

HUMSHAUGH C OF E (AIDED) FIRST SCHOOL
SEND Information Report-Part 1

SCHOOL NAME:	Humshaugh First School		
TYPE OF SCHOOL:	First School (2-9 years old)		
ACCESSIBILITY:	Fully wheelchair Accessible	PARTIAL	
	Auditory/Visual Enhancements:	NO	
	Other Adaptations	NONE	
CORE OFFER:	Are you currently able to deliver your core offer over all areas of your school? YES		
POLICIES:	Are the school policies available on the website for:	SEND	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALTY AND DIVERSITY	YES
	Are you aware/ familiar with the requirements of the Disability Act 1995 and the Equality Act of 2010?	YES	
RANGE OF PROVISION:	Please include what your school has to offer (over and above your core offer) in each of the following areas:		
	Areas of strength: Ofsted stated that the pastoral care in school was 'outstanding'.		
	Specialist Facilities/Equipment to support SEND: Disabled toilet Wheelchair ramps at the front and rear of the building and to the neighbouring playing field and park		
	Input from Therapists/advisory Teachers/other specialist support services We have access to specialist teachers via the Local Authority. Our Early Years Lead is a trained Speech Therapist.		
	Breakfast and After School provision Breakfast club every day 8.00-8.50am After School clubs run three evenings a week.		
INCLUSION:	How do you promote inclusion within the school? Including day and residential trips? We are a fully inclusive school, with adjustments made depending on need.		
	Children with disabilities are included on all school visits and residential trips.		
	What proportion of children currently at the school have a SEND record 10%		

HUMSHAUGH C OF E (AIDED) FIRST SCHOOL
SEND Information Report-Part 1

PARENT SUPPORT INVOLVEMENT/LIAISON:	<p>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?</p> <p>Humshaugh First School follows the Graduated Approach. Parents are informed of any initial concerns and involved in the process of planning intervention to support their child in a specific area of need.</p> <p>Meetings are held with the appropriate outside agencies to update and evaluate progress. New targets are agreed and shared with parents/carers and children. Meetings are timetabled at appropriate intervals.</p> <p>We hold parent consultations in terms 1 and 2 each year as well as a written report in term 3.</p> <p>Parents of children who are on the SEND register are invited in to school for termly reviews.</p>
	<p>How will school prepare children with SEND to join their next setting/college/stage of education or life?</p> <p>We have carefully planned and structured transition programmes between key stages and between schools.</p>
OTHER INFORMATION:	<p>What else do you think parents carers would like to know about your school?</p> <p>We currently use the following intervention programmes at Humshaugh:</p> <p>Small group phonic sessions</p> <p>One to One support with identified areas</p> <p>Read Write inc</p> <p>OT support group, physical intervention groups.</p> <p>Communication, Language Support Team</p>
COMPLETED BY: (Name and position)	Jude Long Headteacher
REVIEWED:	September 2020
NEXT REVIEW:	September 2021