Main Topic/Theme: Family and Other Animals (Phizz-whizzing Delumptious Dahl)

Subjects	Week: 1 5/9/16	Week: 2 12/9/16	Week: 3 19/9/16	Week: 4 26/9/16	Week: 5 3/10/16	Week: 6 10/10/16	Week 7: 17/10/16
Spelling (Weekly spellings everyday)	Y2/SEN ai	Y2/SEN a-e	Y2/SEN a-e	Y2/SEN ay	Y2/SEN Tricky ay e.g. ei in eight and a in lady	Y2/SEN High frequency words	Y2/SEN Revision
	Y2 ge	Y2 dge	Y2 g (sounds j)	Y2 j	Y2 ce (s)	Y2 ce (s)	Y2 Revision
	Y3 double consonants	Y3 mixture of prefixes	Y3 mixture of prefixes	Y3 mixture of prefixes	Y3 mixture of prefixes	Y3 mff	Y3 Revision
	Y4 dge	Y4 word families	Y4 word list	Y4 word list	Y4 word list	Y4 word list	Y4 Revision
	INTERVENTION RWI PHONICS	INTERVENTION RWI PHONICS	INTERVENTION RWI PHONICS	INTERVENTION RWI PHONICS	INTERVENTION RWI PHONICS	INTERVENTION RWI PHONICS	INTERVENTION RWI PHONICS
Guided reading	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG **See separate plan** **Independent activities** Reading comprehensions	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG **See separate plan** **Independent activities** Reading comprehensions	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG **See separate plan** **Independent activities** Reading comprehensions	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG **See separate plan** **Independent activities** Reading comprehensions	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG **See separate plan** **Independent activities** Reading comprehensions	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG **See separate plan** **Independent activities** Reading comprehensions	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG **See separate plan** **Independent activities** Reading comprehensions

	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting	Word searches/Spelling activities Dictionary definitions Handwriting
SPAG	**Assess and review Y1/2 Capital letters super heroes Writing a sentence Y2/Y3** **Basic sentence punctuation – correcting mistakes with capital letters and full stops Twinkl*** **Y3/4 KS2 (Punctuation) Dictionary skills** **Year 2** <mark>Adverbs</mark> Adjectives er /est/ful / less Compound words Forming nouns er /ness Past and Present tense Progressive tense Commas to separate lists <mark>Expanded noun phrases</mark> Questions and commands <mark>Apostrophes for possession</mark> Subordination Writing and identifying statements and exclamations Correctly demarcating	**Y2 Questions /Commands (Question marks)** **Y3 Determiners** *A rock* *An egg* **Y4 Determiners** *A rock* *An egg*	**Y2 Expanded noun phrases** **Y3 Expanded noun phrases** **Y4 Expanded noun phrases**	**Y2 Speech marks/Direct speech** **Y3 Speech marks/Direct speech** **Y4 Speech marks/Direct speech** ***BFG**	**Y2 Verb inflections** *We were* *I did* **Y3 Verb inflections** *We were* *I did* **Y4 Verb inflections** *We were* *I did*	**Y2 Past and Present tense** **Y3 Past and Present tense** **Y4 Past and Present tense**	**Y2 Commas in lists/ Complex sentences** **Y3 Commas in lists/ Complex sentences** **Y4 Commas in lists/ Complex sentences**

