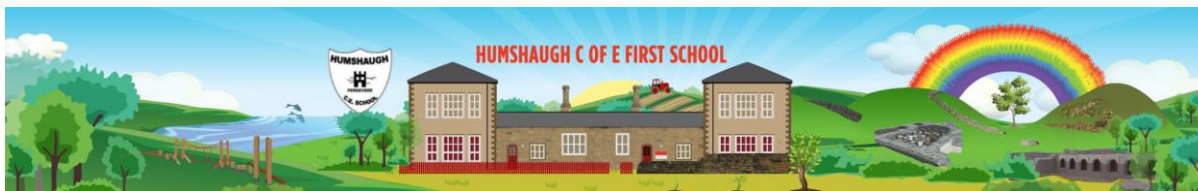
RANGE OF PROVISION:	Please include what your school has to offer (over and above your core offer) in each of the following areas:
	Areas of strength: Ofsted stated that the pastoral care in school was 'outstanding'.
	Specialist Facilities/Equipment to support SEND: Disabled toilet Wheelchair ramps at the front and rear of the building and to the neighbouring playing field and park
	Input from Therapists/advisory Teachers/other specialist support services We have access to specialist teachers via the Local Authority. Our Early Years Lead is a trained Speech Therapist.
	Breakfast and After School provision Breakfast club every day 8.00-8.45am After School clubs run four evenings a week until 4.30pm Wrap around provision runs between 3.15-6.00pm
INCLUSION:	How do you promote inclusion within the school? Including day and residential trips? We are a fully inclusive school, with adjustments made depending on need.
	Children with disabilities are included on all school visits and residential trips.
	What proportion of children currently at the school have a SEND record 11%



HUMSHAUGH C OF E (AIDED) FIRST SCHOOL

SEND Information Report-Part 1

PARENT SUPPORT INVOLVEMENT/LIAISON:	<p>How do you involve/support the parents of children/YP with SEND regarding and meeting their needs? How do you communicate their progress and areas of difficulty?</p> <p>Humshaugh First School follows the Graduated Approach. Parents are informed of any initial concerns and involved in the process of planning intervention to support their child in a specific area of need. Meetings are held with the appropriate outside agencies to update and evaluate progress. New targets are agreed and shared with parents/carers and children. Meetings are timetabled at appropriate intervals. We hold parent consultations in terms 1 and 2 each year as well as a written report in term 3. Parents of children who are on the SEND register are regularly updated about their child's progress.</p>
	<p>How will school prepare children with SEND to join their next setting/college/stage of education or life?</p> <p>We have carefully planned and structured transition programmes between key stages and between schools.</p>
OTHER INFORMATION:	<p>What else do you think parents/carers would like to know about your school?</p> <p>We currently use the following intervention programmes at Humshaugh: Small group phonic sessions 1:1 support with identified areas Read Write inc Phonics and Spelling</p>



HUMSHAUGH C OF E (AIDED) FIRST SCHOOL

SEND Information Report-Part 1

	Talk Boost Nessy Reading and Spelling Lego Therapy Executive Functioning Skills OT support group, physical intervention groups. Communication, Language Support Team Speech and Language programmes (individual plans) Sensory circuit Emotional Support and Wellbeing
COMPLETED BY: (Name and position)	Jude Long Headteacher
REVIEWED:	September 2025
NEXT REVIEW:	September 2026