

Class 3 Letter to parents

Teachers: Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Phillips		Term: Spring 2 nd	Date: 2.3.22
Welcome back to Class 3, hope you had a lovely break for half term. This letter outlines the focus of all subjects for this coming half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk . I look forward to seeing you at the parent meeting in a couple of weeks.			
<p><u>HOMEWORK</u> will be given out on a <u>Monday</u> and is due in on the following <u>Monday</u>.</p> <p>Paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p><i>For some weeks</i>, children might be asked to complete a certain amount of tasks/time on Nessy, Maths Whizz or J2E Times table blast. Spending time on any of these programs is beneficial to your child's progress.</p> <p><u>READING BOOKS</u></p> <p>Please ensure your child <u>brings their book bag and reading record</u> on a <u>daily</u> basis so they can change their books <u>regularly</u>.</p> <p><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></p> <p>Mrs Long makes a weekly check (on a Monday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p>		<p>PE: MONDAY (FOOTBALL) PE kit Tracksuit bottoms/leggings T-shirt/Hoody or jumper Trainers PE: WEDNESDAY (SWIMMING) Swimming costume/trunks Towel Goggles *Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday/Wednesday* *No tights on swimming days if possible!</p>	<p>For the next half term, the children will remain at school on a Friday to follow the Art and DT curriculum.</p> <p>There may be times that we go up to the woods but we will let parents know in advance.</p>
<p><u>ENGLISH</u> <u>Narrative</u> Charlie and the Chocolate Factory The Great Chocoplot <u>Non-fiction</u> Report writing linked with Geography</p>	<p><u>MATHEMATICS</u> WHITE ROSE MATHS Fractions and Decimals Shape, Space and Measure</p>	<p><u>TOPIC-INCREDIBLE EDIBLES</u> <u>SUBJECTS</u> Science: States of Matter -Mrs Carney Geography: The Rainforest-Mrs Long Art: Communal drawing and Clay tiles -Miss Osborne Design: Making healthy sweets -Miss Osborne Music: Recorder lessons and preparation for Easter-Mrs Long Computing: Programming-Sequence in Music-Scratch PE: Swimming and Football (Miss Alderslade) RE: Why do Christians call the day Jesus died Good Friday? -Mrs Wilkinson French: ilanguages-Numbers, Plurals, Simple Sentences-Mrs Wilkinson PSHE: Keeping /Staying Healthy-Medicine and Healthy Living -Mrs Phillips</p>	

Class 3 Letter to parents

<p><u>Help at home</u> <u>Telling the time</u> Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to...? Also, regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p><u>Help at home</u> <u>Money</u> <u>(practical contexts like shopping)</u> Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.</p>	<p><u>Help at home</u> <u>Spelling</u> If your child has a spelling list, please encourage them to practise saying them, reading them and writing them. Use Mnemonics such as Big Elephants Can't Always Use Small Escalators (Because) to help memorise tricky spellings. <u>Reading</u> Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p><u>Help at home</u> <u>x tables</u> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12 e.g. 3x table 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.</p>
---	---	--	--