Class 3 Letter to parents

| Teachers: | Term: | Date: |
|--|----------|---------|
| Mrs Long / Miss Osborne / Mrs Wilkinson / Mr Hulbert | Autumn 2 | 4.11.25 |

Welcome back – hope you have had a lovely half term holiday. As always, Autumn 2 is jam packed with learning. The children have been given their role in the Christmas Production of Lights, Camel, Action. Please encourage them to learn their dialogue and song words. Most costumes will be provided but some children may need to provide home clothes...I will be in touch soon. This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk

HOMEWORK will be set or given out on a **Tuesday** and due in on the following **Monday**

We try not to bombard children with too much homework. Any paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.

For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy, Busy Things or J2E Times Table Blast.

READING BOOKS

Please ensure your child **brings their book bag and reading record** on a **daily** basis so they can change their books <u>regularly</u>.

<u>Children are responsible for changing their own books and recording the title and date in their reading record.</u>

Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books at the beginning of the day or at playtime.

If you feel books are too challenging or too easy, please write a note in the reading record.

PE: MONDAY DANCE PE kit

Shorts/tracksuit bottoms / leggings

T-shirt

Jumper or hoodie Trainers

PE: WEDNESDAY (SWIMMING) Swimming kit

possible.

Swimming costume/trunks
Towel
Goggles

*Long hair tied back please
*Please cover earrings with
plaster or ideally take them
out on a Monday*
*No tights on swimming
days if possible!
*Please provide a healthy
snack for after swimming if

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| ENGLISH |
|--------------------------------|
| <u>Narrative</u> |
| Poetry and One Christmas |
| Wish by Catherine Rundell |
| Guided Reading |
| Famous Artists |
| USA |
| Christmas |
| Speaking and Listening |
| Christmas Show-Lights, Camel |
| Action! |
| Help at home |
| Telling the time: |
| Please encourage your child to |
| امائمناه معالمه ما معملا الما |

MATHEMATICS Addition and Subtraction methods Data, Pictograms, Bar Charts Symmetry 3D Shapes Problem Solving

Sci Arr rts DT Mu Ge Co PE RE

Please encourage your child to tell the time both on **digital** and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to...?

How long is it to...? Also, regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?

Help at home Rapid recall of:

Number bonds to 10, 20, 100 and 1000.

e.g.

6 + 4 = 10 so 60 + 40 = 100 so 600 + 400 = 1000Doubles to 20 and beyond e.g. 4x2 / 8x2 / 10x2

Money

(practical contexts like shopping)

Recognising coins and amounts
Adding and totalling amounts
Working out how much change is owed from £5.00 and £10.00.

and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently by themselves but give opportunities for discussing

the text.

your children to practise multiplication tables 1-12. These underpin many mathematical concepts.
Learning the sequences by heart will assist the children in being able to answer x table questions randomly.

Y3: 2,5,10,3,4 **Y4:** 6,7,8,9,11,12 **e.g.** 3x table

3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.

*The children in Year 4 will sit an on-line Multiplication table test in the Summer term-more info to follow.

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