Teachers: Mrs Long /Mrs Carney	Class: Class 2	Term: Spring 1st	Date: 5.1.17
Happy New Year! Hope you had a fe	abulously festive Christmas and are ref	reshed and raring to go!!	1
	TONES AND BONES. The children will		Britain through a range of stories and
non-fiction resources.			
Homework		PE: Thursday-Swimming (starts 5.1.)	PE: Friday-Gymnastics
		Swimming costume/trunks	PE Kit
<u>Spelling</u> homework will be given out on <u>Thursdays</u> by Mrs Long to be		Goggles	Leggings/Shorts
learnt for a spelling check on the following <u>Thursday</u> .		Towel	T-shirt
<u>Other</u> homework is given out on <u>Thursdays</u> and due in on the following		Tower	Bare feet
<u>Tuesday</u> .		Girls	Dure leel
Reading books		*Long hair tied back please	
Please ensure your child brings their book bag and reading record on a		*Please avoid wearing tights if possible	
daily basis so they can change their books <u>regularly</u> .		on swimming days as they are difficult	
Children are responsible for changing their own books and recording		to put on after swimming!	
	ng record. Mrs Long makes a weekly	to put on at ter swimming!	
check to ensure children are read	-		
Team points are awarded for reg			
Children may change their books	<u>before school or at playtime</u> .		
Please sign the reading record wi	hen your child has completed a book.		
Literacy	Numeracy	Topics - STONES AND BONES	
Narrative	Big Maths - Multiplication and Division	Science: Skeletons-Mrs Carney	
Stone Age Boy/Stig of the Dump/Ug	Fractions and Decimals	Art and Design: Cave painting/Food Tech-Mrs Carney	
Non-fiction	Using and Applying - Problem solving	Music: -Tynedale Music Festival -Mrs Long History-Life in Stone Age Britain-Mrs Long	
Diary, information texts, persuasive adverts, leaflets, brochures, instructions	Shape, Space and Measure Time	PE: Swimming/Gymnastics-Mr Chapman	
Poetry	TIME	RE: Peace-Mrs Rainford	
Stone Age themed poetry		French:- Fairy tales and Castles - Mrs Rainford	
Help at home	Help at home	Help at home	Help at home
Telling the time: Please encourage your	Number bonds to 10,20, 100 and 1000	Reading: Please try to read with your child	x tables: Please encourage your children to
child to tell the time both on digital and	Doubles to 20 and beyond	on a daily basis and ask key questions	practise multiplication tables 1-12. These
analogue clocks. Include questions such as		related to the text.	underpin many mathematical concepts.
what time will it be in half and hour	Money (practical contexts like shopping)	If your child is a more confident reader	Learning the sequences by heart will assist
How long is it to	Recognising coins and amounts	please encourage them to read silently but	the children in being able to answer x table
Also regular practise of the Days of the week, months of the year and basic time	Adding and totalling amounts Working out how much change	give opportunities for discussing the text.	questions randomly. Y2: 2, 5, 10
facts such as how many minutes in an hour?			Y3 : 3 and 4
racio such as now many minures in an nour p			Y4 : 6,7,8,9,11,12