Class 2 Medium Term Planning for Autumn 1st2016-2017

	Mashe 1	Marcha 2	Marchen 3		Marchen E	Maralus 6	
Subjects	Week: 1 5/9/16	Week: 2 12/9/16	Week: 3 19/9/16	Week: 4 26/9/16	Week: 5 3/10/16	Week: 6 10/10/16	Week 7: 17/10/16
Spelling (Weekly spellings everyday)	Y2/SEN ai	Y2/SEN a-e	Y2/SEN a-e	Y2/SEN ay	Y2/SEN Tricky ay e.g. ei in eight and a in lady	Y2/SEN High frequency words	Y2/SEN Revision
	Y2 ge	Y2 dge	Y2 g (sounds j)	У2 ј	Y2 ce (s)	Y2 ce (s)	Y2 Revision
	Y3 double consonants	Y3 mixture of prefixes	Y3 mixture of prefixes	Y3 mixture of prefixes	Y3 mixture of prefixes	V3 mff	Y3 Revision
	Y4 dge	Y4 word families	Y4 word list	Y4 word list	Y4 word list	Y4 word list	Y4 Revision
	INTERVENTION RWI PHONICS						
Guided reading	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG						
	See separate plan						
	Independent activities Reading comprehensions	Independent activities Reading comprehensions	Independent activities Reading comprehensions	Independent activities Reading comprehensions	Independent activities Reading comprehensions	Independent activities Reading comprehensions	Independent activitie Reading comprehensions

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	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting
SPAG	Assess and review Y1/2 Capital letters super heroes Writing a sentence Y2/Y3	Y2 Questions /Commands (Question marks)	Y2 Expanded noun phrases	Y2 Speech marks/Direct speech	Y2 Verb inflections <i>We were</i> <i>I did</i>	Y2 Past and Present tense	Y2 Commas in lists/ Complex sentences
	Basic sentence punctuation – correcting mistakes with capital letters and full stops Twinkl*	Y3 Determiners <i>A rock</i> <i>An egg</i>	Y3 Expanded noun phrases	Y3 Speech marks/Direct speech	Y3 Verb inflections <i>We were</i> <i>I did</i>	Y3 Past and Present tense	Y3 Commas in lists/ Complex sentences
	Y3/4 KS2 (Punctuation) Dictionary skills <u>Year 2</u>	Y4 Determiners <i>A rock</i> <i>An egg</i>	Y4 Expanded noun phrases	Y4 Speech marks/Direct speech	Y4 Verb inflections <i>We were</i> I did	Y4 Past and Present tense	Y4 Commas in lists/ Complex sentences
	Adverbs Adjectives er /est/ful / less Compound words Forming nouns er /ness Past and Present tense Progressive tense Commas to separate lists Expanded noun phrases			*BFG			
	Questions and commands Apostrophes for possession Subordination Writing and identifying statements and exclamations Correctly demarcating						

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	sentences						
	Co-ordination						
	Year 3						
	Inverted commas						
	Homophones						
	An or A						
	Prepositions						
	Paragraphs						
	Time conjunctions						
	Place and Cause						
	Conjunctions						
	Adverbs						
	Headings and Sub-						
	headings						
	Present perfect simple						
	tense						
	Word families						
	Subordinate clauses						
	Suffix ly/ation/ous						
	Prefixes dis/mis/un						
	Prefixes in						
	Prefixes re/sub/inter						
	Prexfixes						
	super/anti/auto						
	Year 4						
	Plural + Possessive 's'						
	Apostrophes						
	Pronouns and nouns						
	Fronted adverbials						
	Expanded noun						
	phrases						
	Verb inflections						
	Inverted commas						
	Paragraphs						
	Modifying prepositions						
	Determiners						
Literacy /	Recount - Holidays!	Charlie and the Choc	Recount - favourite	Charlie and the Choc			
Extended	Recount " nonduys!	Factory	Factory	Factory	Factory	parts of Baker Be	Factory
writing	Charlie and the Choc	Reading comp	Reading comp	Reading comp	Reading comp	Thank you letters	Reading comp
opportunities	Factory	Book vs Film	Book vs Film	Book vs Film	Book vs Film	Hunk you letters	Book vs Film
opportunities	Reading comp	Biography-Charlie and	Biography-Charlie and	Biography-Charlie and	Biography-Charlie and	Charlie and the Choc	Biography-Charlie and
	Book vs Film	Willy Wonka	Willy Wonka	Willy Wonka	Willy Wonka	Factory	Willy Wonka
		willy workd	willy worka	willy workd		1 actory	willy workd

