

TOPIC: MARVELLOUS MAGIC

Subjects	Week: 1 3.1.22	Week: 2 10.1.22	Week: 3 17.1.22	Week: 4 24.1.22	Week: 5 31.1.22	Week: 6 7.2.22	Week: 7 14.2.22
SPELLING Mrs Long		READ WRITE INC SPELLINGS	READ WRITE INC SPELLINGS	READ WRITE INC SPELLINGS	READ WRITE INC SPELLINGS	READ WRITE INC SPELLINGS	READ WRITE INC SPELLINGS
READING Mrs Long	Short Reads Non-fiction	Short Reads Non-fiction	Short Reads Non-fiction	Short Reads Non-fiction	Short Reads Non-fiction	Short Reads Non-fiction	Short Reads Non-fiction
SPAG Mrs Long	YEAR 3 & 4 NOUNS AND PRONOUNS	YEAR 3 & 4 PAST TENSE PRESENT TENSE A OR AN?	YEAR 3 & 4 APOSTROPHES COMPOUND NOUNS INVERTED COMMAS	YEAR 3 & 4 PREFIXES	YEAR 3 & 4 PREFIXES	YEAR 3 & 4 SUBORDINATING CONJUNCTIONS	YEAR 3 & 4 SENTENCE TYPES/ PARAGRAPHS EDITING
ENGLISH WRITING Mrs Long/ Ms Osborne	LITERACY SHED THE WORST WITCH THE WRITE STUFF WIZARDS OF ONCE	LITERACY SHED THE WORST WITCH THE WRITE STUFF WIZARDS OF ONCE	LITERACY SHED THE WORST WITCH THE WRITE STUFF WIZARDS OF ONCE	LITERACY SHED THE WORST WITCH THE WRITE STUFF WIZARDS OF ONCE	LITERACY SHED THE WORST WITCH THE WRITE STUFF WIZARDS OF ONCE	LITERACY SHED THE WORST WITCH THE WRITE STUFF WIZARDS OF ONCE	LITERACY SHED THE WORST WITCH THE WRITE STUFF WIZARDS OF ONCE

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MATHS Mrs Long/ Ms Osborne	WHITE ROSE MATHS NUMBER ADDITION AND SUBTRACTION LO-SHAPE, SPACE AND MEASURE	WHITE ROSE MATHS NUMBER ADDITION AND SUBTRACTION LO-SHAPE, SPACE AND MEASURE	WHITE ROSE MATHS NUMBER MULTIPLICATION AND DIVISION LO-SHAPE, SPACE AND MEASURE	WHITE ROSE MATHS NUMBER MULTIPLICATION AND DIVISION LO-SHAPE, SPACE AND MEASURE	WHITE ROSE MATHS JL-NUMBER MULTIPLICATION AND DIVISION LO-MEASUREMENT LENGTH AND PERIMETER	WHITE ROSE MATHS JL-NUMBER FRACTIONS AND DECIMALS LO-MEASUREMENT LENGTH AND PERIMETER	WHITE ROSE MATHS JL-NUMBER FRACTIONS AND DECIMALS LO-MEASUREMENT LENGTH AND PERIMETER
MUSIC Mrs Long	CHARANGA- RECORDER UNIT Three Little Birds	CHARANGA- RECORDER UNIT Charanga Three Little Birds	CHARANGA- RECORDER UNIT Charanga Three Little Birds	CHARANGA- RECORDER UNIT Charanga Three Little Birds	CHARANGA- RECORDER UNIT Charanga Three Little Birds	CHARANGA- RECORDER UNIT Charanga Three Little Birds	CHARANGA- RECORDER UNIT Charanga Three Little Birds
COMPUTING Mrs Long		NCC Scheme of work Unit 3.5 Scratch Jr Watch tutorial Explore the new programme	NCC Scheme of work Unit 3.5 Programming Scratch Jr Complete a range of challenges to become familiar with the programme	NCC Scheme of work Unit 3.5 Programming Scratch Jr Complete a range of challenges to become familiar with the programme	NCC Scheme of work Unit 3.5 Programming Scratch Jr Design own animation based on Art/DT work on Dragons	NCC Scheme of work Unit 3.5 Programming Scratch Jr Ensure the animation has a conversation between characters	NCC Scheme of work Unit 3.5 Programming Scratch Jr Watch and evaluate class animations
SCIENCE Mrs Carney	Electricity Week 1 - What is electricity and where does it	Electricity How can I make a bulb light up in a circuit?	Electricity What are switches and why are they	Electricity Which materials allow electricity to flow through	Electricity Which materials allow electricity to flow through	Electricity How should I be safe around electricity?	Scientist/Inventor Discoverer lesson Thomas Edison Michael Faraday

APPENDIX 2

Year 3: Detail of content to be introduced (statutory requirement)	
Word	<p>Formation of nouns using a range of prefixes [for example <i>super-</i>, <i>anti-</i>, <i>auto-</i>]</p> <p>Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <u>a</u> rock, <u>an</u> open box]</p> <p>Word families based on common words, showing how words are related in form and meaning [for example, <i>solve</i>, <i>solution</i>, <i>solver</i>, <i>dissolve</i>, <i>insoluble</i>]</p>
Sentence	<p>Expressing time, place and cause using conjunctions [for example, <i>when</i>, <i>before</i>, <i>after</i>, <i>while</i>, <i>so</i>, <i>because</i>], adverbs [for example, <i>then</i>, <i>next</i>, <i>soon</i>, <i>therefore</i>], or prepositions [for example, <i>before</i>, <i>after</i>, <i>during</i>, <i>in</i>, <i>because of</i>]</p>
Text	<p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]</p>
Punctuation	<p>Introduction to inverted commas to punctuate direct speech</p>

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Year 3: Detail of content to be introduced (statutory requirement)**Terminology
for pupils**

preposition, conjunction
word family, prefix
clause, subordinate clause
direct speech
consonant, consonant letter vowel, vowel letter
inverted commas (or 'speech marks')

Year 4: Detail of content to be introduced (statutory requirement)	
Word	The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i>]
Sentence	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i>) Fronted adverbials [for example, <u>Later that day</u> , <i>I heard the bad news.</i>]
Text	Use of paragraphs to organise ideas around a theme Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
Punctuation	Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i>] Apostrophes to mark plural possession [for example, <i>the girl's name</i> , <i>the girls' names</i>] Use of commas after fronted adverbials
Terminology for pupils	determiner pronoun, possessive pronoun adverbial