Mrs Long

Class 3 Medium Term Planning for Autumn 1st

Humshaugh First School

	Week: 1	Week: 2	Week: 3	Week: 4	Week: 5	Week: 6	Week: 7	Week: 8
Subjects	3.9.18	10.9.18	17.9.18	24.9.18	1.10.18	8.10.18	15.10.18	22.10.18
Spellings	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4	YEAR 3 & 4
openingo	SPELLING LIST	SPELLING LIST	SPELLING LIST	SPELLING LIST	SPELLING LIST	SPELLING LIST	SPELLING LIST	SPELLING LIST
Guided								
reading	SHORT READS	SHORT READS	SHORT READS	SHORT READS	SHORT READS	SHORT READS	SHORT READS	
	PETER PAN	SKELLIG	FIVE CHILDREN	THE GREAT NOISE	THROUGH THE	GULLIVER'S	THE INCREDIBLE	
			AND IT		DRAGON GLASS	TRAVELS	POWERS OF	
							MONTAGUE	
							TOWERS	
	D ovtonding the	D outonding the	avtending the	extending the	avtending the	avtending the	avtending the	D ovtonding the
SPAG	extending the range of	extending the range of	extending the range of	range of	extending the range of	extending the range of	extending the range of	extending the range of
SPAG	sentences with	sentences with	sentences with	sentences with	sentences with	sentences with	sentences with	sentences with
	more than one	more than one	more than one	more than one	more than one	more than one	more than one	more than one
	clausebyusing	clausebyusinga	clause by using a	clauseby using a	clause by using a	clausebyusinga	clausebyusinga	clause by using
	a wider range of	wider range of	wider range of	wider range of	wider range of	wider range of	wider range of	wider range of
	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,
	including when,	including when,	including when,	including when,	including when,	including when,	including when,	including when,
	if, because,	if, because,	if, because,	if, because,	if, because,	if, because,	if, because,	if, because,
	although	although	although	although	although	although	although	although
	2 using	2 using	2 using	2 using	2 using	2 using	2 using	2 using
	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,
	adverbs and	adverbs and	adverbs and	adverbs and	adverbs and	adverbs and	adverbs and	adverbs and
	prepositions to	prepositions to	prepositions to	prepositions to	prepositions to	prepositions to	prepositions to	prepositions to
	express time	express time and	express time and	express time and	express time and	express time and	express time and	express time an
	and cause	cause	cause	cause	cause	cause	cause	cause
	☑ using the	☑ using the	2 using the	2 using the	☑ using the	☑ using the	☑ using the	I using the
	present perfect	present perfect	present perfect	present perfect	present perfect	present perfect	present perfect	present perfect
	form of verbs in	form of verbs in	form of verbs in	form of verbs in	form of verbs in	form of verbs in	form of verbs in	form of verbs in
	contrast to the	contrast to the	contrast to the	contrast to the	contrast to the	contrast to the	contrast to the	contrast to the
	pasttense	pasttense	pasttense	pasttense	pasttense	pasttense	pasttense	pasttense
	Difference	Difference	Difference	Difference	Difference	Difference	Difference	Difference
	between non-	between non-	between non-	between non-	between non-	between non-	between non-	between non-
	standard and	standard and	standard and	standard and	standard and	standard and	standard and	standard and
	standard English	standard English	standard English	standard English	standard English	standard English	standard English	standard Englis
	2 choosing	2 choosing nouns	2 choosing nouns	2 choosing nouns	2 choosing nouns	2 choosing nouns	Choosing nouns	Choosing nou
	nouns or	or pronouns	or pronouns	or pronouns	or pronouns	or pronouns	or pronouns	or pronouns

