

Class 3 Letter to parents

Teachers: Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Phillips	Term: Summer 2 nd	Date: 9.6.22
<p>Welcome back to Class 3, hope you had a lovely half term holiday and are refreshed and raring to go!! I can't believe it is the last half term already! There are lots of exciting activities planned for this half term including our summer production of Hansel and Gretel. Please encourage your child/ren to learn their dialogue and song words as soon as possible-this is ongoing homework for the half term.</p> <p>This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk</p>		
<p>HOMEWORK will be given out on a Monday and is due in on the following Monday.</p> <p>Paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p>For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy, Maths Whizz or J2E Times table blast.</p> <p>READING BOOKS</p> <p>Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly.</p> <p><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></p> <p>Mrs Long makes a weekly check (on a Monday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p>PE: MONDAY (ROUNDERS/CRICKET)</p> <p>PE kit</p> <p>Shorts/tracksuit bottoms/leggings T-shirt Jumper/Hoodie Trainers</p> <p>PE: WEDNESDAY (SWIMMING)</p> <p>Swimming costume/trunks Towel Goggles</p> <p>*Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday/Wednesday* *No tights on swimming days if possible!</p>	<p>FOREST SCHOOL: FRIDAYS</p> <p>Forest School will start again on Friday 10th June.</p> <p>On Fridays, children will need to wear practical trousers/leggings to school rather than ordinary school uniform.</p> <p>Please provide your child with a clearly labelled pair of wellies, waterproof coat and trousers that can be kept at school OR brought in and returned every week.</p> <p>If anybody has difficulty providing these please let us know. We have spare wellies and school waterproof trousers.</p>
<p>ENGLISH</p> <p>Roman project-create a non-fiction book about The Romans for a younger audience</p>	<p>MATHEMATICS</p> <p>Multiplication revision for MTC Fractions and Decimals Shape, Space and Measure- Capacity, Temperature and Symmetry</p>	<p>TOPIC-ROTTEN ROMANS contd...!</p> <p>SUBJECTS</p> <p>Science: Living Things and their Habitats-Mrs Carney History: Roman Empire contd...-Mrs Long Art and Design: Drawing nests-Miss Osborne Music: Summer Production/Leaver Service-Mrs Long</p>

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		Computing: Programming-Scratch Jr PE: Striking and Fielding games-Miss Alderslade/Swimming RE: What are the deeper meanings of festivals?-Mrs Wilkinson French: ilanguages- <i>C'est</i> Extending sentences with <i>aussi</i> / Numbers 1-15 Days of the week / Assessments/ Paris project -Mrs Wilkinson PSHE: Friendship and Appropriate relationships-Mrs Phillips	
<u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks . Include questions such as - what time will it be in half and hour... How long is it to...? Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?	<u>Help at home</u> Rapid recall of: Number bonds to 10, 20, 100 and 1000. e.g. $6 + 4 = 10$ so $60 + 40 = 100$ so $600 + 400 = 1000$ Doubles to 20 and beyond e.g. 4×2 / 8×2 / 10×2 <u>Money</u> (practical contexts like shopping) Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.	<u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text. All reading should be recorded in reading records including time spent on Nessy.	<u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12 e.g. 3x table 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.