## Humshaugh First School

## Class Half-Termly Letter

<b>Teachers:</b> Mrs Long /Miss Osborne /Mrs Rainford	Class: Class 2	Term: Autumn 2 <sup>nd</sup>	<b>Date:</b> 6.11.14		
Hope your Half term holiday was relaxing	g and enjoyable. Our topic for this half ter forward to our Christingle Service on Monc riday 19 <sup>th</sup> December				
Homework	riddy 19 Becember.	PE: Monday	PE: Wednesday		
	humadava by Mas Long to be learnt for a	Gymnastics - Mr Riches	Skipping/Fundamental skills-Mrs Lon		
<u>Spelling</u> homework will be given out on <u>T</u> spelling check on the following <u>Thursday</u>		T-shirt	T-shirt		
Other homework is given out on Thursday		Shorts / Leggings			
Reading books	tys and due in on the following tuesday.	Bare feet	Shorts/Tracksuit bottoms/Leggings Sand shoes/trainers		
	ok bag and reading record on a daily basis	Hair band for long hair	Hair band for long hair		
so they can change their books regularly		Hair band for long hair	Hair band for long hair		
their own books and recording the title of	, , ,				
Long makes a weekly check to ensure chi					
books.	laren are reading either school or nome				
	Ah	Tanias TCF			
<u>Literacy(Linked with Humanities)</u> Narrative	Numeracy  Ria Matha Addition and Subtraction	Topics - ICE Science: Life in Antarctica - Miss Osborne			
·	Big Maths - Addition and Subtraction	Art and Design: Wintery landscapes-Miss Osborne			
Polar Express / The Snowman	Using and Applying - word problems				
Niam Einkiam	Change Change and Managemen	Music: Christingle/Christmas and Ice themed songs/Recorder lessons-Mrs Long			
Non-fiction	Shape, Space and Measure	History - Polar Exploration-Mrs Long			
Non-chronological reports		Geography - Polar Regions-Mrs Long			
Information posters/books-Antarctica		ICT: Research and Word Processing -Mrs Long			
Consider a small bakenton		PE: Gymnastics / Fundamental skills / Skipping -Mr Riches and Mrs Long			
peaking and Listening		RE: Pillars of Islam/God With Us-Mrs Rainford			
Oral Presentation about Antarctica		French: Goldilocks & the Three Bears-Masculine & feminine nouns-Mrs Rainford			
Help at home	Help at home	Help at home	Help at home		
Telling the time: Please encourage	Number bonds to 10,20, 100 and	Reading: Please try to read with your	x tables: Please encourage your		
your child to tell the time both on	1000	child on a daily basis and ask key	children to practise multiplication		
digital and analogue clocks. Include	Doubles to 20 and beyond	questions related to the text.	tables 1-12. These underpin many		
questions such as - what time will it be		If your child is a more confident	mathematical concepts.		
in half and hour		reader please encourage them to read	Learning the sequences by heart will		
How long is it to		silently but give opportunities for	assist the children in being able to		
Also regular practise of the Days of		discussing the text.	answer x table questions randomly.		
the week, months of the year and basic			Must: 2, 5, 10		
time facts such as how many minutes in			Try: 3 and 4		
an hour?			Year 4s: 6,7,8		

## Other

It was great to see you at Parent's evening just before the holiday. We really appreciate your support in ensuring your child maximises their learning potential. If you have any questions, concerns or positive Eureka moments to report, please do not hesitate to come and see me - I am always about before school from Monday to Thursday. Mrs Long