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	pronouns	appropriately for	appropriately for	appropriately for	appropriately for	appropriately for	appropriately for	appropriately for		
	appropriately	clarity and	clarity and	clarity and	clarity and	clarity and	clarity and	clarity and		
	for clarity and	cohesion and to	cohesion and to	cohesion and to	cohesion and to	cohesion and to	cohesion and to	cohesion and to		
	cohesion and to	avoid repetition	avoid repetition	avoid repetition	avoid repetition	avoid repetition	avoid repetition	avoid repetition		
	avoid repetition	Indicating	Indicating	Indicating	Indicating	Indicating	Indicating	Indicating		
	Indicating	possession by	possession by	possession by	possession by	possession by	possession by	possession by		
	possession by	usingthe	usingthe	usingthe	usingthe	usingthe	usingthe	usingthe		
	usingthe	possessive	possessive	possessive	possessive	possessive	possessive	possessive		
	possessive	apostrophe with	apostrophe with	apostrophe with	apostrophe with	apostrophe with	apostrophe with	apostrophe with		
	apostrophe with	plural nouns	plural nouns	plural nouns	plural nouns	plural nouns	plural nouns	plural nouns		
	plural nouns	Ising fronted	using fronted	Ising fronted	using fronted	Ising fronted	Ising fronted	Ising fronted		
	using fronted	adverbials	adverbials	adverbials	adverbials	adverbials	adverbials	adverbials		
	adverbials	using commas		using commas	using commas	using commas	using commas	using commas		
	using commas	after fronted	using commas	after fronted	after fronted	after fronted	after fronted	after fronted		
	after fronted	adverbials	after fronted	adverbials	adverbials	adverbials	adverbials	adverbials		
	adverbials	🛙 using and	adverbials	I using and	I using and	I using and	I using and	I using and		
	I using and	punctuating	I using and	punctuating	punctuating	punctuating	punctuating	punctuating		
	punctuating	direct speech	punctuating	directspeech	directspeech	directspeech	directspeech	direct speech		
	directspeech		directspeech							
English /	HARRY POTTER	HARRY POTTER	HARRY POTTER AND	HARRY POTTER	HARRY POTTER	ALADDIN AND THE	ALADDIN AND THE	ALADDIN AND THE		
History	AND THE	AND THE	THE	AND THE	AND THE	ENCHANTED LAMP	ENCHANTED LAMP	ENCHANTED LAMP		
miscory	PHILOSOPHER'S	PHILOSOPHER'S	PHILOSOPHER'S	PHILOSOPHER'S	PHILOSOPHER'S	BY PHILIP PULLMAN	<b>BY PHILIP PULLMAN</b>	<b>BY PHILIP PULLMAN</b>		
	STONE	STONE	STONE	STONE	STONE	THE WRITE STUFF				
	BY JK ROWLING	BY JK ROWLING	BY JK ROWLING	BY JK ROWLING	BY JK ROWLING					
	PLACE VALUE	ADDITION AND	ADDITION AND	ADDITION AND	MULTIPLICATION	MULTIPLICATION	MULTIPLICATION	FRACTIONSAND		
MATHS		SUBTRACTION	SUBTRACTION	SUBTRACTION	AND DIVISION	AND DIVISION	AND DIVISION	DECIMALS		
	HARVEST	HARVEST PRAISE!	HARVEST PRAISE!	HARVEST PRAISE!	HARVEST PRAISE!	CHILDREN OF THE	CHILDREN OF THE	CHILDREN OF THE		
Music	PRAISE!					WORLD	WORLD	WORLD		

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Computing	ipads	ipads	ipads	ipads	ipads	ipads	ipads	ipads	
	Google search	Google search engine	Google search engine	Google search engine	Google search engine	Google search engine	Google search engine	Google search engine	
	engine and images	and images	and images	and images	and images	and images	and images	and images	
	Range of websites linked with topic-	Range of websites linked with topic-	Range of websites linked with topic-	Range of websites linked with topic-					
	research	research	research	research	research	research	research	research	
	Scratch/Hour of	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	
	Code	Maths games	Maths games	Maths games	Maths games	Maths games	Maths games	Maths games	
	Mathsgames	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	
	Pen Pals-								
• •	Handwriting ANIMALS	ANIMALS	ANIMALS	ANIMALS	ANIMALS	ANIMALS	ANIMALS	ANIMALS	
Science		INCLUDING	INCLUDING	INCLUDING	INCLUDING	INCLUDING	INCLUDING	INCLUDING	
Mrs Carney	HUMANS	HUMANS	HUMANS	HUMANS	HUMANS	HUMANS	HUMANS	HUMANS	
	Knowledge and	Knowledge and	Knowledge and	Knowledge and					
	Understanding:	Understanding:	Understanding:	Understanding:	Understanding:	Understanding:	Understanding:	Understanding:	
	identifythat	identifythat	identifythat	identifythat	identifythat	identifythat	identifythat	identifythat	
	animals, including	animals, including	animals, including	animals, including					
	humans, need the	humans, need the	humans, need the	humans, need the					
	right types and	right types and	right types and	right types and					
	a mount of	a mount of	a mount of	a mount of					
	nutrition, and that	nutrition, and that	nutrition, and that	nutrition, and that					
	they cannot make	they cannot make	they cannot make	they cannot make					
	their own food;	theirownfood;	theirownfood;	their own food;	their own food;	their own food;	their own food;	their own food;	
	they get nutrition	they get nutrition	they get nutrition	they get nutrition					
	from what they	from what they eat	from what they eat	from what they eat	from what they eat				
	eat (learn a bout	(learn about the	(learn about the	(learn about the	(learn about the	(learn about the	(learn about the	(learn about the	
	the importance of	importance of	importance of	importance of	importance of	importance of	importance of	importance of	
	nutrition)	nutrition)	nutrition)	nutrition)	nutrition)	nutrition)	nutrition)	nutrition)	
	identifythat	identifythat	identifythat	identifythat	identifythat	identifythat	identifythat	identifythat	
	humans and some	humans and some	humans and some	humans and some					
	otheranimals	other a nimals have	other a nimals have	other a nimals have	other a nimals have				
	have skeletons	skeletons and	skeletons and	skeletons and	skeletons and	skeletons and	skeletons and	skeletons and	
	and muscles for	muscles for	mus cles for	muscles for	muscles for	muscles for	muscles for	muscles for	
	support,	support, protection	support, protection	support, protection	support, protection	support, protection	support, protection	support, protection	
	protection and	and movement (be	and movement (be	and movement (be	and movement (be	and movement (be	and movement (be	and movement (be	
	, movement (be	introduced to the	introduced to the	introduced to the	introduced to the	introduced to the	introduced to the	introduced to the	
	introduced to the	main body parts	main body parts	main body parts	main body parts	main body parts	main body parts	main body parts	
	main body parts	associated with the	associated with the	associated with the	associated with the	associated with the	associated with the	associated with the	
	associated with	skeleton and	skeleton and	skeleton and	skeleton and	skeleton and	skeleton and	skeleton and	
	the skeleton and	muscles, find out	muscles, find out	muscles, find out	muscles, find out	muscles, find out	muscles, find out	muscles, find out	
	muscles, find out	how different parts	how different parts	how different parts	how different parts	how different parts	how different parts	how different parts	

