**W/C: 3.1.21 3-4 year olds Early Years Home Learning Pack (Nursery) : Traditional Tales**

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|  | **Communication & Language** | **Physical Development**. | **Personal Social** | **Maths** | **Literacy** | **Topic:**  **Topic Focus & additional activities**  **Chicken Licken Story**  Please share this story together, online  <https://www.youtube.com/watch?v=WpnhENLeDwY>  Pause the video and ask them what happens next?  **Across the Week try to complete the following:**   * Colour Chicken Licken Colouring sheets * Draw their favourite part of the story and ask a grown up to write what they say about it. * Count how many animals there are in the story. |
| **Mon** | Listen to this version of the story  [**https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken**](https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken)  Ask your child who, what, where questions about the story. | Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc | Develop your child’s pride in taking responsibility by giving them a small task to do e.g. putting packaging in the bin. | Talk about number 8 look at the numeral together, and count out eight objects .e.g. find eight spoons, eight forks eight pens, eight bricks. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together e.g. ‘**S**ammy **S**nake’  **Mark Making:** Trace and copy own name on the sheet provided. Encourage correct pencil grip- see sheet (pinch and flick) |
|  | Work complete: |  |  | Work complete |  |
| **Tues** | Listen to this version of the story  [**https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken**](https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken)  Ask your child who, what, where questions about the story. | Play outside and give opportunities to throw, catch and kick large balls. | Give your child a small task to do e.g. fetching their coat, shoes or bag from another room to go out. | Practice tapping, clapping or stamping eight times in a row.  See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together.  **Mark Making:** draw a person. Encourage correct pencil grip- see sheet (pinch and flick) See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting |
| Work Complete: |  |  | Work Complete: |  |
| **Wed** | Listen to this version of the story  [**https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken**](https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken)  Pause the story at different points, can your child tell you what happens next? | Watch Yoga with Rebecca and Douggie and join in the actions. <https://www.bbc.co.uk/cbeebies/watch/yoga-with-rebecca-and-duggee> | Give your child a small job to do e.g. helping to dry dishes or set the table. | Complete a jigsaw or picture lotto together – count the pieces or pictures together. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together  .**Early Phonics:** Find a collection of 8 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme |
| Work Complete: |  |  | Work Complete: |  |
| **Thur** | Listen to this version of the story  [**https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken**](https://www.bbc.co.uk/cbeebies/radio/floellas-story-sack-chicken-licken)Pause the story at different points, can your child tell you what happens next? | Play hide and seek outside or a chasing game. | Give your child a small job to do e.g. helping to sort washing. | Trace Number 8 on worksheet provided. Practise showing eight fingers. | **Story Sharing:** share a story of your child’s choice and look for rhyming words together. **Mark Making:** Trace and copy own name |
| Work Complete: |  |  | Work Complete: |  |
| **Fri** | Compare the two versions of the story (the one where they run away audio version and the one where they get eaten video version) - which one does your child like best and why? | Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz> | Give your child a small job to do e.g. putting shopping away. | Practise showing eight. Watch Number blocks episodes 8 <https://www.bbc.co.uk/iplayer/episode/b08pgvmb/numberblocks-series-2-eight> | **Story Sharing:** share a story of your child’s choice and look for rhyming words together.  **Early Phonics:** Find a collection of 8 objects and play I Spy with them.  See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme |
|  | Work Complete: |  |  | Work Complete: |  | Work Complete: |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**melanie.wilkinson@humshaugh.northumberland.sch.uk**](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)