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Speaking and	Speaking and	Speaking and	Speaking and	Speaking and	Speaking and	
room-one that is mentioned but they don't go into					Write about a new room-one that is mentioned but they don't go into	
then write one Write about a new	mentioned but they don't go into	Role play news report then write one	mentioned but they don't go into			
Role play news report	room-one that is	room-one that is	room-one that is	room-one that is	Suspense writing	room-one that is
Suspense writing	Write about a new	child	Write about a new			
child	then write one	then write one	then write one	then write one	Create a new 'horrid'	then write one
Summary of story Create a new 'horrid'	Suspense writing Role play news report	Summary of story	Suspense writing Role play news report			
Book review Summary of story	child Suspense writing	child Suspense writing			shape Book review	child Suspense writing
shape Back noview	Create a new 'horrid' child	Acrostic poem, Boat	Create a new 'horrid'			
Acrostic poem, Boat	Summary of story	Summary of story	Summary of story	Summary of story	Rhyming riddles,	Summary of story
Rhyming riddles,	Book review	Book review	Book review	Book review	Poetry	Book review
Poetry	shape	shape	shape	shape	Chocolate room	shape
Chocolate room	Acrostic poem, Boat	Acrostic poem, Boat	Acrostic poem, Boat	Acrostic poem, Boat	house/grandparents/	Acrostic poem, Boat
house/grandparents/	Rhyming riddles,	Rhyming riddles,	Rhyming riddles,	Rhyming riddles,	description -	Rhyming riddles,
description -	Poetry	Poetry	<u>Poetry</u>	<u>Poetry</u>	Character comparison,	<u>Poetry</u>
Character comparison,	Chocolate room	Chocolate room	Chocolate room	Chocolate room	yourself	Chocolate room
yourself	house/grandparents/	house/grandparents/	house/grandparents/	house/grandparents/	Oompa Loompa, or	house/grandparents/
Oompa Loompa, or	description -	description -	description -	description -	from point of view of	description -
from point of view of	, Character comparison,	, Character comparison,	, Character comparison,	, Character comparison,	Viewpoints-write story	, Character comparison,
Viewpoints-write story	yourself	yourself	yourself	yourself	gates, museum exhibit	yourself
gates, museum exhibit	Oompa Loompa, or	Oompa Loompa, or	Oompa Loompa, or	Oompa Loompa, or	chocolate factory,	Oompa Loompa, or
chocolate factory,	from point of view of	Design a board game,	from point of view of			
Design a board game,	Viewpoints-write story	Viewpoints-write story	Viewpoints-write story	Viewpoints-write story	persuasive writing	Viewpoints-write story
writing	gates, museum exhibit	gates, museum exhibit	gates, museum exhibit	gates, museum exhibit	with slogan and advert-	gates, museum exhibit
advert-persuasive	chocolate factory,	chocolate factory,	chocolate factory,	chocolate factory,	Design chocolate bar	chocolate factory,
with slogan and	Design a board game,	Amazing adjectives	Design a board game,			
Design chocolate bar	persuasive writing	persuasive writing	persuasive writing	persuasive writing	Super similes	persuasive writing
Amazing adjectives	with slogan and advert-	Complex sentences	with slogan and advert-			
Super similes	Design chocolate bar	Design chocolate bar	Design chocolate bar	Design chocolate bar	write an extra chapter	Design chocolate bar
Complex sentences	Amazing adjectives	Amazing adjectives	Amazing adjectives	Amazing adjectives	Fantasy story writing-	Amazing adjectives
write an extra chapter	Super similes	Super similes	Super similes	Super similes	Speech-punctuation	Super similes
Fantasy story writing-	Complex sentences	Complex sentences	Complex sentences	Complex sentences	play	Complex sentences
Speech-punctuation	write an extra chapter	Drama-hot seating, role	write an extra chapter			
Drama-hot seating, role play	Fantasy story writing-	Fantasy story writing-	Fantasy story writing-	Fantasy story writing-	Biography-Charlie and Willy Wonka	Speech-punctuation Fantasy story writing-
Willy Wonka	play Speech-punctuation	play Speech-punctuation	play Speech-punctuation	play Speech-punctuation	Book vs Film Bis secondary Charalia and	role play
	and an a		Drama-hot seating, role	Drama-hot seating, role	Reading comp	Drama-hot seating,

