

<p><b>Personal, Social and Emotional Development:</b> During the first half term children will be encouraged to demonstrate friendly behaviour, initiating conversations and forming good relationships with classmates and familiar adults. Children will become aware of class routines and boundaries. We will introduce a simple version of our school 'Golden Rules' about how to behave in class and around school and the school 'reach the stars' reward system.</p> <ul style="list-style-type: none"> <li>★ <b>Talk to your child about their school day, share what they have learnt and discuss any new games they have played with friends in class.</b></li> </ul>	<p><b>Physical Development:</b> The children have PE on one of the afternoons. <b>Please make sure they always have a named PE kit in school.</b> Thank you. Children will be learning to use small tools and equipment. They will be encouraged to make marks including representing their names. We will be working outside to move with confidence in a range of ways including crawling, walking, running, jumping, skipping, and hopping and to move skilfully and negotiate spaces successfully, adjusting speed or direction to avoid obstacles. We will also have opportunities to build with large equipment, balance on and climb over obstacles and ride bikes.</p> <ul style="list-style-type: none"> <li>★ <b>Practice using small tools like scissors, paintbrushes, play dough tools at home. Encourage your child to make marks to represent writing.</b></li> </ul>	<p><b>Communication Language and Literacy:</b> We will be developing our listening skills, and learning to maintain attention and remain focussed. We will be helping the children to listen to and follow simple instructions and directions. The role-play areas will be used to support imagination and recreate roles and experiences in play situations including dressing up and playing in our cafe or shop. Children will be encouraged to develop and extend their vocabulary by reading books and describing pictures.</p> <ul style="list-style-type: none"> <li>★ <b>Play simple listening games such as Simon says, I spy. Listen for sounds as you walk to school, and discuss stories together.</b></li> </ul>
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<p><b>Please remember to:</b></p> <ul style="list-style-type: none"> <li>★ Make sure your child brings a named book bag daily for transporting letters etc.</li> <li>★ Please leave your child in the yard at 8:45, the bells ring at 8:50 am. Pick them up at 3:10pm.</li> <li>★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed.</li> <li>★ Send in a named swimming kit on <b>Thursdays.</b></li> <li>★ Send in named wellies and waterproof clothing for Forest School on <b>Fridays.</b></li> <li>★ Talk to us about anything you that worries you or you would like to know more about.</li> </ul>	<p><b>Reception Newsletter Autumn 1 Mrs Wilkinson &amp; Mrs Blythe Topic 'Magical Me!'</b></p>	<p><b>RE:</b> During our RE lessons we will be focusing initially on Creation and trying to answer the question 'Why is the word 'God' so important to Christians?' We will also learn about Harvest, giving thanks for food and God's many gifts to us and we will take part in the school Harvest service. We will listen to the story of Creation and begin to explore the wonders of our amazing world.</p> <ul style="list-style-type: none"> <li>★ <b>Encourage your child to 'be creative' themselves and draw or make things from our natural world.</b></li> </ul>
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<p><b>Literacy:</b> The children will be joining in with lots of rhythms and rhymes. They will be encouraged to listen to a range of stories with familiar settings including 'Starting School' by Janet and Allan Ahlberg, 'Goodnight Moon' by Margaret Wise Brown and some with a more magical setting: 'The Gruffalo' by Julia Donaldson, 'Meg and Mog' by Helen Nicholl. We will be encouraging the children's emergent writing and supporting them to write their names.</p> <p><b>Phonics:</b> We will be consolidating their ability to find rhyming words, identify the first sound in words and blend sounds together e.g. find the 'c-a-t,' before starting to learn letter sounds.</p> <ul style="list-style-type: none"> <li>★ <b>Share as many different stories as possible with your child.</b></li> <li>★ <b>Teach your child simple nursery rhymes.</b></li> <li>★ <b>Encourage your child to practise writing their name.</b></li> </ul>	<p><b>Maths:</b> We will focus on learning 'all about' a particular number up to 10 each week, as well as practising counting forwards and backwards to ten, and starting to say which number is one more or one less. We will be identifying numerals and inviting the children to count the correct corresponding objects. Children will be identifying, playing with and talking about the properties of 2D shapes.</p> <ul style="list-style-type: none"> <li>★ <b>Practise counting forwards and backwards from different numbers to ten (then twenty).</b></li> <li>★ <b>Encourage your child to count different numbers of objects to 10 accurately.</b></li> <li>★ <b>Spot and describe different features of 2D shapes in the environment.</b></li> </ul>	<p><b>Understanding the World:</b> As the children begin school we will be learning lots about ourselves and each other. We will be talking about our families, and home routines and what is important to us. We will also look at changes in our environment as it is turning from Summer to Autumn. The children will have opportunities to explore using different types of technology including the interactive whiteboard, tablets and computers,</p> <ul style="list-style-type: none"> <li>★ <b>Encourage your child to talk about what makes them different from others in your family and what makes them the same.</b></li> <li>★ <b>Help your child to notice changes in the Season. They are welcome to bring anything special they find in the natural environment into school to share with the class.</b></li> </ul>	<p><b>Expressive Art and Design</b> We will be learning to sing lots of new songs, adding actions to our singing and learning new rhymes. The children will also have lots of opportunities to construct, collage, paint and make marks in the first half term.</p> <ul style="list-style-type: none"> <li>★ <b>Sing rhyming songs with your child. Teach your child some actions. What is your child's favourite song? Can they perform it for us at school!</b></li> </ul>
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