CLASS 2 MISS OSBORNE MTP

AUTUMN 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	1.9.25	8.9.25	15.9.25	22.9.25	29.9.25	6.10.25	13.10.25	20.10.25
MATHS KS1	Y1 Recognise & name 3D shapes Y2 Recognise 2D & 3D shapes TEACH the names and properties of 3D shapes (discuss faces to reinforce 2D shapes for Y2s, also recap pentagon and hexagon) PLAY Cubes and Cuboids MAKE 2D and 3D Shapes with your body. TALK Give children 3D shapes. Name the shape and discuss it's properties with a friend. Has it got any curved faces? Does it roll? What is it called? SORT into different hoops. CHALLENGE Send individual children to find a shape that has	Y1 Recognise and name 3D shapes (Consolidate) FIND – CHN work in groups to reveal hidden shapes in sand. BUILD 3D shapes using polydron. MAKE 3D shapes using play dough PLAY Shape relay – In teams chn take it in turns to turn over a shape card from a pack then they run to hoops to collect their shape. Y2 Count sides on 2D shapes Introduce quadrilateral Using 10 straws how many different 2d shapes can you make? Can you make a shape with 2 straws? NRICH Skeleton Shapes	Class 3 TRIP TO JARROW HALL	Y1 Recognise and name 2D Shapes Y2 Count Vertices on 2D shapes	Y1 Recognise and name 2D shapes (Consolidate) Make shapes using geoboards and elastic bands. Y2 Draw 2D shapes Ext NRICH Jig Shapes	ALL Lines of symmetry on shapes Symmetry Shape Draw on whiteboard Paper Planes and Paper people Make snowflakes	ALL Lines of symmetry to complete shapes	ALL Sort 2D shapes
SCIENCE KS1 Animals Including Humans	Animal Offspring Notice that animals, including humans, have offspring which grow into adults. Identifying and classifying. To match, sort and group young animals and their adults.	Life Cycles Notice that animals, including humans, have offspring which grow into adults. Gathering and recording data to help in answering questions. To find out how animals change as they grow into adults. Y2's Explain each stage of the life cycle.	Class 3 TRIP TO JARROW HALL	Growing Up Notice that animals, including humans, have offspring which grow into adults. Asking simple questions. Using their observations and ideas to suggest answers to questions. To compare the stages of the human life cycle	Survival Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Use their observations and ideas to suggest answers to questions. To research and describe what animals, including humans, need to survive.	Healthy Living Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. Observe closely, using simple equipment. To investigate the importance of healthy eating and hygiene.	Assessment	

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		Class 2	Class 2	Class 2	Class 2	TEACHER DAY
FOREST SCHOOL		Establishing Routines New partners Getting Ready Forest School Code Circle time – listening Wolf Cub game Story Observe Seasonal Changes Group Photo!	NATIONAL POETRY DAY Theme is Play October by Bobbi Katz Poetry Foundation Toasting Marshmallows by Kristine O'Connell George Poetry Foundation My Treasures by Kate Wakling Children collect an eggbox of treasures Take a deep breath by Joseph Coelho On the Move Again from Somewhere by Michael Rosen	Wildlife What animals would we expect to live in our woods? Complete a nature journal. Freebie Library at Mama Teaches - Mama Teaches Food Chains World Animal Day	Life Cycles Make a mimed drama out of an animal life cycle. Create a life cycle drama of a frog with a musical orchestra! Gather a group of actors in the centre of the circle. Split the rest of the group into 4 parts and give each section a different instrument. Set to music with groups of chn playing different musical instruments. Play life cycle charades.	
A∀ T	Drawing Club	Spheros	Decorating Shoe Boxe	S		
RAINY DAY ART/DT	Drawing Wildlife	Making Shapes				