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	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	
History	To understand what was Britain like in the 1930s. To understand when did World War 2 started and why.	To learn about bombing raids on Britain (Blitz) To understand how people protected themselves.	To understand the need for evacuation To find out the experiences and feelings of evacuees from a wide range of sources	To understand the effect of war on everyday life To learn what rationing was and how it worked	To understand the war affected children in different countries in different ways To learn who Anne Frank was and why she is famous	To learn about the end of WW2 To learn about how people celebrated the end of the war To make connections between WW2 and today (the UN)	To understand term propaganda Meet a primary source!
Geography Mrs Carney		Continents and Oceans (link with Charlie and the Choc Factory)	Positions of Latitude and Longitude, Equator, Tropics and Poles	Locating, comparing and describing a country from Europe, North America and South America	Great Rivers of the world (link with Charlie and the Choc Factory Water Cycle	Great Rivers of the world (link with Charlie and the Choc Factory Water Cycle	Great Rivers of the world (link with Charlie and the Choc Factory Water Cycle
Numeracy	ASSESSMENT REVISE PLACE VALUE	PLACE VALUE	ADDITION BIG MATHS	SUBTRACTION BIG MATHS	MULTIPLCICATION DOUBLING BIG MATHS	DIVISION HALVING BIG MATHS	FRACTIONS AND DECIMALS
	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2
	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward recognise the place value of each digit in a two- digit number (tens, ones)	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward recognise the place value of each digit in a two-digit number (tens, ones)	solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and	solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	recognise, find, name and write fractions ¹ / ₃ , ¹ / ₄ , ² / ₄ and ³ / ₄ of a length, shape, set of objects or quantity

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identify, represent and	identify, represent and	measures	measures	calculate mathematical	calculate mathematical	write simple fractions
estimate numbers using	estimate numbers using	applying their increasing	applying their increasing	statements for	statements for	e.g. ¹ / of 6 = 3 and
different	different representations,	knowledge of mental and	knowledge of mental and	multiplication and	multiplication and	2
representations, including	including the number line	written methods	written methods	division within the	division within the	recognise the
the number line	identify, represent and	recall and use addition	recall and use addition	multiplication tables and	multiplication tables and	equivalence of 1 and
identify, represent and	estimate numbers using	and subtraction facts to	and subtraction facts to	write them using the	write them using the	4
estimate numbers using	different representations,	20 fluently, and derive	20 fluently, and derive	multiplication (×), division	multiplication (×), division	1 ₂ .
different	including the number line	and use related facts up	and use related facts up	(÷) and equals (=) signs	(÷) and equals (=) signs	recognise and use
representations, including the number line	compare and order numbers from 0 up to 100;	to 100	to 100	show that multiplication	show that multiplication	symbols for pounds (£)
compare and order	use <, > and = signs	add and subtract	add and subtract	of two numbers can be	of two numbers can be	and pence (p); combine
numbers from 0 up to	read and write numbers to	numbers using concrete	numbers using concrete	done in any order	done in any order	amounts to make a
100; use <, > and = signs	at least 100 in numerals	objects, pictorial	objects, pictorial	(commutative) and	(commutative) and	particular value
read and write numbers to	and in words	representations, and	representations, and	division of one number	division of one number	find different
at least 100 in numerals	use place value and number	mentally, including	mentally, including:	by another cannot	by another cannot	combinations of coins
and in words	facts to solve problems	a two-digit number and	a two-digit number and	, solve problems involving	, solve problems involving	that equal the same
use place value and		ones	ones	multiplication and	multiplication and	amounts of money
number facts to solve		a two-digit number and	a two-digit number and	division, using materials,	division, using materials,	solve simple problems in
problems		tens	tens	arrays, repeated	arrays, repeated	a practical context
		two two-digit numbers	two two-digit numbers	addition, mental	addition, mental	
		adding three one-digit	adding three one-digit	methods, and	methods, and	involving addition and
		numbers	numbers	multiplication and	multiplication and	subtraction of money of the same unit, including
		show that addition of	show that addition of	division facts, including	division facts, including	-
		two numbers can be done	two numbers can be done	problems in contexts.	problems in contexts.	giving change
		in any order	in any order	F	F	
		(commutative) and	(commutative) and			
		subtraction of one	subtraction of one			
		number from another	number from another			
		cannot	cannot			
	1					1

