

<b>Teachers:</b> Mrs Long /Mrs Carney	<b>Class:</b> Class 2	<b>Term:</b> Autumn 1 <sup>st</sup>	<b>Date:</b> 8.9.16
<p>Hello and welcome / welcome back to Class 2, hope you had a fabulous Summer holiday and are refreshed and raring to go!!</p> <p>Our topic for the Autumn term is PHIZZ-WHIZZING, DELUMPTIOUS DAHL. The children will be immersing themselves in the wonderful and wacky world of Roald Dahl. We are desperate for class copies of the main texts that we are going to look at. If you have copies of CHARLIE AND THE CHOCOLATE FACTORY, FANTASTIC MR FOX, MATILDA and THE TWITS, please allow your child to bring them in to use in Literacy and Guided reading sessions. Please make sure you label them clearly so they can be returned home at the end of the topic.</p>			
<p><b><u>Homework</u></b></p> <p><b><u>Spelling</u></b> homework will be given out on <b><u>Thursdays</u></b> by Mrs Long to be learnt for a spelling check on the following <b><u>Thursday</u></b>.</p> <p><b><u>Other</u></b> homework is given out on <b><u>Thursdays</u></b> and due in on the following <b><u>Tuesday</u></b>.</p> <p><b><u>Reading books</u></b></p> <p>Please ensure your child brings their <b><u>book bag and reading record</u></b> on a <b><u>daily</u></b> basis so they can change their books <b><u>regularly</u></b>.</p> <p><b><i>Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. Please sign the reading record when your child has completed a book.</i></b></p>		<p><b>PE: Thursday-Swimming (starts 8.9)</b></p> <p>Swimming costume/trunks</p> <p>Goggles</p> <p>Towel</p> <p><b><u>Girls</u></b></p> <p>*Long hair tied back please</p> <p>*Please avoid wearing tights if possible on swimming days as they are difficult to put on after swimming!</p>	<p><b>PE: Friday-Fundamental skills</b></p> <p>PE Kit</p> <p>Leggings/Tracksuit bottoms</p> <p>Sand shoes (trainers for outdoors)</p>
<p><b><u>Literacy</u></b></p> <p><b><u>Narrative</u></b></p> <p>Fantasy stories</p> <p><b><u>Non-fiction</u></b></p> <p>Biography/Instructions</p> <p><b><u>Speaking and Listening</u></b></p> <p>Interviews and adverts</p> <p>Playscripts</p>	<p><b><u>Numeracy</u></b></p> <p>Place Value</p> <p><b>Big Maths</b> -Addition, Subtraction, Multiplication and Division, Using and Applying - Problem solving</p> <p><b>Shape, Space and Measure</b></p> <p>2-D/3-D shape</p> <p>Length</p>	<p><b><u>Topics - PHIZZ-WHIZZING, DELUMPTIOUS DAHL</u></b></p> <p><b>Science:</b> Animals including humans-Mrs Carney</p> <p><b>Art and Design:</b> River Art /The illustrations of Quentin Blake-Mrs Carney</p> <p><b>Music:</b> - Harvest and songs from Willy Wonka-Mrs Long</p> <p><b>Geography</b>-Continents, Oceans, Capitals of the world-Mrs Carney</p> <p><b>PE:</b> Swimming/Fundamental skills-Mr Chapman</p> <p><b>RE:</b> Why is the Bible such a special book?Mrs Rainford</p> <p><b>French:-</b> - Dans mon pays de France Mrs Rainford</p>	
<p><b><u>Help at home</u></b></p> <p><b>Telling the time:</b> Please encourage your child to tell the time both on <b>digital and analogue clocks</b>. Include questions such as - what time will it be in half and hour... How long is it to...</p> <p>Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><b><u>Help at home</u></b></p> <p>Number bonds to 10,20, 100 and 1000</p> <p>Doubles to 20 and beyond</p> <p><b><u>Money (practical contexts like shopping)</u></b></p> <p>Recognising coins and amounts</p> <p>Adding and totalling amounts</p> <p>Working out how much change</p>	<p><b><u>Help at home</u></b></p> <p><b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text.</p> <p>If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p><b><u>Help at home</u></b></p> <p><b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly.</p> <p><b>Y2:</b> 2, 5, 10</p> <p><b>Y3:</b> 3 and 4</p> <p><b>Y4:</b> 6,7,8,9,11,12</p>