	sentences Co-ordination **Year 3** <mark>Inverted commas</mark> Homophones An or A Prepositions <mark>Paragraphs</mark> Time conjunctions Place and Cause Conjunctions <mark>Adverbs</mark> Headings and Sub-headings Present perfect simple tense Word families Subordinate clauses Suffix ly/ation/ous Prefixes dis/mis/un Prefixes in Prefixes re/sub/inter Prexfixes super/anti/auto **Year 4** Plural + Possessive 's' <mark>Apostrophes</mark> Pronouns and nouns Fronted adverbials <mark>Expanded noun phrases</mark> Verb inflections <mark>Inverted commas</mark> <mark>Paragraphs</mark> Modifying prepositions Determiners					
Literacy / Extended writing opportunities	Recount – Holidays! **Charlie and the Choc Factory** Reading comp Book vs Film	Charlie and the Choc Factory Reading comp Book vs Film Biography-Charlie and Willy Wonka	Charlie and the Choc Factory Reading comp Book vs Film Biography-Charlie and Willy Wonka	Charlie and the Choc Factory Reading comp Book vs Film Biography-Charlie and Willy Wonka	Charlie and the Choc Factory Reading comp Book vs Film Biography-Charlie and Willy Wonka	Recount – favourite parts of Baker Be Thank you **letters** **Charlie and the Choc Factory**	Charlie and the Choc Factory Reading comp Book vs Film Biography-Charlie and Willy Wonka

Biography-Charlie and Willy Wonka Drama-hot seating, role play Speech-punctuation Fantasy story writing-write an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description – house/grandparents/Chocolate room <u>Poetry</u> Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into **Speaking and**	Drama-hot seating, role play Speech-punctuation Fantasy story writing-write an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description – house/grandparents/Chocolate room <u>Poetry</u> Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into **Speaking and**	Drama-hot seating, role play Speech-punctuation Fantasy story writing-write an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description – house/grandparents/Chocolate room <u>Poetry</u> Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into **Speaking and**	Drama-hot seating, role play Speech-punctuation Fantasy story writing-write an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description – house/grandparents/Chocolate room <u>Poetry</u> Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into **Speaking and**	Drama-hot seating, role play Speech-punctuation Fantasy story writing-write an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description – house/grandparents/Chocolate room <u>Poetry</u> Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into **Speaking and**	Reading comp Book vs Film Biography-Charlie and Willy Wonka Drama-hot seating, role play Speech-punctuation Fantasy story writing-write an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description – house/grandparents/Chocolate room <u>Poetry</u> Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into **Speaking and**	Drama-hot seating, role play Speech-punctuation Fantasy story writing-write an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description – house/grandparents/Chocolate room <u>Poetry</u> Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into

	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	listening Harvest Praise!	
History	To understand what was Britain like in the 1930s. To understand when did World War 2 started and why.	To learn about bombing raids on Britain (Blitz) To understand how people protected themselves.	To understand the need for evacuation To find out the experiences and feelings of evacuees from a wide range of sources	To understand the effect of war on everyday life To learn what rationing was and how it worked	To understand the war affected children in different countries in different ways To learn who Anne Frank was and why she is famous	To learn about the end of WW2 To learn about how people celebrated the end of the war To make connections between WW2 and today (the UN)	To understand term propaganda Meet a primary source!
Geography Mrs Carney		Continents and Oceans (link with Charlie and the Choc Factory)	Positions of Latitude and Longitude, Equator, Tropics and Poles	Locating, comparing and describing a country from Europe, North America and South America	Great Rivers of the world (link with Charlie and the Choc Factory Water Cycle	Great Rivers of the world (link with Charlie and the Choc Factory Water Cycle	Great Rivers of the world (link with Charlie and the Choc Factory Water Cycle
Numeracy	ASSESSMENT REVISE PLACE VALUE	PLACE VALUE	ADDITION BIG MATHS	SUBTRACTION BIG MATHS	MULTIPLCICATION DOUBLING BIG MATHS	DIVISION HALVING BIG MATHS	FRACTIONS AND DECIMALS
	YEAR 2 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward recognise the place value of each digit in a two-digit number (tens, ones)	YEAR 2 count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward recognise the place value of each digit in a two-digit number (tens, ones)	YEAR 2 solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and	YEAR 2 solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