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			5		5	
YEAR 3	YEAR 3	YEAR 3				
count from 0 in	count from 0 in multiples	add and subtract	add and subtract	Recall and use	Recall and use	count up and down in
multiples of 4, 8, 50 and	of 4, 8, 50 and 100	numbers mentally,	numbers mentally,	multiplication and	multiplication and	tenths; recognise that
100	find 10 or 100 more or	including:	including:	division facts for the 3,	division facts for the 3,	tenths arise from
find 10 or 100 more or	less than a given number	a three-digit	a three-digit	4 and 8 multiplication	4 and 8 multiplication	dividing an object into 10
less than a given number	recognise the place value	number and ones	number and ones	tables	tables	equal parts and in
recognise the place	of each digit in a three-	a three-digit	a three-digit	write and calculate	write and calculate	dividing one-digit
value of each digit in a	digit number (hundreds,	number and tens	number and tens	mathematical	mathematical	numbers or quantities by
three-digit number	tens, ones)	a three-digit	a three-digit	statements for	statements for	10
(hundreds, tens, ones)	compare and order	number and hundreds	number and hundreds	multiplication and	multiplication and	recognise, find and write
compare and order	numbers up to 1000	add and subtract	add and subtract	division using the	division using the	fractions of a discrete
numbers up to 1000	identify, represent and	numbers with up to	numbers with up to three	multiplication tables that	multiplication tables that	set of objects: unit
identify, represent and	estimate numbers using	three digits, using	digits, using formal	they know, including for	they know, including for	fractions and non-unit
estimate numbers using	different	formal written methods	written methods of	two-digit numbers times	two-digit numbers times	fractions with small
different	representations	of columnar addition and	columnar addition and	one-digit numbers, using	one-digit numbers, using	denominators
representations	read and write numbers	subtraction	subtraction	mental and progressing	mental and progressing	recognise and use
read and write numbers	up to 1000 in numerals	estimate the answer to a	estimate the answer to a	to formal written	to formal written	fractions as numbers:
up to 1000 in numerals	and in words	calculation and use	calculation and use	methods	methods	unit fractions and non-
and in words	solve number problems	inverse operations to	inverse operations to	solve problems, including	solve problems, including	unit fractions with small
solve number problems	and practical problems	check answers	check answers	missing number	missing number	denominators
and practical problems	involving these ideas	solve problems, including	solve problems, including	problems, involving	problems, involving	recognise and show,
involving these ideas		missing	missing	multiplication and	multiplication and	using diagrams,
		number problems	number problems	division, including integer	division, including integer	equivalent fractions with
		using number	using number	scaling problems and	scaling problems and	small denominators
		facts	facts	correspondence	correspondence	add and subtract
		place value	place value	problems in which n	problems in which n	fractions with the same
		and more	and more	objects are connected to	objects are connected to	denominator within one
		complex addition and	complex addition and	m objects.	m objects.	whole (e.g. $7_{7} + 7_{7} = 7_{7}$)
		subtraction.	subtraction.			compare and order unit
						fractions, and fractions
						with the same
						denominators
						solve problems that
						involve all of the above.
						Money
						add and subtract
						amounts of money to
						give change, using both
						£ and p in practical
						contexts

