



## End of Nursery Curricular Goals

### Communication & Language



**Listen** to others in 1-1 and small groups even if the topic is not chosen by self.

**Understand** instructions containing words related to time and basic 'wh' questions.

**Express** ideas including saying what they are going to do and recounting past events in the correct order.

**Use clear speech** which can be understood by others most of the time.

**Play imaginatively** with other children, taking on different roles.

### Personal, Social & Emotional



**Use words instead of actions** most of the time to negotiate with other children and adapt to new situations in school.

Show **kindness** and **care** for younger children and friends and understand how to **take turns** and **share**.

Can use the **toilet independently** including washing hands and will **ask adults for help** when needed.

### Physical

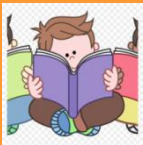


**Run smoothly** negotiating space and **travel confidently** over, under, around and through equipment.

**Hold a pencil** using the modified tripod grip and draw a person with head body, legs and arms.

**Cut a straight line** with scissors.

### Literacy



**Recognise** some letters of own name in other words, orally blend C-V-C to make a word, add to a rhyming string and hear and say initial sounds in words.

**Listen to stories** to the end, answer questions about them and able to retell familiar ones.

**Copy own name** and use 'writing' in independent play.

### Mathematical



**Count objects to 5** with one-to-one correspondence and respond to 'how many altogether?'

**Make small same size sets** of dissimilar items (up to 5 in a set) e.g. find 4 bears to go with 4 chairs.

**Count different things** e.g. steps, hops, claps.

**Share up to 4 objects** between 2 people fairly.

### Understanding the World



Talk about own **family**, **past events** and **memories**.

Notice and show respect for **differences between people and families**.

Talk about **different occupations** using appropriate vocabulary and demonstrate them in role play.

Know that there are **different countries** and **different environments** in the world.

Explore, talk about and show care for the **natural world** including observing how **plants grow**.

Investigate and talk about **different properties of materials** and **forces**, observe and talk about their **changes**.

### Expressive Arts & Design



Engage in **pretend play with others** using objects to represent other objects and **complex small world play**.

**Listen attentively** to sounds or music and **respond** to what they hear expressing their thoughts and feelings.

**Sing entire songs**, copying the melodic shape, **play instruments** and start to create their own songs or music.

**Choose from different materials** and **textures** to create own ideas, **joining** them together independently.

**Draw shapes** to represent objects and **faces** with features, showing different **emotions** in their drawings.

Humshaugh Early Years Unit will provide opportunities for children to achieve these goals by the end of their time in Nursery, giving them access to a high-quality curriculum and working in partnership with parents to support their learning at home.