identify, represent and estimate numbers using different representations, including the number line identify, represent and estimate numbers using different representations, including the number line compare and order numbers from 0 up to 100; use <, > and = signs read and write numbers to at least 100 in numerals and in words use place value and number facts to solve problems	identify, represent and estimate numbers using different representations, including the number line identify, represent and estimate numbers using different representations, including the number line compare and order numbers from 0 up to 100; use <, > and = signs read and write numbers to at least 100 in numerals and in words use place value and number facts to solve problems	measures applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot	measures applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot	calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3
count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100 more or less than a given number recognise the place value of each digit in a three-digit number (hundreds, tens, ones) compare and order numbers up to 1000 identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words solve number problems and practical problems involving these ideas	count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100 more or less than a given number recognise the place value of each digit in a three-digit number (hundreds, tens, ones) compare and order numbers up to 1000 identify, represent and estimate numbers using different representations read and write numbers up to 1000 in numerals and in words solve number problems and practical problems involving these ideas	add and subtract numbers mentally, including: 　　a three-digit number and ones 　　a three-digit number and tens 　　a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including 　　missing number problems 　　using number facts 　　place value 　　and more complex addition and subtraction.	add and subtract numbers mentally, including: 　　a three-digit number and ones 　　a three-digit number and tens 　　a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including 　　missing number problems 　　using number facts 　　place value 　　and more complex addition and subtraction.	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.	count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. **Money** add and subtract amounts of money to give change, using both £ and p in practical contexts

YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
count in multiples of 6, 7, 9, 25 and 1000 find 1000 more or less than a given number count backwards through zero to include negative numbers recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) order and compare numbers beyond 1000 identify, represent and estimate numbers using different representations round any number to the nearest 10, 100 or 1000 solve number and practical problems that involve all of the above and with increasingly large positive numbers read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value	count in multiples of 6, 7, 9, 25 and 1000 find 1000 more or less than a given number count backwards through zero to include negative numbers recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) order and compare numbers beyond 1000 identify, represent and estimate numbers using different representations round any number to the nearest 10, 100 or 1000 solve number and practical problems that involve all of the above and with increasingly large positive numbers read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value	add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. estimate, compare and calculate different measures, including money in pounds and pence	add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. estimate, compare and calculate different measures, including money in pounds and pence	recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and

						money problems involving fractions and decimals to two decimal places.
Music	HARVEST PRAISE! Songs for Harvest festival	HARVEST PRAISE! Songs for Harvest festival	HARVEST PRAISE! Songs for Harvest festival	HARVEST PRAISE! Songs for Harvest festival	**Range of popular songs including Willy Wonka** **Start songs from Hosanna Rock!**	**Range of popular songs including Willy Wonka** **Start songs from Hosanna Rock!**	**Range of popular songs including Willy Wonka** **Start songs from Hosanna Rock!**

Computing	Research ipads Google search engine and images Range of websites linked with topic Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations Interactive Maths games Pen Pals-Handwriting
Science Mrs Carney	**Separate planning Animals including humans** inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	**Separate planning Animals including humans** inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	**Separate planning Animals including humans** inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	**Separate planning Animals including humans** inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	**Separate planning Animals including humans** inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	**Separate planning Animals including humans** inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains	**Separate planning Animals including humans** inc. Life cycles, basic needs for survival, nutrition and hygiene, teeth and digestion and food chains

| Art/DT Mrs Carney | River art-inspired by Claude Monet

The illustrations of Quentin Blake | River art-inspired by Claude Monet

The illustrations of Quentin Blake | River art-inspired by Claude Monet

The illustrations of Quentin Blake | River art-inspired by Claude Monet

The illustrations of Quentin Blake | The illustrations of Quentin Blake Design your own Wonka bar/wrapper | River art-inspired by Claude Monet

The illustrations of Quentin Blake | River art-inspired by Claude Monet

The illustrations of Quentin Blake |
|---|---|---|---|---|---|---|---|
| RE Mrs Rainford | Separate planning | | | | | | |
| French Mrs Rainford | Separate planning | | | | | | |
| PE | SWIMMING MULTI-SKILLS | SWIMMING MULTI-SKILLS | SWIMMING MULTI-SKILLS | SWIMMING MULTI-SKILLS | SWIMMING MULTI-SKILLS | SWIMMING MULTI-SKILLS | SWIMMING MULTI-SKILLS |
| Visits/ visitors | | | | | BAKER BE | | |