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YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
count in multiples of 6,	count in multiples of 6,	add and subtract	add and subtract	recall multiplication and	recall multiplication and	recognise and show,
7, 9, 25 and 1000	7, 9, 25 and 1000	numbers with up to 4	numbers with up to 4	division facts for	division facts for	using diagrams, families
find 1000 more or less	find 1000 more or less	digits using the formal	digits using the formal	multiplication tables up	multiplication tables up	of common equivalent
than a given number	than a given number	written methods of	written methods of	to 12 × 12	to 12 × 12	fractions
count backwards	count backwards through	columnar addition and	columnar addition and	use place value, known	use place value, known	count up and down in
through zero to include	zero to include negative	subtraction where	subtraction where	and derived facts to	and derived facts to	hundredths; recognise
negative numbers	numbers	appropriate	appropriate	multiply and divide	multiply and divide	that hundredths arise
recognise the place	recognise the place value	estimate and use inverse	estimate and use inverse	mentally, including:	mentally, including:	when dividing an object
value of each digit in a	of each digit in a four-	operations to check	operations to check	multiplying by 0 and 1;	multiplying by 0 and 1;	by a hundred and
four-digit number	digit number (thousands,	answers to a calculation	answers to a calculation	dividing by 1; multiplying	dividing by 1; multiplying	dividing tenths by ten.
(thousands, hundreds,	hundreds, tens, and	solve addition and	solve addition and	together three numbers	together three numbers	solve problems involving
tens, and ones)	ones)	subtraction two-step	subtraction two-step	recognise and use factor	recognise and use factor	increasingly harder
order and compare	order and compare	problems in contexts,	problems in contexts,	pairs and commutativity	pairs and commutativity	fractions to calculate
numbers beyond 1000	numbers beyond 1000	deciding which	deciding which	in mental calculations	in mental calculations	quantities, and fractions
identify, represent and	identify, represent and	operations and methods	operations and methods	solve problems involving	solve problems involving	to divide quantities,
estimate numbers using	estimate numbers using	to use and why.	to use and why.	multiplying and adding,	multiplying and adding,	including non-unit
different	different	estimate, compare and	estimate, compare and	including using the	including using the	fractions where the
representations	representations	calculate different	calculate different	distributive law to	distributive law to	answer is a whole
round any number to the	round any number to the	measures, including	measures, including	multiply two digit	multiply two digit	number
nearest 10, 100 or 1000	nearest 10, 100 or 1000	money in pounds and	money in pounds and	numbers by one digit,	numbers by one digit,	add and subtract
solve number and	solve number and	pence	pence	integer scaling problems	integer scaling problems	fractions with the same
practical problems that	practical problems that			and harder	and harder	denominator
involve all of the above	involve all of the above			correspondence	correspondence	recognise and write
and with increasingly	and with increasingly			problems such as n	problems such as n	decimal equivalents of
large positive numbers	large positive numbers			objects are connected to	objects are connected to	any number of tenths or
read Roman numerals to	read Roman numerals to			m objects	m objects	hundredths
100 (I to C) and know	100 (I to C) and know					recognise and write
that over time, the	that over time, the					decimal equivalents to
numeral system changed	numeral system changed					
to include the concept	to include the concept of					find the effect of
of zero and place value	zero and place value					dividing a one- or two-
						digit number by 10 and
						100, identifying the
						value of the digits in the
						answer as ones, tenths
						and hundredths
						round decimals with one
						decimal place to the
						nearest whole number
						compare numbers with
						the same number of
						decimal places up to two
						decimal places
						solve simple measure and
				•		· · ·

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							money problems involving fractions and decimals to two decimal places.
Music	HARVEST PRAISE! Songs for Harvest festival	Range of popular songs including Willy Wonka Start songs from Hosanna Rock!	Range of popular songs including Willy Wonka Start songs from Hosanna Rock!	Range of popular songs including Willy Wonka Start songs from Hosanna Rock!			

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Computing	Research							
	ipads							
	Google search engine							
	and images							
	Range of websites							
	linked with topic							
	Laptops							
	MS Word/Publisher							
	/Powerpoint							
	Font style/size/colour							
	Word Art							
	Insert pictures							
	Keyboard skills							
	Formatting							
	Borders							
	Powerpoint							
	presentations							
	Interactive Maths							
	games							
	Pen Pals-Handwriting							
Science Mrs Carney	Separate planning Animals including humans inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	Separate planning Animals including humans inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	Separate planning Animals including humans inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	Separate planning Animals including humans inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	Separate planning Animals including humans inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	Separate planning Animals including humans inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	Separate planning Animals including humans inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	

Mrs Long		Class 2 Medium Term Planning for Autumn 1 st 2016-2017				Humshaugh First School	
Art/DT Mrs Carney	River art- inspired by Claude Monet The illustrations of Quentin Blake	River art-inspired by Claude Monet The illustrations of Quentin Blake	River art-inspired by Claude Monet The illustrations of Quentin Blake	River art-inspired by Claude Monet The illustrations of Quentin Blake	The illustrations of Quentin Blake Design your own Wonka bar/wrapper	River art-inspired by Claude Monet The illustrations of Quentin Blake	River art-inspired by Claude Monet The illustrations of Quentin Blake
RE Mrs Rainford	Separate planning						
French Mrs Rainford	Separate planning						
PE	SWIMMING MULTI-SKILLS	SWIMMING MULTI-SKILLS	SWIMMING MULTI-SKILLS	SWIMMING MULTI-SKILLS	SWIMMING MULTI-SKILLS	SWIMMING MULTI-SKILLS	SWIMMING MULTI-SKILLS
Visits/ visitors					BAKER BE		