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how different	of the body have						
parts of the body	special functions)						
have special functions)	<u>Working</u> <u>Scientifically:</u>	<u>Working</u> Scientifically:	<u>Working</u> Scientifically:	<u>Working</u> <u>Scientifically:</u>	<u>Working</u> Scientifically:	<u>Working</u> Scientifically:	<u>Working</u> Scientifically:
Working	identifying and						
Scientifically:	groupinganimals						
identifying and	with and without						
groupinganimals	skeletons and						
with and without	observing and						
skeletons and	comparing their						
observing and	movement;						
comparing their	exploringideas	exploringideas	e xploring i deas	exploringideas	exploring i deas	exploringideas	exploringideas
movement;	a bout what would	about what would	a bout what would	a bout what would	a bout what would	a bout what would	a bout what would
exploringideas	happen if humans						
a bout what would	did not have						
happen if humans	skeletons						
did not have skeletons	compare and contrast the diets of						
compare and	different animals						
contrast the diets	(including their						
of different	pets) and decide						
animals (including	ways of grouping						
their pets) and decide ways of	them according to	them according to	them according to	themaccording to what they eat	them according to	themaccording to what they eat	themaccording to what they eat
	whattheyeat	whattheyeat	whattheyeat	what they eat	whattheyeat	what they eat	what they eat
groupingthem accordingto what theyeat	research different food groups and how they keep us						
research different	healthyand design meals based on						
food groups and	what they find out						
how they keep us	what they find Out	what they into Out	what they find Out				
healthy and							
design meals							
basedonwhat							
theyfindout							

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Art/DT Miss Osborne	Magical rooms with moving parts	Magical rooms with moving parts	Magical rooms with moving parts	Magical rooms with moving parts	Magical rooms with moving parts	Magical rooms with moving parts	Magical rooms with moving parts	Magical rooms with moving parts
RE Mrs Wilkinson	UNDERSTANDI NG CHRISTIANITY The Gospel- what kind of world does Jesus want?	UNDERSTANDIN G CHRISTIANITY The Gospel-what kind of world does Jesus want?	UNDERSTANDING CHRISTIANITY The Gospel-what kind of world does Jesus want?	UNDERSTANDIN G CHRISTIANITY The Gospel-what kind of world does Jesus want?	UNDERSTANDING CHRISTIANITY The Gospel-what kind of world does Jesus want?	UNDERSTANDING CHRISTIANITY The Gospel-what kind of world does Jesus want?	UNDERSTANDING CHRISTIANITY The Gospel-what kind of world does Jesus want?	UNDERSTANDIN G CHRISTIANITY The Gospel-what kind of world does Jesus want?
French Mrs Wilkinson	Getting to know you!	Getting to know you!	Getting to know you!	Getting to know you!	Getting to know you!	Getting to know you!	Getting to know you!	Getting to know you!
PE Mr Dimmick	TAG RUGBY SWIMMING	TAG RUGBY SWIMMING	TAG RUGBY SWIMMING	TAG RUGBY SWIMMING	TAG RUGBY SWIMMING	TAG RUGBY SWIMMING	TAG RUGBY SWIMMING	TAG RUGBY SWIMMING
Geography	RIVERS AND MOUNTAINS	RIVERS AND MOUNTAINS	RIVERS AND MOUNTAINS	RIVERS AND MOUNTAINS	RIVERS AND MOUNTAINS	RIVERS AND MOUNTAINS	RIVERS AND MOUNTAINS	RIVERS AND MOUNTAINS